

North Carolina  
**wesleyan**  
College



**Catalog 1987-1988**





# **North Carolina Wesleyan College**

Academic Years 1987-88

Rocky Mount, North Carolina

# North Carolina Wesleyan College

<b>Founded:</b>	1956 (Opened, 1960)
<b>President:</b>	Dr. Leslie H. Garner
<b>Character:</b>	A four-year coeducational liberal arts college closely associated with The United Methodist Church
<b>Location:</b>	3400 Wesleyan Boulevard (see map on page 137)
<b>Accreditation:</b>	Commission on Colleges of the Southern Association of Colleges and Schools
<b>Number of Students:</b>	1,300
<b>Degrees:</b>	Bachelor of Arts Bachelor of Science
<b>Faculty:</b>	46 full-time instructors
<b>Cost:</b>	\$7,920 (dormitory students—room, board, and tuition—per academic year)  \$110 (part-time day student tuition per semester hour)  \$90 (evening student tuition per semester hour)  \$60 (adult degree program student tuition per semester hour)
<b>Financial Aid:</b>	Academic scholarships, grants, employment opportunities and loan information

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# ACADEMIC CALENDAR

## 1987 - 1988

### Fall Term, 1987

Aug. 27	Thurs.	Evening College Registration (5-7 p.m.)
Aug. 29	Sat.	New Students arrive
Aug. 30	Sun.	Orientation, testing
Aug. 31	Mon.	Orientation, residence halls open for returning students
Sept. 1	Tues.	Academic Advisement; returning student registration (1-5 p.m.)
Sept. 2	Wed.	New student registration (9 a.m. - 1 p.m.)
Sept. 3	Thurs.	Classes begin
Sept. 10	Thurs.	Last day to register or add course work
Sept. 17	Thurs.	Last day to drop with no notation and no fee
Sept. 29	Tues.	Last day to drop (1) half-term course
Oct. 19-22	Mon.-Thurs.	Mid-term exams
Oct. 22	Thurs.	Mid-term break begins (5:00 p.m.)
Oct. 26	Mon.	Mid-term break ends
Oct. 27	Tues.	Classes resume
Nov. 3	Tues.	Writing Proficiency Exam
Nov. 13	Fri.	Last day to drop full or (2) half-term courses
Nov. 16-20	Mon.-Fri.	Pre-registration
Nov. 24	Tues.	Thanksgiving holidays begin (5:00 p.m.)
Nov. 29	Sun.	Thanksgiving holidays end
Nov. 30	Mon.	Classes resume
Dec. 11	Fri.	Last day of classes
Dec. 14-18	Mon.-Fri.	Final exams
Dec. 18	Fri.	Fall Term ends

### Spring Term, 1988

Jan. 7	Thurs.	Evening College registration (5-7 p.m.)
Jan. 9	Sat.	New resident students arrive; orientation
Jan. 10	Sun.	Orientation; testing
Jan. 11	Mon.	Academic advising
Jan. 12	Tues.	Registration (8:30 a.m. - 5:30 p.m.)
Jan. 13	Wed.	Classes begin
Jan. 20	Wed.	Last day to register or add course work
Jan. 27	Wed.	Last day to drop with no notation and no fee
Feb. 9	Tues.	Last day to drop (1) half-term course
Feb. 23-24	Tues.-Wed.	Wesleyan Symposium
Feb. 25	Thurs.	Writing Proficiency Exam

Feb. 29-Mar. 4	Mon.-Fri.	Mid-term exams
Mar. 4	Fri.	Mid-term break begins (5:00 p.m.)
Mar. 13	Sun.	Mid-term break ends
Mar. 14	Mon.	Classes resume
Mar. 31	Thurs.	Easter holidays begin (5:00 p.m.)
Apr. 4	Mon.	Easter holidays end
Apr. 5	Tues.	Classes resume
Apr. 6	Wed.	Writing Proficiency Exam
Apr. 8	Fri.	Last day to drop full or (2) half-term
Apr. 11-15	Mon.-Fri.	Pre-registration
Apr. 29	Fri.	Last day of classes
May 2-5	Mon.-Thurs.	Final exams
May 5	Thurs.	Spring Term ends
May 7	Sat.	Commencement

### **Interim, 1988**

May 16	Mon.	Registration
May 17	Tues.	Classes begin
May 30	Mon.	Holiday
June 10	Fri.	Classes end

### **First Summer Session, 1988**

June 13	Mon.	Registration (10:00 a.m. - 6:30 p.m.)
June 14	Tues.	Classes begin
June 15	Wed.	Last day to register or add course work
June 20	Mon.	Last day to drop with no notation and no fee
June 27	Mon.	Last day to drop
July 4	Mon.	Holiday
July 14	Thurs.	Last day of classes
July 15	Fri.	Final exams

### **- Second Summer Session, 1988**

July 18	Mon.	Registration (10:00 a.m. - 6:30 p.m.)
July 19	Tues.	Classes begin
July 20	Wed.	Last day to register or add course work
July 25	Mon.	Last day to drop with no notation and no fee
Aug. 1	Mon.	Last day to drop
Aug. 17	Wed.	Last day of classes
Aug. 18	Thurs.	Final exams



# Projected Academic Calendar 1988-1989

## Fall Term, 1988

Aug. 25	Thurs.	Evening College Registration (5-7 p.m.)
Aug. 27	Sat.	New Students Arrive
Aug. 28	Sun.	Orientation; Testing
Aug. 29	Mon.	Orientation; Residence Halls open for returning students
Aug. 30	Tues.	Academic Advisement; Returning Student Registration (1-5 p.m.)
Aug. 31	Wed.	New Students Registration (9 a.m. - 1:00 p.m.)
Sept. 1	Thurs.	Classes begin
Sept. 8	Thurs.	Last day to register or add course work
Sept. 15	Thurs.	Last day to drop with no notation and no fee
Sept. 27	Tues.	Last day to drop (1) half-term course
Oct. 17-20	Mon.-Thurs.	Mid-term exams
Oct. 20	Thurs.	Mid-term Break begins (5:00 p.m.)
Oct. 24	Mon.	Mid-term Break ends
Oct. 25	Tues.	Classes resume
Nov. 11	Fri.	Last day to drop full or (2) half-term course
Nov. 14-18	Mon.-Fri.	Pre-registration
Nov. 22	Tues.	Thanksgiving Holidays begin (5:00 p.m.)
Nov. 27	Sun.	Thanksgiving Holidays end
Nov. 28	Mon.	Classes resume
Dec. 9	Fri.	Last day of classes
Dec. 12-16	Mon.-Fri.	Final exams
Dec. 16	Fri.	Fall Term ends

## Spring Term, 1989

Jan. 5	Thurs.	Evening College Registration (5-7 p.m.)
Jan. 7	Sat.	New Resident Students Arrive, Orientation
Jan. 8	Sun.	Orientation; Testing
Jan. 9	Mon.	Academic Advising
Jan. 10	Tues.	Registration (8:30 a.m. - 5:30 p.m.)
Jan. 11	Wed.	Classes begin
Jan. 18	Wed.	Last day to register or add course work
Jan. 25	Wed.	Last day to drop with no notation and no fee



Feb. 3	Fri.	Last day to drop (1) half-term course
Feb. 21-22	Tues.-Wed.	Wesleyan Symposium
Feb. 27-Mar. 3	Mon.-Fri.	Mid-term exams
Mar. 3	Fri.	Mid-term Break begins (5:00 p.m.)
Mar. 12	Sun.	Mid-term Break ends
Mar. 13	Mon.	Classes resume
Mar. 23	Thurs.	Easter Holidays begin (5:00 p.m.)
Mar. 27	Mon.	Easter Holidays end
Mar. 28	Tues.	Classes resume
Apr. 10-14	Mon.-Fri.	Pre-registration
Apr. 28	Fri.	Last day of classes
May 1-4	Mon.-Thurs.	Final exams
May 4	Thurs.	Spring Term ends
May 6	Sat.	Commencement

### **Interim Term, 1989**

May 15	Mon.	Registration
May 16	Tues.	Classes begin
May 29	Mon.	Holiday
June 9	Fri.	Classes end

### **First Summer Session, 1989**

June 12	Mon.	Registration (10 a.m. - 6:30 p.m.)
June 13	Tues.	Classes begin
June 14	Wed.	Last day to register or add course work
June 19	Mon.	Last day to drop with no notation or fee
June 26	Mon.	Last day to drop
July 4	Tues.	Holiday
July 13	Thurs.	Last day of classes
July 14	Wed.	Final exams

### **Second Summer Session, 1989**

July 17	Mon.	Registration (10 a.m. - 5 p.m.)
July 18	Tues.	Classes begin
July 19	Wed.	Last day to register or add course work
July 24	Mon.	Last day to drop with no notation or fee
July 31	Mon.	Last day to drop
Aug. 16	Wed.	Last day of classes
Aug. 17	Thurs.	Final exams

# The College



# North Carolina Wesleyan College

On May 14, 1956, the North Carolina Annual Conference of The United Methodist Church met in Goldsboro and approved a petition from the people of Rocky Mount to locate a college in their community. In early September the first trustees established temporary headquarters in the Old Ricks Hotel, and one of the first actions of the Board was to name the infant institution North Carolina Wesleyan College.

Four years later, after capital investments exceeding \$3 million had raised the college from 200 heavily-wooded acres, 92 students matriculated at the church-related institution. In 1964, 33 seniors received their degrees at the college's first commencement.

Since those early days, nearly 3,000 students have earned bachelor degrees in the arts and sciences. These alumni from Rocky Mount, neighboring communities, numerous states and several foreign countries affirm Wesleyan's value as an important resource for higher education in eastern North Carolina.

Wesleyan College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. It is also a member of the National Association of Schools and Colleges of The United Methodist Church and the North Carolina Association of Colleges and Universities. Female graduates are eligible for membership in the American Association of University Women. The North Carolina Department of Public Instruction grants North Carolina teaching certificates to graduates of Wesleyan who have completed the prescribed certification program and who are recommended by the college.

At a time when many private colleges across the country have been regressing, Wesleyan has been growing and using to full advantage educational innovations for institutional development. The Adult Degree Program with branches in nearby Raleigh, Goldsboro, and New Bern, has more than doubled over the past four years, assuring Wesleyan's place as a regional college.

A cooperative master's degree program in education and business with Campbell University in Buies Creek, N.C., has been an essential service to the increasing number of people in the community who have earned undergraduate degrees and are in need of graduate programs to further career interests. The on-campus Adult Degree Program offers learning opportunities for non-traditional students who seek career advancement or personal enrichment.

Recent years have been especially invigorating ones in the history of the college. Extensive curriculum studies and revisions have been undertaken, student services and facilities upgraded, and higher standards for student recruitment have been adopted. The intensive study of the academic program has resulted in career-oriented majors in business, criminal justice, and education. Also majors in computer information systems, business administration, accounting, and food service and hotel management are

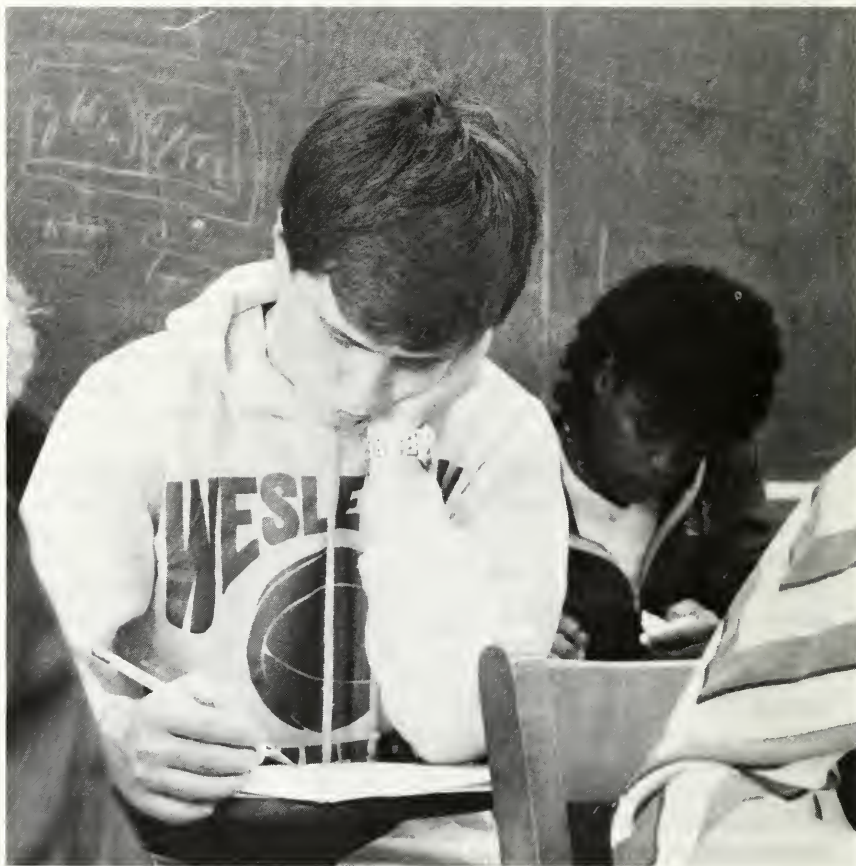
evidences of Wesleyan's dedication to serve education's changing needs.

Structural changes are indicative of this as well. The Leon Russell Chapel was completed in February 1984, signifying not only new construction but also the liveliness and viability of the college.

As Wesleyan begins her second quarter century with fervor, she remains committed to providing quality education experiences and dedicated to her heritage in the Wesleyan tradition of private church-related education.

## **The Campus and Physical Plant**

Beginning with the donation of 200 acres of land on which to build the college, Wesleyan has had the opportunity to plan and build her physical plant to a master plan in the uniform architectural style of Georgian-Colonial. The eastern border of the campus is flanked by a mile-long Jeffersonian serpentine wall. Two tall gatehouses form an entrance at the center of the winding wall, and from them a dual-lane drive leads toward the center of the campus. A wood area of the main quadrangle centers on a 40-foot-based fountain, beyond which are the main buildings.





Most campus facilities were constructed prior to the development of current architectural standards which are particularly applicable to the needs of the handicapped. However, students with limited mobility should have little difficulty participating fully in the college's programs. It is advised that handicapped applicants contact the Office of Student Life concerning their interests and limitations. A visit to the campus before application or matriculation is recommended so the applicant can judge the campus with regard to individual needs.

The focal point of the campus is a three building complex composed of Braswell Administration Building, Pearsall Classroom Building, and Gravelly Science Building. This complex houses the administrative offices, faculty offices, classrooms, science laboratories, Garber Hall, the Music Library, and Coltrane Theatre.

The Student Union Building houses a cafeteria, a snack bar, private dining rooms, a student lounge, offices of student government and publications, the College Store, the post office, and the administrative offices for Student Life.

The college library contains nearly 70,000 volumes, subscribes to 650 current periodicals and newspapers, and is also a selective depository for governmental documents. The library is equipped with separate microfilm and microfiche readers, a microfilm reader/printer, and a photocopy machine. A separate curriculum center is located in the building which houses children's fiction, non-fiction, media, and curriculum resources for students training to become teachers. Additional special collections in the library include the Wesleyan archives, and the Black Mountain College Library Collection located in the periodical browsing room. The Wesleyan library participates in the inter-library loan network in North Carolina which includes colleges, universities and large public libraries throughout the state.

Spruill Infirmary staffed by a registered nurse, functions primarily to serve minor campus medical needs. For more major medical needs there is a local medical group under contract with the college. The seven doctors who comprise the group are available by referral of the college nurse.

Wesleyan maintains an outstanding Music Library located in Room 189 in the Pearsall Classroom Building. The library contains more than 5,000 musical scores of all types, including piano and organ music, orchestral scores, operas, songs and chamber music. A small collection of reproductions of composers' autographed scores is included, as well as many historical collections and complete collections of composers' works. In addition, more than 8,000 recordings of music make this library one of the largest and most comprehensive collections of musical materials in the South.

Four residence halls are located on the campus. All are three-story fireproof buildings of like size and design, able to accommodate approximately 110 students each. All rooms are furnished with a lavatory, desks, wardrobes, and dressers. Most rooms accommodate two students, but a limited number of private room-suites are available in North Hall. In addition, a limited number of private rooms are obtainable on a space-available basis in the other three dorms.

Wesleyan boasts some of the finest athletic facilities in the state. Everett Gymnasium, with a seating capacity of 1,200, is the site of basketball and volleyball games, physical education classes, and indoor soccer matches. A well-equipped training room, universal gym and locker rooms are available for all students' use. On the campus are tennis courts, a skeet range, intramural fields, and varsity baseball, softball and soccer practice and game fields.

## **Statement of Institutional Purpose**

North Carolina Wesleyan College is a four-year independent college founded in 1956 by the North Carolina Conference of The United Methodist Church. The College affirms the ideals of Christianity, the search for truth, the sacredness of life, and the uniqueness of individuals. The liberal arts are the foundation for all degree programs. The aim of North Carolina Wesleyan College is to provide its day, evening and extension students the opportunity to develop intellectual, physical, and spiritual fitness; appreciation for the values of artistic expression; commitment to learning as a lifelong process; and understanding and respect for the Judeo-Christian heritage.

Included in this aim is the College's efforts to develop in its students the intellectual skills necessary to make critical judgements so they can develop themselves as knowledgeable, responsible, and productive participants in society.

# Admissions





North Carolina Wesleyan College invites applications from students whose personal and academic records show high standards of achievement, thus giving promise of academic success in the years ahead. It considers the personal qualities of self-discipline, seriousness of purpose and willingness to work as necessary attributes for high achievement.

North Carolina Wesleyan College does not discriminate on the basis of race, sex, color, national origin, ethnic origin, or physical handicap in the recruitment and admission of students, the recruitment and employment of faculty and staff, or the operation of any of its programs and activities.

**Applying for Admission** In order to be considered for admission to the college, each applicant must submit the following:

### **Freshmen Applicants:**

1. Read and complete all items on the application form accurately and neatly (print or type). The application requires the signature of the applicant.
2. Have an official transcript forwarded by the secondary school(s) to the Office of Admission at North Carolina Wesleyan College.
3. Request scores from either the Scholastic Aptitude Test (SAT) and/or the American College Test Program (ACT) be sent to Wesleyan in support of the application. (Verbal, Math and TWSE scores are required.)
4. A recent photograph should accompany this form.
5. Request two letters of recommendation in support of the application for admissions. These recommendations may come from the high school counselor or principal, minister, priest, rabbi or other individual to whom the applicant is not related.
6. A money order or check for the non-refundable processing fee of \$15.00 (\$25.00 for foreign student) must accompany the application when submitted to North Carolina Wesleyan College. Do not send cash through the mail.

### **Transfer Applicants:**

1. Submit the completed application as above.
2. Transfer students must request the Registrar of each college attended to send an official transcript (or transcripts) of all post-secondary course work to the Office of Admissions.

**Readmission** Students who previously attended Wesleyan and wish to return after an absence of one semester must apply for readmission. The application for readmission may be obtained from the Office of Admissions. If the applicant has attended another post-secondary institution during his or her absence, an official transcript from each institution must be submitted.

**Early College Advantage** In some cases, Wesleyan will consider applications from students who have completed the junior year of high

school but do not plan to complete their graduation requirements prior to entry. Such a procedure is undertaken only in cases when the best interest of the student dictates. Personal maturity, readiness for college-level work, and family circumstances all must support such admission.

**High School Credit Bank** This program is designed for well-motivated high school juniors and seniors with good academic records who want to earn college credits while still in high school.

High school juniors and seniors can apply for admission and are required to submit a transcript of high school records and a letter of recommendation from their principal, guidance counselor or a teacher.

Successful completion of a course or courses will earn regular college credits, applicable at a later date to a degree program at Wesleyan or used for transfer to another institution at the time of high school graduation.

**Adult Degree Program** Those wishing to enroll for on-campus evening courses or courses offered through the off-campus branches should direct their inquiries to the Director of Admissions. Classes are offered in Raleigh, Goldsboro, and New Bern, N.C.

**Summer Session Admission** A special application is required for admission to the College's summer sessions. Applications are included in the Summer School Bulletin published in the spring each year. Admission to the summer session does not constitute admission to the college for a regular term.

**Non-Degree Candidates** Students who wish to study at Wesleyan on a non-degree basis for teacher certification, for credit to fulfill requirements at other institutions, or for other acceptable reasons are required to submit the following:

- A.
  - 1. A completed application form.
  - 2. A \$15 non-refundable application fee.
  - 3. A copy of a diploma or an official transcript from the degree granting institution.
  - 4. A signed waiver of degree candidacy provided by Wesleyan.
- B. Candidates for graduation from four-year colleges and universities:
  - 1. Number 1, 3, and 4 above.
  - 2. A letter of permission or an official transcript from the degree-granting institution.

**Continuing Education Unit (CEU)** Those who wish to continue their education for their personal enrichment but do not want to receive academic credit may participate in the CEU program. Records are kept of courses taken and a Certificate of General Studies may be earned. An abbreviated admissions procedure is used for those entering this program. Specific information is available from the Registrar's Office.

**Course Audit** Students may arrange through the Registrar, in conjunction with faculty members involved, to audit courses on a non-credit basis for their own personal enrichment.

**Advanced Standing for Transfer Students** North Carolina Wesleyan's transfer policy is designed to award credit for the previous educational experiences a student has completed. Areas eligible for possible transfer credit include academic courses from four-year colleges and universities, two-year junior and community colleges and two-year technical institutes, credit obtained through standardized testing programs (College Level Examination Program or American Testing Program), and formal professional or military training as recognized by the American Council on Education.

Any academic course with a grade of "C" (GPA of 2.0) or higher will be considered for transfer credit. Each transfer course is evaluated on the basis of compatibility with the college's curriculum and the specific nature of the individual courses being considered.

A maximum of 64 semester hours (96 quarter hours) of credit may be transferred from two-year institutions. Included in this category are CLEP credits earned through the general examination program. Transfer credit above 64 semester hours may be awarded from four-year, baccalaureate degree-granting institutions. CLEP subject area credits are considered in this category. A maximum of 40 semester hours of transfer credit will be accepted in one subject area. If a student majors in this subject area the maximum number of semester hours transferred in this subject area will be 34 semester hours. A maximum of 100 semester hours in any combination may be applied toward the degree requirements of the college. The total remaining credits required for a degree are determined by the specific course work transferred and the specific course work required by the college.

As part of its service to prospective students, Wesleyan will provide transcript evaluations and individualized degree plans upon request.

## **The Placement Testing Program**

All new students, both freshmen and transfer, are required to take a series of placement tests prior to registering for their first term of study. These tests are administered at specified times and all new students are notified of the testing schedule. The tests have no bearing on admission to the College; the scores are used to place freshmen into an appropriate English course, and to place freshmen and transfer students into appropriate courses in mathematics.

English placement is determined by the Test of Standard Written English (TSWE) and by the College's own essay examination. Freshmen who have already taken the TSWE, and who have submitted their scores to the College, are not required to take it again.

Transfer students with credit for the equivalent of English 111 and 112 are not subject to placement. Transfer students with credit for the equivalent of English 111 only will be required to take English 112. Transfer students

with no credit for college-level composition will be placed into an appropriate English course in the same way as freshmen.

## **Recommended Preparation**

**FRESHMAN:** In addition to graduating from a recognized secondary school, we recommend that 16 units of credit be presented for work completed in grades 9-12. Of these, four should be in English, at least nine units in academic areas, and three units in elective areas. We encourage students to take two years at secondary level in math, science, and foreign language.

**TRANSFER:** Transfer students are welcome to apply at any stage of their academic careers.

**When to Apply** To enroll for the Fall Term an application should be submitted as early as possible and no later than 30 days prior to the beginning of the term.

Early application, prior to March 15, is extremely important for those seeking financial assistance. Processing of financial aid information by agencies other than the college is normally required and often takes four to six weeks. It is necessary for a student to be accepted for admission before an official award of financial aid can be made.

## **Guidance for Acceptance**

For **FRESHMAN** applicants, the Admission Committee uses as guidelines a minimum combined SAT score of 800 or ACT composite score of 17, a ranking in the top half of the graduating class, a "C" average for regular admission, and present a cumulative 2.0 grade point average.

The Admission Committee may offer individualized acceptances to applicants whose records do not conform with the established guidelines for regular admission but do exhibit the potential for success in a college program.

The college encourages all interested students to plan a visit to the campus in order to familiarize themselves with the college, its programs, and its people. Contact the Office of Admissions to arrange a campus visit.

For further information contact the:

Office of Admissions  
North Carolina Wesleyan College  
Wesleyan College Station  
Rocky Mount, NC 27804  
(919) 977-7171  
in North Carolina call:  
1-800-682-2233

## **Admission for International Students**

In order to be considered for admission to the college, each applicant must submit the following:

1. A completed application for admissions.
2. A \$25 application fee.
3. An official transcript of all work completed during high school. Evidence of high school graduation must also be supplied before enrollment. Students from English speaking countries must submit ACT or SAT scores, and students from non-English speaking countries must submit TOEFL scores.
4. A recent photograph of the applicant is requested.

### **Transfer students:**

1. Complete 1 through 3 above. Applicants transferring 24 semester hours (36 quarter hours) or more need not submit the high school information requested.
2. Have forwarded to the Admissions Office official transcripts from each post-secondary institution attended.
3. Students from English speaking countries must submit ACT or SAT scores, and students from non-English speaking countries must submit TOEFL scores.
4. A recent photograph of the applicant is requested.

## **Guidance for Acceptance of International Students**

For freshmen applicants of English speaking countries, the Admissions Committee uses as guidelines a minimum combined SAT score of 800 or ACT composite score of 17 and a "C" average for regular admission consideration. For students from non-English speaking countries the guidelines are minimum TOEFL score of 450, and a "C" average for regular admission consideration. Transfer applicants, for regular admissions, must present a cumulative 2.0 grade point average, and minimum TOEFL score of 450 if they are from a non-English speaking country.

Students who fall below these standards may be conditionally accepted based upon completion of ELS Language Center Level 109. There are 21 ELS language center locations in the United States, and N.C. Wesleyan College accepts students who have completed the ELS level 109 without any other academic documentation.





## Summary of Regular Charges, Day Program

	Fall Term Spring Term	Academic Year (Fall & Spring)
Tuition (12-17 semester hours)*	\$2,600	\$5,200
Registration Fee	5	10
Activities Fee	35	70
Total for Commuting Student	2,640	5,280
Room	425	850
Board	860	1,720
Health Fee	35	70
Total for Dormitory Student	3,960	7,920
Additional semester hours over 17	\$110 each	

## Special Fees and Charges

Part-time day student tuition	
Each semester hours, 1 through 11	110
Evening student tuition	
Each semester hour	90
Extension student tuition	
Each semester hour	60
Applied Music Fees;	
1/2 hour weekly, each term	60
1 hour weekly, each term	110
Audit Fee, each semester hour	15
CEU Fee, each unit	15
Laboratory Fee (special students only)	
Each semester hour	15
Food and Beverage Management Fee	25
ROTC Cadet Activity Fee, per semester	15
Student Teacher Fee	50
Testing Fee for Challenging a Course	50**
Application Fee (non-refundable)	15
Late Registration Fee (applies after official registration)	10
Change of Schedule (after 14th day)	5
Graduation Fee	30
Transcript Fee, each copy	2
Surcharge for personal air conditioners, per year	15
Surcharge for personal refrigerators, per year	25

## Deposits

Advance Deposit	
Dormitory Student	100
Commuting Student	50



- \*Tuition applicable to both in-state and out-of-state students.
- \*\*Regular tuition rates apply if credits are earned. Tuition is determined by total hours taken during a term, including hours successfully challenged. Testing fee is applied to tuition if course is challenged successfully; otherwise, it is non-refundable.

## Regular Charges

**Tuition** A total of \$5,200 for the 1987-88 academic year covers all related academic and laboratory charges for the standard college program.

**Room Rental** The cost of a room with double occupancy is \$850 for the regular academic year. Single rooms and suites are available on a limited basis for \$990.

**Meal Charges** Meals are available in the Wesleyan Cafeteria at a cost of \$1,720 for the regular academic year. Students residing on campus are required to purchase their meals under this arrangement.

**Activities Fee** This fee of \$70 per academic year is required for all fulltime students enrolled in the Day Program. The fee provides the basic financial support for the college programs in student government, intramurals, social activities, and student publications.

**Health Fee** This fee of \$70 per academic year is required for all dormitory students. The fee provides partial support for the College Health Program.

**Payment of Charges** All tuition, room and board, and fees are due and payable on or before the published date of registration for each term. Failure to comply with this payment schedule will result in a late registration charge.

**Withdrawal Refunds** Any student who officially withdraws from Wesleyan after registration will receive a reduction in charges as follows:

REGULAR TERM	
First Week	80%
Second Week	60%
Third Week	40%
Fourth Week	20%
After Fourth Week	No reduction

Any enrolled student whose academic load is reduced because of a schedule change after registration day will receive a reduction in charges as follows:

REGULAR TERM	
First Two Weeks	Full reduction of overage tuition
After Two Weeks	No reduction

There is no reduction in charges for voluntary or involuntary withdrawal after the regular refund period. A reduction in charges due to withdrawal will require an adjustment in any financial aid previously granted. A reduction in charges due to a schedule change may also require an adjustment to previously awarded financial aid.

**Indebtedness** No records will be released and graduation will not be certified for any student who has a financial indebtedness to Wesleyan.

## **Special Fees and Charges**

**Additional Semester Hours** Seventeen semester hours are the standard maximum during the Fall and Spring Terms. Additional hours are charged at the rate of \$110 per semester hour.

**ROTC Course Tuition** ROTC semester hours are considered part of a student's course load for determining tuition charges. However if ROTC creates a situation where the student is placed in an overload status, then no overload fee will be assessed for the credit hours earned through Military Science instruction.

**Part-Time Day Student Tuition** Day students taking one through eleven semester hours for credit are charged \$110 for each semester hour.

**Evening Student Tuition** Evening students taking credit courses are charged \$90 for each semester hour taken in evening classes. Evening students must pay day rates for any classes taken in the Day Program.

**Extension Student Tuition** Students enrolled in one of the extension programs are charged \$60 for each semester hour taken for credit. Should an extension student enroll for one or more courses on campus, then on-campus rates apply to all courses taken by the student during that term.

**Applied Music Fees** Students taking private music lessons are charged \$60 a term for one-half hour of instruction weekly; for one hour of instruction weekly, the charge is \$110.

**Student Teacher Fees** A fee of \$50 is charged for the term a teacher candidate takes the Professional Block Program. The fee is to provide an honorarium for the local supervising teacher who oversees the practical teaching experience.

**Late Registration Fee** A late registration fee of \$10 is charged to complete a student's registration after the published registration period each term. Registration is not complete until all charges are paid to the Business Office. If a delay results from circumstances beyond a student's control, a written appeal to waive this fee may be made to the Registrar.

**Challenging a Course** A testing fee of \$50 is charged for course challenge. Tuition is determined by total hours taken during a term, including hours successfully challenged. The testing fee is applied to the tuition. If credit is not earned, the testing fee is non-refundable.

**Graduation Fee** An application for graduation must be submitted to the Registrar's Office by December 1 of the senior year. A fee of \$30 is payable at that time to cover graduation costs, including diploma, cap and gown. This fee is non-refundable and applies only to the year of application.

**Transcript Fee** Requests for academic transcripts should be directed to the Registrar's Office. Official and unofficial transcripts are mailed by the Registrar's Office upon written request at a cost of \$2 each. Unofficial copies of transcripts may be obtained by the student at a cost of \$.20. Requests for financial aid transcripts and health records should be directed to the Financial Aid Office and the Student Life Office, respectively.

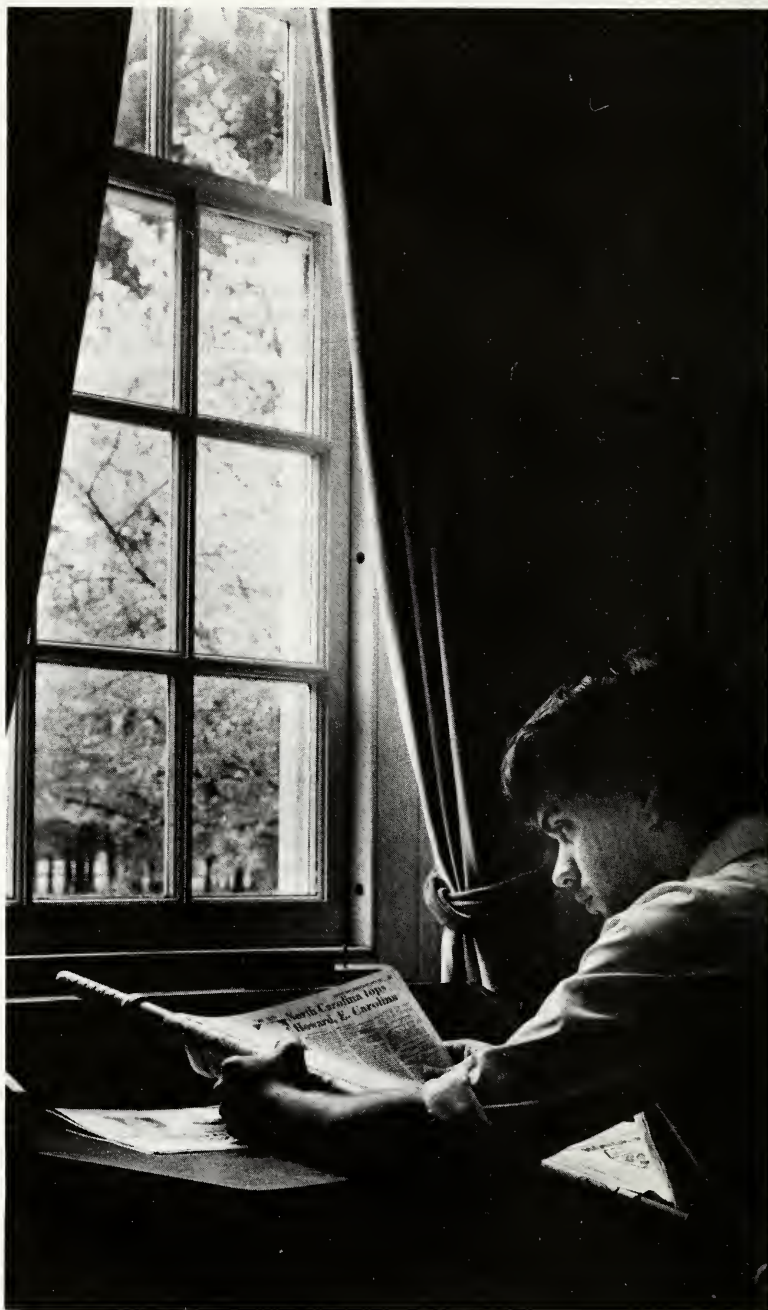
## **Deposits**

**Advance Deposit** Once an applicant for admission to Wesleyan has been accepted, an advance deposit is required. The amount of the required deposit is \$100 for a dormitory student and \$50 for a commuting student. The deposit is applied to the student's first term charges. Should the student fail to register, the deposit is forfeited.

**Room Reservation** After an applicant for admission as a dormitory student has been accepted, a room reservation form, accompanied by a \$100 room deposit, is required. This deposit is not applied to the student's charges but serves as a continuing room guarantee and property damage deposit. To receive a refund of the room reservation deposit, the student must either graduate from the college or notify the Housing Director that he or she will not return to the college. A student's notification must be in writing and must be received by June 1 for the Fall Term or 60 days prior to the Spring Term. Upon meeting the requirements, a student's room deposit will be refunded, less any room repair assessments or other financial obligations to the college.

**The college reserves the right to adjust charges whenever conditions make it necessary.**

# Financial Aid





Financial aid at North Carolina Wesleyan College is provided to give assistance to students who would be unable to attend college without monetary aid. Students who excel in scholarship as well as those who cannot provide for the entire cost of their education are encouraged to apply for financial aid. No student should fail to consider Wesleyan due to financial reasons. With funds available through the college and/or outside sources, our goal is to help any student who is eligible for financial aid.

The basic sources of financial aid are grants, scholarships, student employment, and loans. A student with considerable need may expect assistance which includes any combination of these sources. This is known as a financial aid package.

Applications for aid should be submitted as early as possible for processing by outside agencies and to give the college Financial Aid Office time to prepare an appropriate aid package. All applications will be processed and the student will be notified as soon as the required information is received by the Financial Aid Office. However, the applicant must have been accepted for admission before an official offer of college aid can be made.

Funds granted to students may be used only for legitimate educational expenses. It is expected that students applying for financial aid will, if possible, work during the summer months to contribute toward their college expenses.

Since funds are limited and many students apply for financial aid, the college will provide assistance not in excess of direct educational costs—tuition, fees, books, and travel expenses for commuting students; and tuition, fees, books, room and board for resident students. In order to continue to receive aid, the student must be making satisfactory progress toward degree completion.

Students receiving assistance from Wesleyan are obligated to notify the Financial Aid Office immediately if they receive any type of additional aid, an award from any other source, and/or have any changes in their family financial situation. Federal regulations prohibit the awarding of financial aid in excess of need. Aid administered by the college will be adjusted in accordance with these regulations if a grant, loan, or scholarship from other sources is received. Transfer students are eligible for student assistance on the same basis as all other students.

Students must reapply each year for financial aid.

**Enrollment Status for Financial Aid** To receive financial aid at Wesleyan, an undergraduate student must be enrolled at least halftime (6 semester hours). Full-time enrollment at Wesleyan is considered to be at least 12 semester hours.

**Award Disbursement** An award consists of a scholarship, grant, loan, and/or work-study combination. The award is assigned for one academic year, and broken down by semester.

An award adjustment may be made if there is any change in the student's enrollment status or the student's family financial situation, such as the prolonged illness, disability, or death of the family wage earner.

**Foreign Student Assistance** Wesleyan has no funds designated for



assistance to these students. However, foreign students who are permanent residents of the U.S. are eligible to apply for the Pell Grant and other Title IV Programs.

**Summer Term Assistance** Wesleyan may provide on a limited basis, assistance for students who attend summer sessions.

**Making Application** All students applying for financial assistance must also submit the Family Financial Statement (FFS) to the ACT Student NEED Analysis Service, Iowa City, IA and request a copy of the report be sent to North Carolina Wesleyan College. These forms may be obtained from the Financial Aid Office.

Transfer students must provide financial aid transcripts from all post-secondary schools attended. This form is required even for students who received no assistance.

**When to Apply** Early application will be helpful to the Financial Aid Office in finding ways to meet the student's needs.

## Grants

**Wesleyan Grant-in Aid** Funds made available to new incoming freshmen with SAT scores from 800 to 1000 or above. Values range from \$200 to \$1,000. Renewal based on good academic standing.

**Pell Grant** A federal grant authorized and designed to assist needy students in pursuing higher education at the institution of their choice. In 1987-88, the program legislation will provide a maximum grant of \$2,100. All students applying for financial aid must apply for the Pell Grant. Procedures for applying are:

1. Check the appropriate section of the FFS designated Pell Grant or obtain a Pell Grant application form from an institution of higher education, a

- high school counselor, public library, post office, or other public office.
2. Complete the form and submit it as specified in the listed instructions.
  3. The student will receive a copy of his or her Student Aid Report designating eligibility index. This document should then be submitted to Wesleyan regardless of eligibility for the Pell Grant.
  4. The institution will then notify the student of his or her eligibility.

Students and parents are urged to be alert to changes in this and all other federally (and State) funded programs. Information may be obtained from high school guidance counselors and the office of Financial Aid.

### **Supplemental Educational Opportunity Grant, or SEOG**

Funded by the federal government and is restricted to students who would be unable to attend college without such assistance.

**North Carolina Contract Grants** Awarded to legal residents of North Carolina enrolled fulltime and are provided by the North Carolina State Educational Assistance Authority. The awards are based on financial need as determined by the Financial Aid Office.

**North Carolina Legislative Tuition Grants** This award for the 1987-88 academic year is \$1000. Awards are prorated for full-time students enrolled at Wesleyan's extension sites.

**North Carolina Student Incentive Grants** Available to legal residents of North Carolina attending in-state institutions fulltime (12 semester hours or more). Funds are from state and federal sources and are awarded through the North Carolina State Educational Assistance Authority. Funds allocated are based on need. To apply, indications should be given on the FFS. Information may be obtained from the Financial Aid Office.

**Nash-Edgecombe Tuition Discount** This award for 1987-88 is \$600 per academic year.

**Ministerial Family Grants** \$2000 per academic year will be awarded to full-time day students who are dependent children of full-time Methodist ministers with regular conference affiliation.

## **Loans**

**Perkins Direct Student Loans** These loans, which have an interest rate of 5 percent, are made to students who would be unable to attend college without such assistance. The amount a student may borrow is determined by the Financial Aid Office according to the number of eligible applicants and the student's need.

**Guaranteed Student Loan Program** Funds for this program are provided by private lenders with interest at 8 percent. Information about the



loan program in the student's home state may be obtained by contacting his local lender such as a bank or by contacting the Financial Aid Office.

**Wesleyan Loan Funds** Some college loan funds are available for students who do not qualify under the guidelines of the National Direct Student Loan program but do meet the expectations of the donors of the designated funds. Loans from college funds are covered by notes that bear no interest while the student is enrolled at Wesleyan. Interest begins with the date of graduation and withdrawal from college.

The Financial Aid Office maintains a listing of other loan funds which may potentially be available as resources for Wesleyan students. These include:

**United Methodist Student Loans** The student must be enrolled at least halftime (6 semester hours), a degree candidate, a United States citizen, a member of The United Methodist Church at least one year prior to application, and of Christian character. A student already enrolled must have a "C" average through the semester prior to application. An entering freshman must have a "B" average in high school work. The loans range from \$500 to \$800 per year. A separate application is required in addition to the regular applications for aid and may be obtained from Wesleyan's Financial Aid Office.

**The Scholarship Loan Fund for Prospective Teachers** Offers aid from the state of North Carolina in amounts up to \$2000 a year. Applications should be made to the State Department of Public Instruction, Raleigh, NC 27611.

## Work Study

The work-study program, funded by the federal government and North Carolina Wesleyan College, is designed to assist students who have demonstrated financial need. During the academic year, students work from five to 10 hours per week in various departments on campus. In addition, the college has its own program of work assistance.

## Other Types of Aid

Also, many service clubs and other organizations provide financial assistance for deserving students who meet their particular local requirements. The Financial Aid Office is aware of many of these and will assist qualified students in the pursuit of such aid.

## Scholarships

Wesleyan awards scholarships to students based on need and/or academic achievement. Scholarships are renewable upon application each year as long as scholarship requirements are maintained.

**Departmental Scholarship Program** Fifty-one \$1,000 scholarships distributed in 16 majors. Criteria for initial award and renewal is established by each department.

**Transfer Awards** Ranging from \$800 to \$1,400, are available to qualified students transferring to Wesleyan with at least a "B" average from other postsecondary institutions attended.

**Bishop and Mrs. Robert M. Blackburn Scholarship Fund** A minimum of one, \$1,000 scholarship is awarded to a Methodist youth enrolled in an institution of higher learning supported by the N.C. Conference of The United Methodist Church. Applications may be obtained from the Rev. Samuel Brown, 2315 Elizabeth Ave., New Bern, NC 28560.

**C.L. and Anna P. Bonney Scholarship Fund** A heavily endowed scholarship fund to aid deserving students with academic promise and financial need.

**The William David and Della Bullock Boseman Educational Fund** \$300 is awarded annually to a local student.

**Robert Russell Braswell Scholarship Fund** An annual scholarship from endowed funds for an outstanding student given on the basis of financial need, personal character, scholastic achievement, leadership, citizenship, and contribution to community spirit. Preference will be given to a student from either Nash or Edgecombe County.

**James E. and Mary Z. Bryan Memorial Scholarship Fund** Provides five, \$1,500 scholarships which are awarded as follows: two awards to transfer students from private junior colleges in North Carolina, with first preference given to current Bryan scholars; and three awards to returning Wesleyan students at the junior or senior level.

**Business and Professional Women's Career Advancement Scholarship Fund** Sponsored by the Business and Professional Women's organization of Rocky Mount. Scholarships are awarded to adult women who are currently employed or have previously worked and are attending college full- or part-time in order to improve their job opportunities.

**Leroy E. Dettman Memorial Endowed Scholarship Fund** Open to any student majoring in business and has a grade point average of 2.0 to 2.9.

**O.W. and Virginia Dowd Scholarship Fund** Scholarships from the earnings of a \$216,000 endowed fund are awarded to promising students who have need for financial assistance. This scholarship fund was established with a bequest from the late Virginia Dowd Prince.

**The Justus and Margaret Everett Scholarship Fund** Given in

memory of the sacrifices and determination of Justus and Margaret Everett in sending 10 children to college from the operation of a small farm during the Reconstruction Period.

**Alan A. Harper Endowed Scholarship Fund** Established by Miriam G. Harper in memory of her husband, is presented to any student who has and maintains a grade point average of 2.0.

**Marc M. Harris Accounting Scholarship Fund** Presented to a junior or senior majoring in accounting. The candidate must complete an application for the scholarship and present a typed written paper on what he hopes to accomplish following graduation and how he plans to make an impact on the accounting profession.

**Patsy and Rufus Hartness Endowed Scholarship Fund** Established by Dr. John D. Hartness in memory of his parents. First consideration is given to an applicant's financial need and the student must have and maintain a grade point average of 2.0.

**Charles and Margaret Hutcheson Endowed Scholarship Fund** Awarded annually with first preference given to any student from Carteret County or Swansboro. The scholarship is given to the **same** student each year he or she is enrolled.

**The Gravely Scholarship Fund** Established in 1982 by the officers of the Foundation, provides scholarships and/or low interest loans to students on the basis of need and academic capability.

**Jenkins-Tapp Scholarship Fund** A major endowed scholarship fund to aid students on the basis of financial need and academic capability.

**Jephson Educational Scholarship Fund** Provided to assist deserving students who might otherwise find it difficult to attend college.

**Lewis-Smith Scholarship Fund** An endowed scholarship fund in memory of Mr. and Mrs. William W. Lewis, the Reverend David M. Lewis, and the Reverend J. L. Smith. Established by the late Reverend Lewis and his sister, Mrs. Wilbert Kemp of Hertford, this scholarship assists students preparing for the United Methodist ministry.

**Helen Lancaster Minton Educational Fund** A major endowed fund that awards scholarships to students from Nash or Edgecombe Counties. Applicants apply to the Trust Department of Planters National Bank.

**Polly and C. R. Philpot Educational Fund** Established with a bequest from the late Charlie R. Philpot. This award provides for college and graduate scholarships for worthy North Carolina students.

**William W. Shaw Scholarship in Business Administration** Established by Peoples Bank and Trust Company in appreciation of Dr.

William W. Shaw, provides scholarships for business administration majors. Dr. Shaw was formerly president and chairman of the board of Peoples Bank and a trustee of North Carolina Wesleyan College.

**Baxter B. and Elma G. Slaughter Scholarship Fund** A heavily-endowed scholarship fund to aid needy students with first preference being given to those planning careers in church vocations.

**Mary Lee and William K. Stewart, Jr. Scholarship Fund** Presented to a resident student majoring in chemistry, physics or biology who maintains high scholastic standing and is from a county in eastern North Carolina.

**Roger G. Taylor Endowed Scholarship Fund** Provides a program by which outstanding students may be recognized and assisted. First consideration is given to any student who is an entering freshman or transfer student from Nash, Edgecombe, Wilson, or Chowan Counties. The recipient must have and maintain a 3.0 grade point average.

**Triangle East Advertising and Marketing Association Endowed Scholarship Fund** Presented to a junior or senior who is enrolled fulltime, is majoring in marketing or communications, and maintains a 3.0 overall grade point average or better.

**United Methodist Scholarships** Four \$500 awards granted annually to Methodist students on the basis of academic merit.

**Elizabeth L. and C. Gilbert Vaughan Endowed Scholarship Fund** Provides financial assistance for any student from Halifax County studying for the ministry or majoring in any social or community service related field.

**Lettle Pate Whitehead Scholarship Fund** Provides \$11,000 to be awarded to female students with academic promise, financial need, Christian character, and residency in a southern state.

**Women's Society of Christian Service Scholarships** \$500 scholarships awarded to Methodist young ladies from the North Carolina Conference.

**Mary Benson Yarborough Endowed Scholarship Fund** Established by her mother, Rebecca Lawrence Benson, provides financial aid to needy students with first consideration being given to students from St. Luke United Methodist Church in Sanford, NC.

**Other Scholarships** The following scholarships are also administered by the college. The amount and periods of availability of scholarships may vary.

Ray Armstrong Scholarship Fund

Vivian Peele Aycock Endowed Scholarship Fund



Ray Bandy Scholarship Fund  
 George W. Blount Scholarship Fund  
 Velma B. and Ernest A. Brown Scholarship Fund  
 Lucille Thomas Bryan Scholarship Fund  
 Olivia and Chester Bullard Scholarship Fund  
 Emma McAfee Cannon Endowed Scholarship Fund  
 Christian Education Scholarship Fund  
 Thomas A. and Anna G. Collins Scholarship Fund  
 Louise Cowell Scholarship Fund  
 Crane Scholarship Fund  
 John Clifton Daughtridge Scholarship Fund  
 Sandra L. Dawson Scholarship Fund  
 Blanche M. Dixon Scholarship Fund  
 Edgecombe/Nash Medical Associates Scholarship Fund  
 Everett-Leggett Scholarship Fund  
 First United Methodist Women Scholarship Fund  
 James E. Grantham Scholarship Fund  
 Victor Grey Herring Scholarship Fund  
 Spero Kounouklis Scholarship Fund  
 Ethel Everett Leggett Scholarship Fund  
 Littleton College Scholarship Fund  
 Annie Louise Millikin Merritt Scholarship Fund  
 Ministerial Scholarship Fund  
 Theo H. Pitt Jr. and Molly Browning Pitt Scholarship Fund  
 Philip I. Prager Scholarship Fund  
 Raleigh District Methodist Men's Scholarship Fund  
 Jessie Bell Raiford Scholarship Fund  
 Alta and Leon Russell Scholarship Fund  
 Huldah Brown Seymour Scholarship Fund  
 W. Jasper Smith Scholarship Fund  
 A. S. Sullivan Scholarship Fund  
 Francis O. and Frank Tayloe Scholarship Fund  
 Oscar and Tommy Taylor Scholarship Fund  
 Cherry Folger Watson Scholarship Fund

**Financial Assistance: ROTC Scholarship** At North Carolina Wesleyan College, the award of an Army ROTC scholarship may be the means to a college education for qualified students. Up to 10 North Carolina Wesleyan students who are awarded a competitive two-, three-, or four-year Army ROTC scholarship will also receive a grant or scholarship to pay for room and board. Students eligible to receive the institutional award to cover room and board cost will be required to apply for all federal, state and local grants and scholarships.

Army ROTC scholarships are offered for four, three and two years and are awarded on a competitive basis. Four-year scholarships are awarded to students who will be entering college as freshmen. Three- and two-year scholarships are available to students who are enrolled in ROTC and meet required qualifications. These scholarships are awarded based upon outstanding performance at Basic Camp. All scholarship winners are eligible to

compete for the room and board grant from North Carolina Wesleyan.

Each scholarship pays for tuition and required educational fees, and provides a specified amount for books, supplies, and equipment. Each scholarship also includes a subsistence amount of up to \$1,000.00 (\$100.00 per month) for every year the scholarship is in effect.

Special consideration for any Army ROTC scholarship is given to students pursuing degrees in physical sciences, and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

**ROTC Other Scholarships** Each academic year various veterans organizations and other military related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards: USAA, AUSA, VFW, etc.).

**ROTC Subsistence Allowance** All cadets in the Advanced Course (juniors and seniors) receive a subsistence of up to \$1,000 for each of the two years (this is not in addition to the subsistence allowance provided to scholarship winners), as well as pay for attending the six-week Basic Camp. Students attending the Basic Camp of the two-year program are also paid.

**ROTC Simultaneous Membership Program (SMP)** This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as an enlisted soldier, to also be a member of the Army ROTC Program.

As a reservist or guardsman, these students, as a freshman or sophomore, can make \$1,146.91 for one summer by attending enlisted basic training. This is in addition to money carved for weekend drill with their unit.

A student who has applied for SMP and becomes contracted into the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to \$1,000 a year subsistence allowance for Army ROTC.

SMP members are also eligible for certain veterans educational benefits as well as the benefits as a reservist or guardsman.

**ROTC Veterans Benefits** Veterans may be eligible to compete for ROTC scholarships and may also receive any VA benefits to which they would be normally entitled. In addition, veterans who return to active duty as officers may count their prior ACTIVE DUTY enlisted time towards longevity pay and retirement.

## **Athletic Awards**

North Carolina Wesleyan is a member of the Dixie Intercollegiate Athletic Conference, which states as its basic principle that the conference remain an amateur athletic organization without offering student financial aid based on athletic prowess. Although Wesleyan participates in intercollegiate athletics, the college does not offer or assign any athletic awards. Students

participating in intercollegiate athletics are eligible for aid based on need and/or academic ability. Wesleyan is also a member of the N.C.A.A. Division III.

A STUDENT MAY RECEIVE ONLY ONE SCHOLARSHIP OR GRANT FROM INSTITUTIONALLY FUNDED SOURCES.

NOTE: As an accommodation to our students, North Carolina Wesleyan College assists in the administration of certain programs of financial aid which are controlled by other entities. In performing this service it is possible that the College may provide an estimate of the amount of aid to be granted before the actual monetary entitlement is disbursed by the controlling entity. Any such estimate, whether provided as a part of a statement of account or otherwise, in no way diminishes the obligation of the student to pay all fees and expenses charged by the College; and accounts will only be credited by the sum actually remitted to the College. For further information contact the Financial Aid Office.





# Student Life and Services



North Carolina Wesleyan College, in its concern for the intellectual, physical and spiritual growth of its students, offers a multi-faceted student life program. The college considers experiences outside the classroom to be extremely important—the acceptance of responsibility for one's own actions, the development of leadership skills, participation in student government, organizations, intramurals, and cultural programs—all happen in residence hall living and co-curricular programs. We especially encourage commuting students to consider campus activities as an integral part of their educational experience.

The student life program at Wesleyan promotes and supports personal growth and enhances academic pursuits. We strive to provide an atmosphere that will encourage students to become their best academically, spiritually, and physically. A community atmosphere of genuine care and concern fosters close personal relationships. The college is committed to and places significant emphasis on Christian ideals and values in the day-to-day relationships of students and personnel.

All individual rights will be respected. In order to protect these rights, the college's regulations are formulated to provide an atmosphere that promotes individual growth among all students. Students are expected to respect the rights and property of other students and the college.

## **Religious Life**

Religious commitment is a central ideal at North Carolina Wesleyan College. We firmly hold that academic achievement must be grounded in moral integrity and spiritual awareness.

Our aim is to make the Wesleyan campus a Christian community by emphasizing the positive values of Christian living. Though Wesleyan is sponsored by The United Methodist Church, it is a campus open to all regardless of their religious beliefs. The college welcomes religious diversity as an opportunity for the broadening of minds and the enrichment of discourse.

While there is no pressure on students to attend, the campus minister and the Religious Life Committee of the Community Council plan religious activities such as worship services, discussion groups, and participation of Wesleyan students in worship services, choirs, and other activities.

## **Rules for Living**

Since its founding, the college has been committed to the principles and standards established by The United Methodist Church and its North Carolina Annual Conference as they relate to learning, social conduct and decorum, and cultural and spiritual enrichment. The college reserves the right, privilege and responsibility for establishing and maintaining institutional ideals and regulations. These rules and regulations are in the best interest of students, faculty and personnel.

**Alcohol and Controlled Substance** The Social Principles in the 1984 Book of Discipline of The United Methodist Church state: "We affirm

our long-standing support of abstinence from alcohol as a faithful witness to God's liberating and redeeming love for persons. We also recommend abstinence from the use of marijuana and any illegal drugs. As the use of alcohol is a major factor in both disease and death, we support educational programs encouraging abstinence from such use."

The college is especially concerned about the use of alcoholic beverages and controlled substances and is aware of how dependence on alcohol and other drugs leads to behavior harmful to the user and to others as well. Therefore, the college disapproves of the use of alcohol and controlled substances.

The purchase, sale, distribution, display or consumption of alcoholic beverages is prohibited in any public area on college premises or at college-sponsored activities. Public intoxication and all forms of parties serving alcoholic beverages are prohibited.

**Student Responsibility** Every Wesleyan student is expected to accept the Rules for Living and to conduct himself/herself accordingly.

Each member of the campus community is expected to practice self-discipline and to work with others to achieve the ideals of community life. All students, especially residence hall students, must agree to do their best to prevent situations that are harmful to personal and community life.

Every student who has a problem of any sort should seek help (or be encouraged by others to seek help) from the many campus resources; friends, religious counselors, faculty advisors, residence hall directors and assistants and other student life personnel.

**Administrative Authority** The Board of Trustees of North Carolina Wesleyan College possesses by legal charter ultimate authority for the institution. The Trustees have entrusted the College President with the responsibility and authority to develop and supervise the operation of the disciplinary function. The President, in turn, has designated the Dean of Student Life as the primary officer in charge of the maintenance and supervision of the judicial process.

Colleges and universities are not expected to develop and supervise the operation of the disciplinary regulations which are written within the scope or precision of a criminal code. The standards and operating procedures of the judicial system as well as a complete listing of rules and sanctions are found in the Code of Conduct published in the Student Handbook. Rare occasions may arise when conduct is so inherently and obviously dangerous to the individual or to others in the community, or raises a substantial threat to the basic ideals and standards of the college, that extraordinary action not specifically authorized in the rules must be taken.

Students and faculty are asked to assume positions of responsibility in the college judicial system in order that they might contribute their skills and insights to the resolution of disciplinary cases through due process. Final authority in disciplinary matters, however, is vested in the college administration.

## Community Council

All Wesleyan students are members of and are encouraged to take an active part in the Community Council. This is a unique form of campus governance which includes representatives from all the elements of the campus community—students, faculty and staff. Matters of student concern are given the highest priority. However, the academic, social and societal concerns that affect all persons of the campus community are given consideration by the Council.

## Social and Cultural Events

Two major groups ensure that the college and surrounding communities are provided opportunities for excellent social and cultural enrichment.

The Student Activity Committee has primary responsibility for student entertainment and activities. Traditionally, major events including Homecoming and Spring Fling, are listed under the auspices of the committee. The best available contemporary groups are booked for these events. In recent years, the Student Activity Committee has endeavored to create a "total weekend concept," as in the case of Spring Fling, which features several events affording a complete weekend of enjoyment.

Nash-Edgecombe-Wesleyan (NEW) Arts each year brings to the campus an outstanding program of acclaimed artists. Past and future attractions include the North Carolina Chamber Orchestra, violinist Ida Levin, TOUCH, The Mime Trio, and the New York Camerata. The NEW Arts organization also sponsors a film series, the Wesleyan College Theatre series, and a poetry series. Wesleyan students are automatic members of NEW Arts. All programs are open to the public through season memberships.

Each year a number of lecturers visit the campus to speak on subjects ranging from surrealism to nuclear physics. There is no admission charge for these lectures.

Athletic events, campus movies, student concerts and recitals, Wesleyan College Theatre productions, and band and choral concerts offer many opportunities for involvement in campus life and social contact between students, faculty, administrators, and others.

## Performing Arts

Students with a talent for performing, whether in drama, vocal or instrumental music, may choose to participate in any of several student organizations in the performing arts.

**The Wesleyan College Theatre** Presents two major productions each year with participation open to all students interested in experiencing the excitement and labor of live theatre.

**The Wesleyan Concert Band** A concert organization open to all students. Separate woodwind and brass ensembles are active outgrowths of this group.



**The Wesleyan Singers** The college's largest choral group presents several formal concerts as well as other musical events each year.

## Student Publications

Students with abilities in writing, photography, or art have an opportunity to work with one of the three student publications at Wesleyan.

**Aspects** The college literary magazine includes a variety of literary styles representative of the kinds of writing being done at the college.

The **Decree** The official college newspaper reports activities, gives an opportunity for expression of ideas, and helps shape campus sentiment. Contributions are encouraged from all members of the college community.

The **Dissenter** The college yearbook is an illustrated record of each year's activities. Full-time students enrolled in the day program will receive a yearbook at no charge. All other interested persons may purchase a yearbook for \$15.

## Clubs and Societies

One national social fraternity, two local social fraternities and two local social sororities function on campus. The number and variety of clubs are subject to change as student interests change. A sampling of organizations currently active on campus follows:

**Phi Beta Lambda** A national organization for all students interested in the business world. The purpose of this organization is to provide opportunities for post-secondary students to develop vocational competencies for business and office occupations. PBL is an integral part of the instructional program, and in addition, promotes a sense of civic and personal responsibility.

**Phi Eta Sigma** A national college scholastic honor society for freshmen. All freshman men and women are eligible to join who have a cumulative grade point average of 3.50 or better for their first semester or first year at Wesleyan. Its goal is to encourage and reward high scholastic attainment among freshmen in institutions of higher learning.

**Alpha Phi Sigma** A national fraternity for men and women which promotes interest in the field of criminal justice. Members must be enrolled in the criminal justice program or working in this field.

The **Student National Education Association** and the **Student North Carolina Association of Educators** Organizations open to all Wesleyan students interested in a career in education. Members have the opportunity to attend state and district conferences. Programs inform



members of existing problems in education, new teaching methods, and provide practical advice for professional preparation in teaching.

The Wesleyan Circle of **Omicron Delta Kappa** A national honorary leadership fraternity composed of outstanding young men and women who have excelled academically and participated significantly in extracurricular activities. The Wesleyan Circle is one of only four in North Carolina.

**Pi Sigma Phi** An organization which contributes to the profession of physical education and promotes the development of men and women who are strong in body, mind, and spirit.

The **Religious Life Committee** Assumes the responsibility for all religious programs conducted by the students. Its main purpose is to draw many denominations into one body, encouraging the religious fellowship of all students on campus. Some of the Committee's activities have included a Parents' Weekend Service, sponsorship of spiritual groups such as "Morningstar," sunrise happenings, and the coordination of on-campus Sunday morning worship.

The **Wesleyan Christian Fellowship** A group of students who join to share Christian ideals. Spring and fall retreats are often sponsored by the group.

**Alpha Omicron Chapter of Chi Beta Phi** A national fraternity for men and women which promotes scientific interest and acts as a unifying body for the various science majors.

**Theta Alpha Phi** A national theatre honors fraternity. Its purpose is to increase interest, stimulate creativeness, and foster artistic achievement in all of the allied arts and crafts of the theatre.

## **Athletics and Recreation**

The college program in intramural sports, varsity athletics, and physical and recreational education seeks to give students every opportunity to develop knowledge and skill in sports and recreation during their college careers. The physical education program includes a variety of required and elected courses to help students develop basic skills.

**Cheerleaders** An integral part of the athletic program and the student activities program.

**Everett Gymnasium** Open to members of the student body during regular hours when classes, varsity practice, or other special events are not being held. Included in the gym is a weight room which is open to students during regular hours when not reserved for varsity team use.

**Intercollegiate Athletics** North Carolina Wesleyan College is a



member of the Dixie Intercollegiate Athletic Conference and Division III of the N.C.A.A. The other members of the Dixie Conference are Averett College, Christopher Newport College, Greensboro College, Methodist College, St. Andrews Presbyterian College, UNC at Greensboro, and Virginia Wesleyan College.

The men's teams participate in intercollegiate competition in soccer, basketball, baseball, and tennis. Women's intercollegiate teams compete in soccer, basketball, volleyball, and softball.

Wesleyan students attend regular season home intercollegiate athletic events free of charge.

**Intramurals** Friendly competition in a variety of sports is open to men and women on an intramural basis. Facilities are available for tennis, soccer, baseball, softball, football, basketball, volleyball, and other sports. Campus competition is planned in many of these sports on a regularly scheduled basis.

In addition to various student activity offices, the Student Union of the college houses a student lounge and game room, snack bar and the administrative offices for Student Life.

## **Guidance**

As an undergraduate, a student will be given faculty and staff assistance

to ensure that he or she makes the most of the educational opportunities. Our guidance program operates to help students examine, evaluate and choose realistic personal goals.

Upon arrival students will participate in various orientation meetings and activities designed to acquaint them with the new environment and to smooth the transition from high school or other life experiences to college.

To place students in proper classes and to identify special needs, students will take a series of placement and achievement tests. Where indicated, additional tests of intelligence, aptitude, personality and interests may be given.

An initial faculty advisor will be assigned until the selection of a departmental major. At that time, students will be assigned an advisor from the selected subject area to provide closer guidance in a particular field of study.

A faculty advisor is concerned with academic and personal problems. Advisory approval of courses must be obtained prior to registration. Additional advice or counseling may be obtained from many other sources.

**Graduation Advisory** Once a student has accumulated 90 semester hours and achieved senior status, the Registrar automatically reviews the record and develops a written degree advisory. The purpose of this advisory is to provide each student with a specific listing of the graduation requirements which remain to be completed. This system, combined with the college-wide advisor system, enables a student to fulfill the ultimate responsibility for completing all graduation requirements.

The ultimate responsibility for degree completion lies with the student.

**Career Planning** The college maintains a collection of occupational and educational information which is updated continually to provide the best possible material for career plans.





Faculty advisors or other interested faculty members will also assist in career counseling.

## **Medical Services**

The college makes available to students the services of the campus infirmary and the college nurse, an R.N. The college retains a medical group of six physicians who are located in Rocky Mount. Normal and usual professional services of these physicians are available without charge. Cost of prescriptions, medications, diagnostic tests, x-ray, transportation, and hospital treatment, whether on an in-patient or out-patient basis, are the responsibility of the student and the student's parents.

Rocky Mount offers excellent medical care in all specialties. The modern facilities of Nash General Hospital and Community Hospital are within a 15-minute drive from the campus.

## **Health and Accident Insurance**

Health insurance is the responsibility of each student and his or her parents. All resident students are required to pay a health service fee of \$35 per semester.

For students enrolled in the Cooperative Education Program, the college assumes no responsibility for any accident or health problem incurred while traveling between the campus and the work site, or responsibility for injury incurred on the job.

## **Veterans' Affairs**

North Carolina Wesleyan College is approved for veterans' educational benefits. Veterans and individuals on active duty who qualify for veterans' assistance may expect to receive assistance from the college in obtaining these benefits. Wives, husbands, widows, widowers and children of disabled or deceased veterans may also apply for benefits while they are Wesleyan students.

Veterans Administration regulations concerning class attendance, conduct, and rate of progress are in effect. Withdrawal from or unsatisfactory completion of courses may result in termination of VA benefits and return of previously awarded benefits for that term of enrollment. For pay purposes, eligible students may take only courses which are applicable to their graduation requirements. All eligible students should familiarize themselves with the college's policies, particularly those regarding attendance, conduct, and standards of progress.

The Financial Aid Office on campus can provide information on VA benefits and regulations, assist eligible students in their applications for funds, and certify enrollment. Questions concerning benefits should be directed to this office.

Records of progress are kept by this institution on veteran and non-veteran students alike. Progress records are furnished to students, veterans and non-veterans alike, at the end of each scheduled school term.

# **The College, Your Parents, and You**

A significant part of Wesleyan's educational process is that the college considers the student to be an adult and a responsible person.

Reports on grades, matters of discipline (either academic or social), and all other communications regarding a student's progress will be made to the student, and when requested and authorized, to parents of dependent students.

Parents are invited to communicate directly with you at any time. We will be pleased to respond and share information with them, but it is the student's responsibility to keep his or her parents informed of college progress, adjustment, grades and plans.

## **International Students**

North Carolina Wesleyan College welcomes international students to its campus and academic programs. The college is aware of problems peculiar to students from other cultures and countries. An appropriate faculty member works with each international student, utilizing college and community resources to promote a meaningful and successful educational experience.

The Admissions Office provides prospective international students information pertaining to application, procedures, policies, fees and payment due.

The college is not able to provide housing and board service for international students during vacation periods. Each student is responsible for arranging his or her own food and housing during periods when the college residence halls and cafeteria are closed. The international student advisor may be able to assist students in locating housing in the area. Students are expected to be financially responsible for these accommodations.

## **Campus Housing**

The college provides four residence halls on campus to house resident students. Each of the residence halls will accommodate approximately 110 students in rooms that are, with a few exceptions, designed for double occupancy. Usually, males occupy two of these halls and females occupy the other two. Occasionally, depending on the ratio of resident men to resident women, one dorm is sectioned to house each separately.

All students are required to live in college residence halls and board in the college cafeteria unless they are married, or living with their parents.

## **Student Concerns**

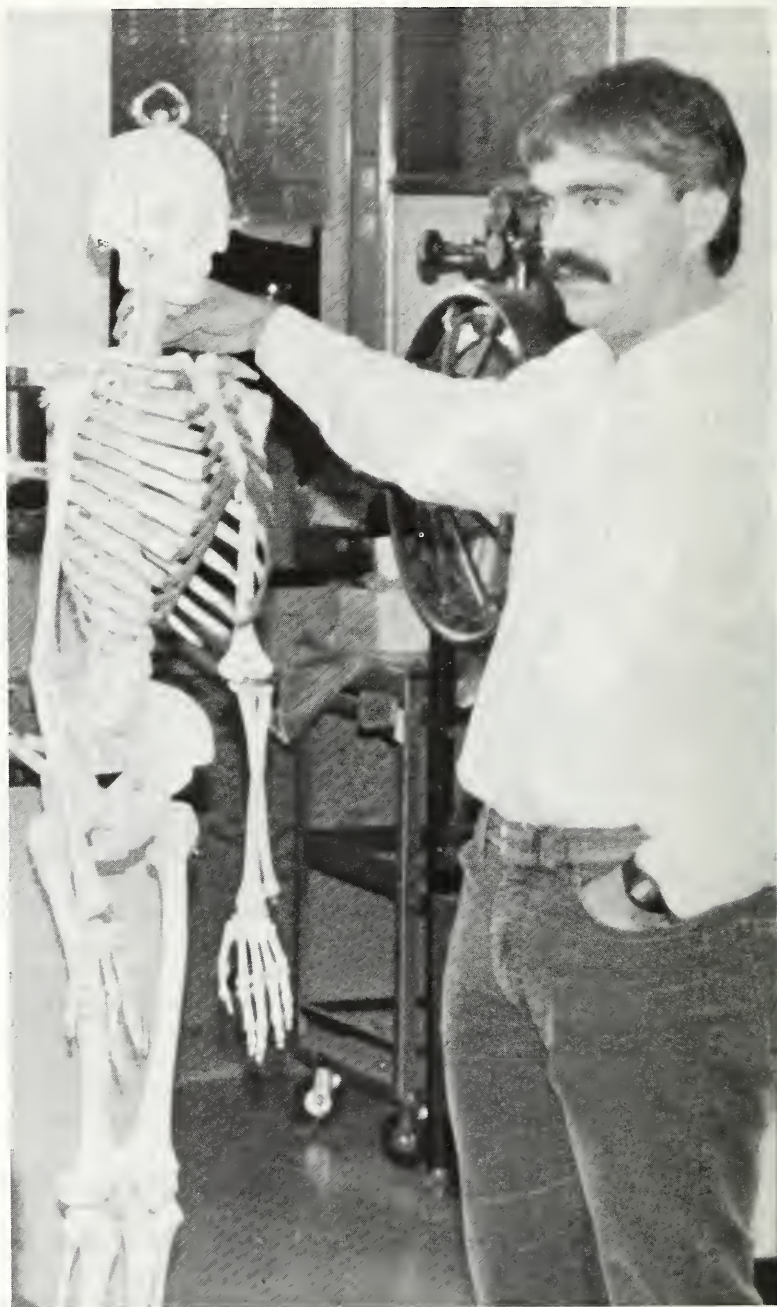
If students have concerns about individuals or services, they should address these to the person in charge of the particular service or area involved. Sections in the Student Handbook titled "Administrative Guide" and "Area Guide" will aid students in locating these persons.



Students may at times be unable to distinguish exactly who or what area is responsible for a service since most responsibilities are shared. In these cases students should seek the assistance of the Dean of Student Life, who will help students contact the appropriate persons in working toward a solution to any problem.



# The Educational Program



The academic regulations and the courses of instruction that follow provide a diverse and flexible program for all students. These programs have been planned by an experienced faculty which intends that all instruction at North Carolina Wesleyan College will be personalized and will meet the academic needs of students who have a variety of interests and talents. Students are urged to read all regulations carefully and to study courses of instruction in all areas in order to help plan their own educational programs.

In order to understand the options available, students should become familiar with these terms:

**Scheduled Course** Any catalog course or approved group study that is listed on a term schedule and is taught in standard weekly class meetings.

**Unscheduled Course** Any catalog course or approved group study that is taught by special arrangement with the instructor. These courses have the same content and requirements as scheduled courses. However, the instructor and the student have the privilege of designing the method of study. The usual registration procedures must be followed.

**Group Study** Any course that has not been approved officially by faculty action, but has been temporarily authorized by the Academic Dean, usually on an experimental basis.

**Independent Study** An area of study not listed in the catalog on any topic of interest to the student. However, such a study must have the endorsement of an instructor and a proposed contract must be submitted to the Registrar for approval.

**Challenge** Any situation wherein a student already possesses the level of knowledge required or degree of competency needed in a given course and which can be demonstrated to the satisfaction of the instructor involved. Not all scheduled courses or group studies may be challenged. For further information, interested students should contact the Office of the Academic Dean.

**Standardized Testing** Through independent study and experience many students have learned material which corresponds to that which is taught in the college classroom. The College Level Examination Program (CLEP) provides the self-

## **Standardized Testing**

(Continued)

educated person an opportunity to obtain a significant number of college credits through examination. The college will provide students with samples of the questions and explain how students may prepare for these CLEP examinations.

## **Degrees and Majors Available**

Wesleyan offers two degrees: the Bachelor of Arts (B.A.) and the Bachelor of Science (B.S.).

B.A. degrees are available in Biology, Chemistry, Economics, English, Environmental Science, History, Mathematics, Music, Music Education, Music Management, Philosophy-Religion, Politics, Psychology, Religion, and Sociology and Anthropology.

B.S. degrees are available in Accounting, Biology, Business Administration, Chemistry, Computer Information Systems, Criminal Justice, Early Childhood Education, Finance, Industrial Management, Intermediate Education, Middle Grades Education, Personnel Management, Secondary Education, Fish and Wildlife Management, Food Service and Hotel Management, Marketing, Mathematics, and Physical Education.

## **Minors Available**

Accounting, Biology, Business Administration, Computer Information Systems, Criminal Justice, English, Journalism, History, Mathematics, Music, Physical Education, Philosophy, Philosophy-Religion, Politics, Psychology, Religion, Sociology and Anthropology, and Theatre.

## **Special Academic Programs**

**Auditing** Individuals who wish to attend a particular course for their own enrichment may do so with permission of the Dean of the College. Such students are charged a lesser fee. Audit courses carry no academic credit.

**Continuing Education Unit** Qualified students who wish CEU credits for a variety of external certification programs and who desire neither regular semester hour credits nor a Wesleyan degree may take any scheduled course for CEU credit. Such students must complete all work assigned but are graded on a "Pass/Fail" basis. Permanent records of CEU credits earned are kept. Tuition rates are considerably lower.

**Contract Learning** Students may enter into a contractual relationship with an instructor (Independent Study) or the college and an employer (internship or Cooperative Education) as a method of gaining specific skills or knowledge not usually provided by the college curriculum.

The contract provides the student with the means to document and measure the learning that takes place in a variety of setting. Also, it can inject



greater meaning into the educational process and lead to an increase in self-confidence, self-discipline, and a sense of responsibility.

With the advice of a faculty sponsor the student constructs a set of learning objectives which interrelate classroom learning with that experienced outside the classroom or off-campus. The objective can be limited to a single course or extended to a semester of study.

**The Convocation Program** The Convocation Program through periodic events provides the college with a sense of community, creates an atmosphere of intellectual stimulation for the student body, and allows an opportunity for cultural enlightenment and exposure.

These college-wide events include Opening Convocation in September, Founder's Day Convocation in October, Honors Convocation in April, one symposium per year, usually for a two-day period of time, that will concentrate on a theme or issue of current significance, and various cultural, religious and scholarly events held throughout the year.

**Cooperative Education** Cooperative Education juxtaposes academic study with paid work experience. The usual plan is for the student to combine periods of study with periods of employment in business, industry, government, social service and other professions. The work experiences are considered an integral part of the student's education. Through the interaction of study and work, students enhance their academic knowledge, their personal development, and their professional preparation. The faculty, career counselors and employing supervisors share in the education of the student.

**Developmental Studies Program** All new students who have deficiencies in reading, writing and mathematics skills must take appropriate basic skills courses before they enroll in the college's required English composition and math courses: English 111, 112; and Math 111. Students are placed in these courses on the basis of their academic records, SAT scores and/or their scores on the placement tests which the college administers to all new students prior to their registration.

The Developmental Studies Program consists of three, three-hour courses: English 089 (Basic Reading), English 090 (Basic Writing), and Mathematics 090 (Basic Mathematics). These courses are graded on a Pass/Fail (P/F) basis. In order to receive credit for each course, the student must achieve proficiency in that subject area. Students who need additional help in these courses may be referred to the Learning Center and the Writing Lab for individualized tutorial help. Each of these courses carries three semester hours of elective credit toward graduation from Wesleyan. For information about this program, contact the director of the Developmental Studies Program.

**Adult Degree Program** There are many persons who desire a college education but are unable to attend day classes. Among these are members of the work force whose ambition is career advancement as well as those in mature years who want a life-enriching experience of a quality that is



comprehensive and demanding.

The Adult Degree Program offers an ever-expanding selection of courses leading to a baccalaureate degree in such areas as business administration, criminal justice, computer information systems, accounting, psychology and industrial management. For those who have never attended college or have had to interrupt their education and now wish to begin again, the college offers a supportive learning environment, small classes, and a quality educational program.

Applicants who are 22 years of age or older, or have at least four years of full-time work experience, will be considered for admission. Full-time day students at North Carolina Wesleyan College are not eligible to enroll in the Adult Degree Program unless they have not been enrolled at Wesleyan for at least one year.

Evening courses are offered on the Rocky Mount campus, in Goldsboro, Raleigh and New Bern. Wesleyan has a residence counselor in Goldsboro at the Seymour Johnson Air Force Base (736-2312), in Raleigh at Athens Drive Senior High School (851-6927), in New Bern, Craven Community College (638-4131 ext. 209). For more information contact the director of the Adult Degree Program at Wesleyan.

**The Honors Program** NCWC's Honors Program is a four-year, interdisciplinary complement to the college's regular program of study. The program brings the college's most promising students together for one specially designated course in each of the eight semesters of their college career. These courses will afford the students a stimulating academic challenge, close contact with faculty, and an opportunity to form a community with other Honors students within the larger Wesleyan community. The college recognizes the special accomplishments of Honors students by conferring a special Honors degree at their graduation. Honors students may select any of the majors offered by Wesleyan and may use Honors classes to fulfill graduation requirements.

**Independent Studies** These are areas of study not listed in the catalog and may be on any topic of interest. However, such studies must have the endorsement of an instructor, and a proposed learning contract must be submitted to the Registrar for approval. The contract must be received by the Registrar within two weeks after registration. Before undertaking an Independent Study a student should:

1. Have completed a minimum of 25 semester hours of college credit, at least 12 of which have been at Wesleyan.
2. Have a minimum overall grade point average of "3.0."
3. Have completed at least nine hours in the major if the Independent Study is the major area and six semester hours in a subject outside the major area.
4. Not use an Independent Study to satisfy a basic or area graduation requirement.
5. Not be on probation or have an incomplete or in Progress grade.

**Interdepartmental Majors** In order to meet the total educational

needs of our students more adequately, Wesleyan has designed interdisciplinary majors in several areas. Each of these majors enables students to combine regular courses from at least two departments to meet particular educational goals.

Computer Information Systems	Computer Science, Mathematics, and Business Administration
Early Childhood Education	Education plus course work from all divisions
Environmental Science	Biology, Chemistry, and Physics
Fish & Wildlife Management	Biology, Chemistry, and Mathematics
Intermediate Education	Education plus course work from selected divisions
Industrial Management	Business Administration, History, Economics, Politics, Psychology, Sociology
Middle Grades Education	Education plus course work from selected divisions
Music Management	Music, Business Administration, Accounting
Politics	Economics, History, Philosophy, Politics, and Sociology
Secondary Education	Education plus a selected major area
Sociology & Anthropology	Anthropology, History, and Sociology

**Internship** The college seeks to extend its services and curricula through the Internship Program. An internship is an academic course open to a student with permission and subject to availability.

The student may select an existing internship or propose an internship arranged on his own. A faculty member is assigned to assist the student in writing a learning contract, specifying the terms of the internship.

**The Learning Center** Room 236 Braswell, provides a variety of academic support services to help Wesleyan's students improve performance in their courses. The director of the Learning Resource Center will help the student set up an individualized reading improvement program, or the student can enroll for credit in courses in Reading Improvement (English 100), or in Basic Reading (English 089). Students may also set up programs to improve their writing and study skills. The Learning Resource Center's services are available on a flexible schedule, and students who need help or have questions should contact the director of the Learning Resource Center.

**May Interim** The intent of the May Interim concept is to offer the student innovative alternatives to regular catalog courses. May Interim courses are designed to enrich Wesleyan's curriculum and are fully applicable to the college's present programs and majors. These courses are intensive, non-catalog courses, which may be offered for either upper or lower division credit. The hours of credit may not exceed the number of weeks in the course. A student may take no more than three semester hours during each May Interim.

## Liberal Studies Seminar

The purpose of this course sequence is to prepare students for the demands of college life and to expose them to the liberal arts. Students will receive orientation in college survival skills (e.g. test-taking, time management, study habits). Students will be required to attend several cultural events, including films, lectures, and concerts.

## Academic Policies

It is very important that students become familiar with all the academic requirements pertaining to their programs of study. **The final responsibility for meeting all academic and graduation requirements rests with the student.**

**Divisions of the Curriculum** Courses offered at Wesleyan are grouped under divisional headings. The Division of Humanities includes Art, English, French, Humanities, Music, Philosophy, Religion, Spanish, Speech, and Theatre. The Division of Social Sciences includes Economics, Geography, History, Politics, Psychology, and Sociology. The Division of Education and Professional Programs includes Accounting, Business Administration, Food Service and Hotel Management, Early Childhood Education, Intermediate Education, Middle Grades Education, Secondary Education, Physical Education, Special Education, Computer Information Systems, and Criminal Justice. The Division of Sciences includes Biology, Chemistry, Mathematics, Physical Science, and Physics.

### Graduation requirements:

English 111, 112	6 Semester Hours
Religion 101	3 Semester Hours
Philosophy or Religion elective	3 Semester Hours
Mathematics 111	3 Semester Hours
Physical Education including P.E. 100	2 Semester Hours
Liberal Studies Seminar	1 Semester Hours
Writing Proficiency Essay (see Reading and Writing Proficiency, page 00).	

NOTE: Full-time day students are required, prior to the completion of 56 semester hours (that is, by the end of the sophomore year), to have fulfilled their requirements for English 089-090, English 111 and 112, Mathematics 111, and Science 100. Transfer students enrolling as full-time day students must complete these requirements as soon as possible.

**Division Requirements** In order to provide all Wesleyan students with a broad and general educational background, the college requires each student to complete a number of courses in each of the divisions of humanities, sciences, and social sciences. These courses must be lower-level, numbered below 300 in the college catalog. Group studies are applicable to the division requirements if specifically designed in the approved descriptive contracts. Courses that are transferred from another institution,

but do not transfer as Wesleyan course equivalents, may be used to satisfy division requirements if approved by the Registrar. Courses in the major departmental discipline do not satisfy division requirements.

**Division Requirements** These courses are in addition to the graduation requirements:

**Humanities** (minimum nine semester hours)

Art, Music, or Theatre	Minimum—One Course
English, French, Humanities, Philosophy, or Spanish	Minimum—One Course
Elective from either group	Minimum—One Course

**Sciences** (minimum seven to 10 hours)

Science 100 or demonstrated proficiency	
Biological Science	Minimum—One Course
Physical Science	Minimum—One Course

**Social Sciences** (minimum nine semester hours)

History, Geography, or Politics	Minimum—One Course
Psychology, Sociology, or Economics	Minimum—One Course
Elective from either group	Minimum—One Course

**Wesleyan Courses which satisfy division requirements:**

**Humanities**

Art 101, 201  
 English 115, 203, 204, 205, 206  
 French 111, 112, 211, 212  
 German 111, 112  
 Humanities 101, 102, 201, 202, 203  
 Music 103, 104  
 Philosophy 201, 202, 205  
 Spanish 111, 112, 211, 212  
 Theatre 120, 220, 250

**Sciences**

Science 100  
 Biology 101, 102, 121, 122, 123  
 Chemistry 111, 112, 121, 122  
 Physical Science 121, 122  
 Physics 101, 102, 103, 104, 105, 106, 107 (any two modules)

**Social Sciences**

Economics 111  
 Geography 101  
 History 101, 102, 111, 112, 225, 228  
 Politics 111, 112, 211  
 Psychology 111, 204, 206, 208  
 Sociology 101, 210, 215, 222, 275



## **Other Requirements:**

**TOTAL HOURS**—A minimum of 124 semester hours of credit must be satisfactorily completed.

**RESIDENCE REQUIREMENT**—A minimum of 24 semester hours as a full-time student or 30 semester hours as a part-time student must be earned as credit with Wesleyan.

**READING AND WRITING PROFICIENCY**—All students enrolled in a degree program, including transfer students and students at the branches, must demonstrate proficiency in writing as a condition of graduation. Students demonstrate this required proficiency only by receiving a "Pass" on the Writing Proficiency Essay.

**WRITING PROFICIENCY ESSAY**—The Writing Proficiency Essay is offered three times during the academic year. Students may attempt the essay only at one of its regularly scheduled times. A student may attempt the essay as many times as necessary in order to receive a "Pass."

New non-transfer students will attempt their Proficiency Essay no later than at the completion of their sophomore year, and are strongly advised to attempt it earlier. Transfer students with credit from the equivalent of English 111 and 112 are strongly advised to attempt their Proficiency Essay as soon as possible upon enrollment.

Students failing the Writing Proficiency Essay may prepare to rewrite it by, for example, auditing a course in composition, by attending the Writing Lab (if they attend the Rocky Mount campus), or by seeking individual tutoring.

**AVERAGE GRADE**—A minimum grade point average of 2.0 must be obtained for all course work completed at Wesleyan and presented for graduation. A cumulative grade point average of 2.0 must be attained for all courses in a student's major departmental discipline. Only courses completed at Wesleyan count towards a student's grade point average.

**UPPER-LEVEL HOURS**—Students majoring in the areas of Education, Criminal Justice, Computer Science, Mathematics, and Science must complete a minimum of 32 upper-level semester hours (numbered 300 and above in the catalog). Students majoring in Business Administration, Accounting, Food Service and Hotel Management, Finance, Personnel Management, Industrial Management, or in the areas of Humanities or Social Sciences, must complete a minimum of 40 upper-level semester hours. Environmental Science and Fish and Wildlife Management majors are required to complete a minimum of 24 upper-level semester hours. Transfer students must earn a minimum of nine upper-level credits in their major at Wesleyan.

**MAJOR FIELD OF STUDY**—Each student must fulfill the minimal requirements for at least one major field of study as listed in this catalog. It is permissible for a student to satisfy the requirements for more than one major.

**MINOR FIELD OF STUDY**—Students are encouraged to select a minor appropriate for their educational goals, but a minor is not required for graduation.

At least nine semester hours of the minor must be taken at North Carolina Wesleyan College. In determining credit for a minor, a maximum of



six semester hours from divisional requirements is applicable.

**DEPARTMENT CREDIT**—No more than 40 semester hours of credit in any single area of instruction and no more than 45 semester hours in any single department may be applied toward graduation. There are two exceptions: Music majors may count 41 semester hours in Music toward graduation, and Music Education majors may count 48.

**Application for Graduation** Every student who plans to graduate from Wesleyan must complete and submit an application for graduation. This application must be submitted to the Office of the Registrar no later than December 1 of the senior year. Any student submitting a graduation application after December 1 will be charged a \$10 late fee. This fee is non-refundable and applies only to the year of application.

**The Placement Testing Program** All new students, both freshmen and transfer, are required to take a series of placement tests prior to registering. These tests are administered at specified times, and all new students are notified of the testing schedule. The tests have no bearing on admission to the College; the scores are used to place freshmen into an appropriate English course, and to place freshmen and transfer students into appropriate courses in mathematics.

English placement is determined by the Test of Standard Written English (TSWE) and by the College's own essay examination. Freshmen who have already taken the TSWE, and who have submitted their scores to the College, are not required to take it again.

Transfer students with credit for the equivalent of English 111 and 112 are not subject to placement in English. Transfer students with credit for the equivalent of English 111 only will be required to take English 112. Transfer students with no credit for college-level composition will be placed into an appropriate English course in the same way as freshmen.

### **Student Classifications:**

**FULL-TIME STUDENT**—A student accepted as a degree candidate enrolled for at least 12 semester hours during a regular term or at least six semester hours during a summer session.

**PART-TIME STUDENT**—A student accepted as a degree candidate enrolled for fewer than 12 semester hours during a regular term or fewer than six semester hours during a summer session.

**RESIDENT STUDENTS**—All students are required to reside in campus residence halls and to participate in the board plan unless they are married, living in the community nearby with their immediate family or close relatives, or are granted an exemption under guidelines established by the Dean of Student Life.

**SPECIAL STUDENT**—A student who is not a degree candidate may take up to 12 hours without presenting transcripts or taking placement test. The student must submit a Wesleyan application with a waiver of academic responsibility on the part of the college. Upon reaching the 12-hour limit, the student's achievement will be evaluated, and, with the help of an advisor, the student will decide whether or not to continue study at Wesleyan. If the student does continue, he or she must take Wesleyan's placement tests

before registering for any additional courses. Special Students may not take English 111, 112, or Mathematics 111 until they have taken these placement tests.

**VISITING STUDENT**—Students regularly enrolled at another institution, Visiting Students are required to submit a Wesleyan application accompanied by a statement of permission from their home institution.

**COMMUTING STUDENTS**—All students who do not reside in the campus residence halls but are enrolled in any one of the Wesleyan day, or evening programs.

**Class Standing** New and transfer students with fewer than 24 semester hours enter as freshmen. A student must have earned at least 24 semester hours to be classified a sophomore; 56 semester hours, a junior; and 90 semester hours, a senior.

**Academic Load—Grading System** An academic load includes all semester hours for which a student registers. The usual full-time load is 12 to 17 semester hours for the regular term and six to seven semester hours during each summer session. Any academic load which exceeds the recommended maximum must be approved by the Dean of the College. Overload tuition is charged on a semester-hour basis.



Listed below are the two grading systems at North Carolina Wesleyan College: Regular Letter Grades and Credit Only Grades. Registration for a course assumes the student will be evaluated on Regular Letter Grades unless the option of Credit Only grading is noted at the time of registration. If a student plans to go beyond the baccalaureate level (graduate school), it is wise to take most courses on the Regular Letter Grade basis.

In addition, the following rules govern the taking of courses for Credit Only:

1. No course applied toward a basic or divisional requirement may be taken on a pass/fail basis, unless the instructor so stipulates.
2. No course required for a student's major may be taken on a pass/fail basis, unless the instructor so stipulates.
3. No more than two courses (8 semester hours) a calendar year, or more than 8 courses altogether during a student's career, may be taken on a pass/fail basis.
4. The above rules DO NOT apply to credit earned by either course challenge or standardized examination.

## **Grading System**

### **Regular Letter Grades**

**A—Excellent 4.0**

**B—Very Good 3.0**

**C—Satisfactory 2.0**

**D—Passing 1.0**

**F—Fail 0.0**

### **Credit Only Grades**

**P—Passing**

**F—Fail**

## **Other Grades**

INC—Incomplete (may become any grade when work is completed)

W —Withdrawal from a class or from the college (A student may withdraw from a course until two weeks beyond the midpoint of the semester. Until this point, a "W" will be noted on the student's transcript. The student will not receive credit for that course and his tuition will not be refunded, but the "W" will not be computed into the student's grade point average. However, after the deadline stated above, the student's withdrawal from the course will be noted as an "F", which will be computed into the student's grade point average. Cases with extenuating circumstances will be handled individually).

All grades submitted at the end of each term will be permanently recorded.

All Incomplete (INC) grades must be removed within eight weeks following the end of the term. If the "INC" is not removed in the required time, a grade of "F" will be recorded.

No student may register for an Independent Study or an Unscheduled Course with an "INC" on his or her record.

**Credit by Examination** College credit is available through examination as follows:

ADVANCED PLACEMENT EXAMINATIONS administered by the College Entrance Examination Board in Princeton, New Jersey, through a local high school. No credit is awarded for an Advanced Placement examination score lower than 3. Students seeking credit for a score of 3, 4, or 5 should consult the Registrar.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) administered by the College Entrance Examination Board in Princeton, New Jersey, or through North Carolina Wesleyan College.

COURSE CHALLENGE A method by which a student challenges by examination selected courses in the catalog. This examination may be written or oral. The course instructor is the sole judge of whether the objectives of the course have been successfully met.

**Schedule of Course Offerings** Introductory courses in degree programs are normally offered annually. Upper-level courses are offered either annually or in alternate years. A complete listing of courses and the schedule of classes of each term will be furnished to students before each registration period.

Some courses call for a prerequisite course. The prerequisite course must be taken first or equivalency of knowledge must be established. Equivalent proficiency may be shown by satisfactory scores on the College Board Achievement Tests, by placement test, or other testing devices administered by the Wesleyan staff. Sometimes, permission of the instructor is required for a given course; this will be indicated.

### **The Course Numbering System**

0-99	Developmental Courses
100-199	Freshman Level Courses
200-299	Sophomore Level Courses
300-399	Junior Level Courses
400-499	Senior Level Courses

Courses numbered 300 and above are considered upper-level courses.

**Academic Standards** To remain in "good academic standing," a student's cumulative grade point average must be at least 1.5 for 0-30 credit hours attempted and 2.0 for more than 30 credit hours.

ACADEMIC PROBATION The term "academic probation" is used to warn students that a minimum grade point average for good academic standing has not been met. The minimum acceptable standards for retention are as follows:

1. Students having attempted 0-30 credit hours will be placed on academic probation if their cumulative grade point average is less than 1.5. They may be suspended if their cumulative grade point average or their semester grade point average is less than 1.0.



2. Students having attempted 31-60 credit hours will be placed on academic probation if their cumulative grade point average at the end of the semester is less than 2.0. They may be suspended if their cumulative grade point average or their semester grade point average is less than 1.5.
3. Students having attempted 61-90 credit hours will be placed on academic probation at the end of any semester in which their cumulative grade point average is less than 2.0. They may be suspended at the end of any semester if their cumulative or semester grade point average is less than 1.8.
4. Students who have attempted 91 or more credits will be placed on academic probation or may be suspended at the end of any semester in which their cumulative grade point average or their semester grade point average is less than 2.0.

Students on probation will not be allowed more than two consecutive terms to regain good academic standing. If they do not do so, they will be suspended from the college (see Appeal Procedure).

**REMOVAL FROM PROBATION** Students who desire to improve their records are encouraged to attend summer sessions. A reevaluation of a student's scholastic status will be made at the conclusion of the summer session.

Students who are on academic probation or whose grade point averages are marginal are encouraged to (a) seek special counseling and help from instructors, academic advisors and counselors, (b) reduce credit load, (c) eliminate or minimize outside employment, (d) repeat courses in which unsatisfactory grades have been received, (e) attend summer sessions to make up deficiencies, and (f) enroll in English 090, English 089 and/or Math 090 to improve basic skills.

**TRANSFERS ADMITTED ON PROBATION** Transfer students admitted on probation are allowed a maximum of two terms in attendance to attain a grade point average which is equal to or exceeds that prescribed, or they are ineligible to continue. Probationary status is removed if the cumulative grade point average equals or exceeds the required standards. Credits earned at other colleges and universities and accepted by the college will be used to determine the classification as freshman, sophomore, junior, or senior. Credit transferred from accredited institutions may count toward graduation, but such grades and credits will not be used in the computation of the cumulative grade point average.

**ACADEMIC SUSPENSION** Students may not be continued in attendance after two consecutive semesters on probation and/or if they have not made the required satisfactory progress. Students thus declared academically ineligible to continue may not be readmitted:

1. Before the lapse of at least one semester, unless it can be satisfactorily demonstrated through the appeal process that their academic suspension was due to factors beyond their control and the causes for the suspension have been removed.
2. Similarly, students who have been suspended twice will not be eligible for

readmission until a period of at least one year has lapsed. All students who are readmitted will be required to satisfy conditions that are intended to ensure the students' academic eligibility and satisfactory progress.

**APPEAL PROCEDURE** A decision to suspend a student may be appealed to the academic policy committee, according to the following procedure:

1. The student must present a written appeal to the Dean of the College.
2. The Dean will refer the appeal to the academic policy committee.
3. The committee will decide whether to accept or reject the appeal and notify the student, Dean of the College and the Registrar.
4. The Dean of the College will notify the student of the status of the appeal.

**VETERANS BENEFITS** In order to comply with the provisions of the Department of Veterans Benefits Circular 22-80-38 on satisfactory progress, North Carolina Wesleyan College has adopted the following policy intended for students receiving veterans educational benefits:

North Carolina Wesleyan College will not certify a student for veterans educational benefits if the student is not making satisfactory progress. North Carolina Wesleyan College will report a termination of benefits due to unsatisfactory progress.

**Graduation Honors** A student must have earned a minimum of 60 semester hours of credit at Wesleyan, of which at least 48 semester hours are on the "A-F" grading system, to qualify for graduation honors.

**SUMMA CUM LAUDE**—Of the courses taken for grades, a student must attain a 3.8 grade point average, with no "F" grades.

**MAGNA CUM LAUDE**—Of the courses taken for grades, a student must attain a 3.6 grade point average, with no "F" grades.

**CUM LAUDE**—Of the courses taken for grades, a student must attain a 3.4 grade point average.

**Departmental Honors** A student must complete a minimum of one-half of the semester hours in his major on the "A-F" grading system at Wesleyan to qualify for departmental honors.

Of the courses he takes for grades in his major, a student must attain a 3.5 grade point average, with no "F" grades.

**Transfer Honors** A student must complete a minimum of 30 semester hours on the "A-F" grading system at Wesleyan to qualify for honors. Of the courses taken for grades, a student must attain a 3.5 grade point average, with no "F" grades.

**Dean's Honor List and Dean's List** A Dean's Honor List and Dean's List will be compiled only for the Fall and Spring Terms. To be eligible for inclusion on the Dean's Honor List, a student must carry a minimum of 12 semester hours on the "A-F" grading system. Of the courses taken on the

"A-F" grading system, a student must attain a 3.75 grade point average with no grade below "C" for the Dean's Honor List and a 3.25 grade point average with no grade below "C" for the Dean's List.

**Schedule Changes (Drop-Add)** Students may make changes in their schedules of courses by completing a "Drop-Add" card, which is available in the Registrar's Office; obtaining the signed approval for the change from the course instructors involved, faculty advisor and the Business Office; and returning the completed "Drop-Add" card to the Registrar's Office. Any change of schedule which causes a course overload must be approved by the Academic Dean.

The deadlines listed below apply to all changes in schedules made during the regular term:

The seventh calendar day following registration is the last day to register late or add a course. After this date, a fee of \$5 will be charged for every schedule change.

The fourteenth calendar day following registration is the last day to drop a course with no notation on the academic record or to change from the regular grading system to "credit only," or vice versa.

From this time until three weeks beyond the midpoint of the semester, a grade of "W" (Withdrawal) will be recorded on the student's transcript. If a student withdraws after three weeks beyond the midpoint of the semester has passed, the student will receive a grade of "F" in that course.

The last day to drop a half-term course is the mid-point of that course.

Students should pay particular attention to procedural directions printed on the forms provided by the Registrar. **No course is officially dropped or added until the required procedure is completed.**



**Retaking Courses** A student may retake a course to improve a grade by submitting the appropriate form to the Registrar. If a course is taken for a second time, the latest grade counts and will be figured into the student's grade point average. For more information, contact the Registrar.

**Withdrawal from College** Before a student may withdraw from Wesleyan, he or she must complete withdrawal forms in the Office of the Registrar and have them approved by the Dean of the College and the Business Office. Students who withdraw after the official last day to drop will receive an automatic grade of "F" for their classes.

**Class Attendance** All students are admitted to Wesleyan with the understanding that they are mature and responsible enough to meet their obligations for all class assignments, including attendance. Punctual attendance is required for every class and laboratory session except in case of illness, unavoidable circumstances, or college extracurricular activities as approved by the Dean of the College.

Although individual instructors determine their own specific attendance policies for each of their courses, attendance records are maintained and the following procedures will apply:

1. After no more than three hours of absences, the instructor will speak with the student and determine the reason for the absences.
2. Should additional absences occur, the instructor may withdraw the student from the course for the remainder of the semester.
3. The student may appeal to the Dean of the College who will determine whether the student has cause to petition the instructor for readmission to the course.

## **Plagiarism and Cheating**

The college and faculty guarantee the integrity of the academic process. Since cheating and plagiarism are threats to this integrity, all members of the college community must work together to prevent their occurrence.

The instructor in any course assumes the responsibility for fair evaluation of academic progress, and is obligated to explain at the beginning of each course how the college's policy on cheating and plagiarism applies to that particular course. Students are expected to perform honestly and to work in every way possible to eliminate cheating by any member of a class.

**Definitions** Cheating means the giving or receiving of information illicitly with intent to deceive the instructor in his effort to grade fairly any academic work. Plagiarism is "to take and use as one's own the thoughts, writings, or inventions of another" (Oxford English Dictionary). It is plagiarism when one uses direct quotations without proper credit and appropriate quotation marks, and when one uses the ideas of another without proper credit.

**Procedures** Instructors must report all instances of cheating or plagiar-



ism in writing to the Dean of the College. Such cases will be handled according to the following procedures:

If upon investigation an instructor determines a student is guilty of the cheating or plagiarism, the instructor will submit a written report of the incident to the Dean of the College. Copies of the report will be sent to the student and to the Registrar, and the report will be filed in the student's permanent record.

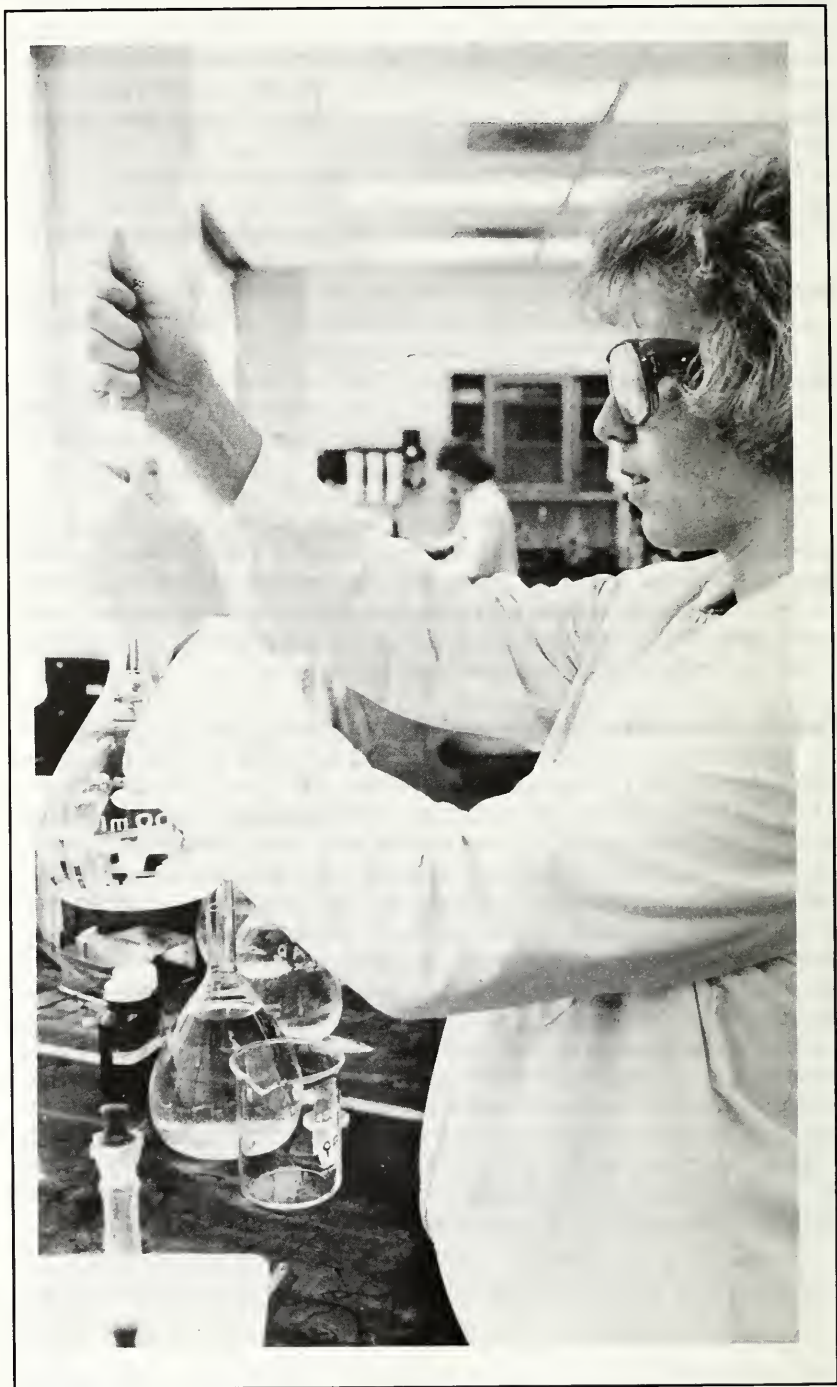
The following penalties for cheating and plagiarism will apply:

- First Offense— The instructor will not give the student any credit for the work involved.
- Second Offense— The Dean will withdraw the student from the course in which the second offense occurred, and the student will receive an "F" in that course.
- Third Offense— The Dean will suspend the student from the college for at least one semester. The suspension will be effective immediately upon the Dean's notification of the student and the Registrar.

All decisions may be appealed for review by an honor committee appointed each year by the Dean and composed of three faculty members and two students. The honor committee will review the charges, hear the evidence and either uphold or overturn the decision. However, the honor committee will not have the right to change the penalty. All decisions of the honor committee will be by majority vote.

**Family Education Rights and Privacy Act** The college respects the confidentiality of students' records and complies with the guidelines established by the Family Educational Rights and Privacy Act of 1974 (PL 93-390/93-568). Under the jurisdiction of the U.S. Department of Education, the Act regulates the release of information about students. Directory information (student's name, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of athletic team members, dates of attendance, degrees and awards received, most recent educational institution attended and other similar information defined as directory information) may be released without student consent. No other information about a student will be released without consent. No other information about a student will be released to any party without written authorization of the student. Exceptions to this provision include personnel of the college who have valid purpose for inquiring and certain state and federal agencies or offices. Additional information concerning the Family Educational Rights and Privacy Act may be found in the Student Handbook. A copy of the Act and recommended guidelines are available for inspection in the Registrar's Office.

# Courses of Instruction



# Accounting

## Departmental Major

The accounting program is offered through the Department of Business Administration.

### Requirements for the B.S. degree:

ACC 203, 204, 310, 311, 315, 316, and 410; Six hours from ACC 312, 317, 320, or 411 and six hours from BUS 205, 206, 302, and MAT 113 and six hours in Computer Science. (Total Hours: 42 Semester Hours)

### Requirements for a minor in Accounting:

ACC 203, 204, 310, 311, 320; Computer Science = 3 Semester Hours.

### Recommended courses:

It is strongly recommended that accounting majors take MAT 313.

### ACC 203 Financial Accounting I

**3 Semester Hours**

Basic concepts and methodologies of accounting for service and merchandising businesses. Also, problems in income measurement and valuation of inventories, plant and equipment; treatment of borrowing and dividend payment.

### ACC 204 Financial Accounting II

**3 Semester Hours**

Prerequisite: ACC 203

Financial reporting and disclosure, statement of changes in financial position, problems created by changing price levels, cost accumulation and control through job order and process cost systems or standard costs, direct costing, and responsibility accounting; introduction to methods of managerial accounting; introduction to accounting treatment of federal income taxes.

### ACC 310 Cost Accounting

**3 Semester Hours**

Prerequisites: ACC 203 and 204

Topics covered include cost estimation, the use of cost data in decision making, the use of standard and budgets by management, job order and process cost systems, cost allocation, direct costing, and absorption costing.

### ACC 311 Tax Accounting

**3 Semester Hours**

Prerequisites: ACC 203 and 204

An introduction to taxation designed to give students a basic knowledge of deductions, depreciation, capital gains and losses, and deferred compensation for individuals.

### ACC 312 Advanced Taxation

**3 Semester Hours**

Prerequisites: ACC 203, 204, and 311

Advanced study of taxation designed to delve in-depth into taxation for partnerships and corporations. Particular emphasis will be placed upon depreciation and capital gains and losses.

### ACC 315 Intermediate Accounting I

**3 Semester Hours**

Prerequisites: ACC 203 and 204

Review of the framework of accounting; financial statements, inventories and valuation procedures, acquisition, use and retirement of land, buildings and equipment; depreciation; tangible assets; short and long-term assets; short and long-term investments; and use of stocks and bonds.

### ACC 316 Intermediate Accounting II

**3 Semester Hours**

Prerequisites: ACC 203, 204, and 315

Capital acquisition and formation; retained earnings; book value related to per share earnings; error correction; completion of financial records and changes in financial position; pricing and price changes; financial statement analysis used with comparative data; measures of capital use and liquidity.

**ACC 317 Fund or Governmental Accounting****3 Semester Hours**

Prerequisites: ACC 203, 204, and 315

Accounting for non-profit organizations, with special emphasis placed on accounting for governmental agencies.

**ACC 320 Advanced Cost Accounting****3 Semester Hours**

Prerequisites: ACC 203, 204, and 310

Continued analysis of cost allocation methods, process and job order cost systems and how they are used by industry to control costs.

**ACC 410 Auditing****3 Semester Hours**

Prerequisites: ACC 203, 204, 315, and 316

The overview of auditing, including the decision process of the individual business, external controls, audit tests and documentation, sales and collection cycles, sampling size and item testing, impact of EDP on auditing, acquisitions and payments cycle, inventory and warehousing cycles, audit reports and the ethics of audit procedures.

**ACC 411 Advanced Accounting****3 Semester Hours**

Prerequisites: ACC 203, 204, 310, 311, 315, and 316

This will be the last accounting course taken by the accounting major. It is an overview of all different areas of accounting with special emphasis upon preparation for the CPA exam.

## Art

**ART 101 Art Appreciation****3 Semester Hours**

An introduction to the understanding and appreciation of the visual arts through a broad survey of the principles of art.

**ART 201 American Architecture****3 Semester Hours**

A study of the development of American architecture from the 17th Century to the present with emphasis on social and cultural meanings of architecture as well as stylistic changes.

**ART 302 Art Education****3 Semester Hours**

Prerequisite: ART 101

An introduction to various philosophies of art education including practice in selected media and techniques.

Group studies in Art History and Studio Art are offered periodically.

## Biology Departmental Major

**Requirements for the B.A. degree:**

BIO 101 or 121, 122, 123L, 302, 303, 304, 308, 309L, 401, 402L, 412; CHM 111, 112, and 121, 122, and three courses to be chosen from chemistry, mathematics or physics. (A semester-hour course counts as one half a course) Students are recommended to follow CHM 111, 112, 121, 122 sequence then CHM 301, 302, and 321, 322. MAT 313 is strongly recommended in addition to 4 to 6 semester hours in physics. Recommended CSC 201.

**Requirements for the B.S. degree:**

BIO 101 or 121, 122, 123L, 302, 303, 304, 308, 309L, 401, 402L, 412; CHM 111, 112, 211, 212, 301, 302, either 311, 312 or 321, 322; MAT 111, 112, 113, 211 and 313; Physics-6 semester hours; CSC 201.

**Requirements for a minor in Biology:**

BIO 121 or 101, 122, BIO LAB 123L, BIO 316 or 406, BIO 312 or 313 or 314, BIO 304 or 401. (19-20 Semester Hours)



## **Recommended**

Chemistry 111 and 112

### **BIO 101 Life Science**

**3 Semester Hours**

(Either BIO 101 or 121 is prerequisite to other courses in Biology) A course for the entering student with a minimum of science background. The course explores major concepts that deal with the world of life on earth. The course pays special attention to those topics of particular interest to the human species.

### **BIO 102L Life Science Laboratory**

**1 Semester Hour**

(Recommended for students wishing experience with the biological materials associated with the lecture course; required by majors in elementary and intermediate education.)

Designed to accompany the lecture course and provide experience with a variety of basic biological phenomena such as cell structure, anatomy, heredity, evolution, and ecology.

### **BIO 114 Human Biology**

**3 Semester Hours**

A course designed to extend and refine appreciation for man as a biological species. Study will include the historical beginning of mankind. Through investigation of the uniqueness of man's structural, physiological, and behavioral characteristics, the student will be able to develop a better understanding of man's place in nature.

### **BIO 121, 122 General Biology**

**3 Semester Hours**

A two semester introductory treatment of biology designed for entering majors and/or those with strong science preparation and inclination. The first semester (BIO 121) may serve as an area requirement, a terminal biology course in place of Life Science for those students wishing a more advanced treatment of biology. Those students with adequate performance in BIO 101 may bypass BIO 121 and enroll in BIO 122.

### **BIO 123L Methods in Biology**

**3 Semester Hours**

Laboratory experience in General Biology

### **BIO 300 Animal Biology**

**4 Semester Hours**

Prerequisites: BIO 121, 122, 123L or equivalents

Major and current concepts in vertebrate behavioral research will be discussed. Topics will include genetics, mechanics, and evolution of behavior; interspecific interaction; and problems in behavioral research. Readings, films, laboratory and field experience will be utilized. Preparation of a library research paper will be required.

### **BIO 302 Genetics Lab**

**2 Semester Hours**

The laboratory will provide practical experience in conducting genetic crosses using the fruit fly *Drosophila melanogaster*. Cytological studies, including preparations of giant chromosomes, will be carried out during the term.

### **BIO 304 Biology of Plants**

**4 Semester Hours**

Beginning with the laboratory studies of the anatomy and physiology of plants, the course will lead to field studies of plant adaptations to the environment, including a brief survey of major life cycles and an introduction to the techniques and principles of plant taxonomy.

### **BIO 308 Developmental Anatomy**

**3 Semester Hours**

A study of the vertebrate body from its early embryology through its final form. Lectures will cover the development of basic patterns of the organ systems in representative groups with considerations of the comparative anatomy of the mature vertebrate body.

### **BIO 309L Developmental Anatomy Laboratory**

**2 Semester Hours**

Prerequisites: BIO 121, 122, 123L or permission of the instructor

An introduction to the marine habitats and to the animals that occupy them. All of the major invertebrate groups plus some minor groups will be considered excepting the parasitic forms. The course will concentrate on such topics as behavior, classification, life cycles, physiology, and structure. Laboratory work will utilize facilities on campus as well as those of the North Carolina Marine Resources Center and the University of North Carolina Marine Institute. Some overnight weekend field trips can be expected.

### **BIO 313 The Biology of Freshwater and Terrestrial Invertebrates**

**4 Semester Hours**

Prerequisites: BIO 121, 122, 123L or permission

A general survey of the biological features of the invertebrates that inhabit the land and freshwaters of the continental United States. Topics included are: classification, life histories, structure, identification, and behavior. Laboratory sessions will include field and indoor studies. Emphasis will be placed on the major invertebrate groups occupying these habitats.

**BIO 314 Vertebrate Zoology** **4 Semester Hours**

A study of the vertebrates with emphasis on natural history, ecological adaptations, and classification. Field and laboratory investigations of species native to North Carolina.

**BIO 316 Microbiology** **4 Semester Hours**

A study of the nature and activities of microorganisms with emphasis on the bacteria and their relation to human affairs. Standard bacteriological identification and culture will be emphasized in the lab.

**BIO 321, 322 Biochemistry** **3, 1 Semester Hours**  
(see CHM 321 for description)

**BIO 350 Resources and Conservation** **3 Semester Hours**

Prerequisites: PHS 121, 122 or SCN 100 or their equivalents

Intended for non-majors as well as majors in science, this course examines the natural sources of materials and energy necessary for human survival. Principles of ecological cycling of these resources and man's influence on their dynamics will be discussed. The format will include student presentations and lectures and trips to nearby facilities that illustrate resource conservation practices.

**BIO 401 Ecology** **3 Semester Hours**

Prerequisites: BIO 121, 122, 123L or equivalents

The environmental factors operating within biotic communities as they influence the distribution and succession of plants and animals.

**BIO 402L Ecological Methods** **2 Semester Hours**

Co-requisite: BIO 401

A lab and field experience in gathering and analyzing ecological data. Methods of sampling biotic and physical factors of aquatic and terrestrial ecosystems will be emphasized.

**BIO 406 Physiology** **4 Semester Hours**

Prerequisites: BIO 121 (or equivalent), 122, 123L, CHM 121, 122 (or equivalents). Recommended one other upper level biology course and one semester of organic chemistry.

Topics will include cell dynamics, nervous and hormonal communication, nutrient balance, gaseous regulation, cardiovascular principles and their combined roles in the maintenance of homeostasis in vertebrate systems. A basic understanding of normal human physiology will be attained. Laboratory experience will include the use of bioelectronic and mechanical recorders plus oral presentations of assigned topics.

**BIO 408 Laboratory Investigations in Anatomy** **1 Semester Hour**

Independent study in anatomy. Microscopic and macroscopic examination of tissues and organ systems of man or higher vertebrates. Designed to complement BIO 406.

**BIO 410, 411 Experience in Laboratory** **1 Semester Hour**

Prerequisite: At least junior standing and permission of instructor

A practical course for students interested in teaching the basic operation of a general biology laboratory.

Students will assist in the design and evaluation of the laboratory periods, attend staff meetings and participate in instruction in a basic biology course.

**BIO 412 Seminar** **1 Semester Hour**

Discussions, readings, and reports of current research and topics of importance to biologists.

**BIO 421 Independent Studies in Biology****TBA**

These may be undertaken after consultation and approval of the faculty members in the area of the stated interest.

The following areas for study are suggested by the staff of the Biology Department:

Animal Behavior

Environmental Education

Human Ecology

Microbiology

Natural History Studies of North Carolina Vertebrates and Invertebrates

## **Business Administration**

### **Departmental Major**

**Requirements for the B.S. degree in Business Administration:**

Majors in the field of general business are required to take: BUS 205, 206, 307, and nine hours upper-level business electives: ACC 203, 204; MAT 113, 313; and ECO 211 and 212.

Recommended are ENG 304, Business English; PSY 317, Industrial and Organizational Psychology; HIS 228, Technology and Society; SOC 400, Sociology of the Workplace; and CSC 195, Introduction to Computers.

**Requirements for a minor in Business Administration:**

ACC 203, 204; ECO 211, 212; BUS 205, 206, 307. (21 Semester hours)

**BUS 111 Introduction to Business****3 Semester Hours**

The background and scope of American business; facts concerning the management and financing of modern business organization, also production, procurement, and marketing policies of the firm; the information and communications systems of firms.

**BUS 205 Marketing****3 Semester Hours**

Introduces marketing as a vital business activity in the American economy. Describes the marketing environment, marketing analysis and strategy, and the marketing program.

**BUS 206 Principles of Management****3 Semester Hours**

A beginning survey of organization and motivation techniques for operating businesses of all sizes and at various levels. Case studies of successful businesses are examined with special emphasis on small scale production and retailing operation.

**BUS 302 Business Law****3 Semester Hours**

This course considers the law affecting the conduct of trade and industry, nature and scope of competition at common law, and legislative attempts to fix the boundaries of permissible competition.

**BUS 303 Business Law II****3 Semester Hours**

A continuation of BUS 302. BUS 303 continues the study of the uniform commercial code with concentration placed upon the study of insurance laws, estates and probate laws.

**BUS 304 Personnel Management****3 Semester Hours**

An exploration of the human side of organizations. Topics include methods of enhancing the quality of organizational life and increasing group and personal effectiveness. Major attention is devoted to basic personnel processes including job design, development, appraisal, compensation, collective bargaining and motivation.

**BUS 307 Finance****3 Semester Hours**

Prerequisites: MAT 113; ACC 203. Recommended for the senior year

The scope and nature of corporation finance, ratio analysis, profit-planning, financial forecasting, cash budgeting, the management of working capital, sources and forms of short-term financing.

**BUS 317 Principles of Advertising****3 Semester Hours**

A study of the development of advertising practices and procedures in the private sector. Topics include advertising campaigns and budgets, advertising agencies, mass media utilization, and sales promotion techniques.

**BUS 402 Investment Analysis****3 Semester Hours**

Studies are pursued to enable the student to understand the theoretical and practical background for thorough analysis of investment opportunities. Included are studies of fixed and variable return investments, options, security regulations and markets and portfolio formation.

**BUS 404 Marketing Analysis****3 Semester Hours**

Prerequisites: BUS 305, MAT 313

There is the evaluation of structures to increase effectiveness of marketing decisions relative to marketing costs and revenues; analysis of marketing research data, particularly internal data.

**BUS 405 Labor-Management Relations****3 Semester Hours**

Analysis of labor relations in the private sector. Topics include collective bargaining, contract negotiations and administration, grievance procedures, arbitration, labor legislation, and federal regulatory agencies.

**BUS 406 Business Policy and Practice****3 Semester Hours**

The course is a capstone course for business majors and covers interaction of the administrative process and organization in attaining goals of business operation. It is open to majors in business who have completed courses in accounting, finance, marketing and management.

**BUS 408 Small Business Management****3 Semester Hours**

Survey of the small business organization in the private sector. Topics include company mission, site selection, business permits, staffing, accounting and record keeping, customer services, credit policies, store displays, inventory control, store security, and legal requirements.

**BUS 409 Production Management****3 Semester Hours**

Prerequisite: MAT 313

Planning and design of operating systems; including layout, scheduling, coordination, and analysis of the factors of production. The course will examine trends in production research and development, automation, and decision-making.

**BUS 415 Compensation Administration****3 Semester Hours**

This course concentrates on the design, implementation and administration of employee compensation programs from management's point of view. Equity issues, legal obligations, cost impact and ethical concerns will be explored in depth.

**BUS 440 Sales Administration****3 Semester Hours**

This course emphasizes the practices of sales management, personal selling, sales commissions, and sales policies. Supervision of sales force and training of personnel are analyzed in detail.

**BUS 480 Financial Decision Making****3 Semester Hours**

Prerequisite: BUS 307

This is a capstone course for Finance majors which emphasizes the application of financial policy through a case-study approach. The course is recommended for the final semester of the senior year.

## **Chemistry, Physics, and Physical Science**

**Requirements for the B.A. degree:**

CHM 111, 112, 121, 122, 301, 302, 311, 312, 321, 322, 361, 362, and 341, 342 or 381, 382; any two physics modules. 32 semester hours

**Requirements for the B.S. degree:**

CHM 111, 112, 121, 122, 301, 302, 311, 312, 341, 342, 361, 362; 8 semester hours in any other chemistry courses; PHY 101 and three other physics modules. A B.S. chemistry major must have 2 semester hours of independent research. 44 semester hours.



**CHM 111, 112 General Chemistry****3, 1 Semester Hours\***

Prerequisite: Skills in basic algebra and calculations involving percentages.

**Atomic and Molecular Structure** A review of the metric and other systems of measurement important to chemistry precede a study of the development of the structure and properties of atoms as they pertain to chemistry. The concepts of bond formation and chemical reactions are included with quantitative descriptions of composition and stoichiometry. The laboratory work associated includes basic techniques and measurements used in chemical laboratories and experiments designed to illustrate the quantitative aspects of chemical reactions.

**Structure of Matter** A study of the structure and physical properties of the solid, liquid and gaseous states of matter based on the structure of atoms and molecules. The relation of the nature of chemical bonds to the properties of various types of matter will be included. Special attention will be given to the structure and properties of solutions. The laboratory work includes measurement of physical properties of solids, liquids and gases applicable to chemical systems.

**CHM 121, 122 General Chemistry****3, 1 Semester Hours\***

Prerequisite: CHM 111, 112, Mathematics used consists of quadratic equation and logarithms. Instruction in mathematics is included.

**Energy and Chemical Systems** A study of determination and calculation of the energy associated with chemical reactions and an estimation of the available work which may be obtained from chemical systems. These properties are then used to estimate the extent of the reaction and the characteristics of the system at equilibrium. Laboratory work includes the measurement of heats of reactions by calorimetric methods and the use of pH meters for determination of equilibrium in solutions of weak acids and gases and buffers systems.

**Chemical Systems** A variety of topics related to the study of chemical systems and analysis. Most of the material supports the laboratory program which is a modified scheme of semimicro qualitative analysis. Other topics include the study of the rates of chemical reactions.

**CHM 211, 212 Forensic Science****3, 1 Semester Hours**

Prerequisites: CHM 111, 112 or PHS 121, 122 and one semester of Criminal Justice.

A broad-scoped course in forensic science, providing theory, principles and considerable hands-on experience in basic evidence collection and examination/analysis, techniques of fingerprinting identification and latent fingerprints; bloods and other body fluids; paints and inks; weapons and ballistics; paper, handwriting, type and graphology; soils, tracks and impressions; fiber, fabrics and hairs; and other areas of criminalistics. (Identical to CJU 211)

**CHM 301, 302 Organic Chemistry 1****4 Semester Hours**

Prerequisites: CHM 111, 112, 121, 122.

A study of the aliphatic and aromatic systems of organic chemistry with an emphasis on the relation of structure and reactivity. This course covers the complete scope of the subject but the reactions covered in this course are limited in number. A one semester course designed for all students who require a knowledge of organic chemistry and as a terminal course for some. The laboratory work includes techniques and methods for carrying out organic synthesis reactions.

**CHM 311, 312 Organic Chemistry 11****3, 1 Semester Hours**

Prerequisite: CHM 301, 302.

An in-depth study of the application and techniques involved in a limited number of organic reactions. Each reaction is used as a model system of an important type of organic reaction and all aspects of the reaction are investigated. The program is divided equally between class time and laboratory course.

**CHM 321, 322 Biochemistry****3, 1 Semester Hours\***

Prerequisites: CHM 301, 302, BIO 121 and 123. BIO 316 is also recommended.

A one semester program building on the content of organic chemistry, major metabolites.

The laboratory program will feature the isolation, purification and evaluation of enzyme systems.

**CHM 341, 342 Analytical Chemistry 1**

**3, 1 Semester Hours**

Prerequisites: CHM 111, 112, 121, 122. MAT 113 or its equivalent.

A study of the basic techniques of volumetric analysis and the application of these methods to the most frequently encountered laboratory operations. Experimental work will include calibration of volumetric apparatus, standardization of solutions and evaluation of the result of analytical procedures. Also, methods and techniques applied to the analysis of chemical systems which establish equilibrium conditions such as weak acids and bases, slightly soluble compounds and complexation systems. Mainly volumetric in nature.

**CHM 351, 352 Analytical Chemistry II**

**3, 1 Semester Hours\***

Prerequisites: CHM 341, 342. It is recommended that the student complete PHY 101, 102, 103, and 104 before taking this course.

A study of the redox potentials, their applications and limitations as applied to analytical determinations. Mainly volumetric in content but some electronic procedures will be used in lab and discussed in lectures. Also, a study of the principles of electroanalytical methods and spectroanalytical techniques used most frequently in the laboratory. The main body of laboratory work will focus on potentiometric methods and visible spectrophotometry.

**CHM 361, 362 Physical Chemistry 1**

**3, 1 Semester Hours**

Prerequisites: CHM 301, 302, 341, 342, MAT 211; PHY 105.

A study of the laws of thermodynamics as they apply to chemical systems and the evaluation of the various thermodynamic functions of state for various chemical systems. The laboratory work includes calorimetric methods for determining the kinetics of reactions. Ionic, covalent and biological systems will be investigated.

**CHM 371, 372 Physical Chemistry 11**

**3, 1 Semester Hours**

Prerequisites: CHM 351, 352, 361, 362, any four physics modules.

A study of the principles of electrochemical cells: the potential measurements, the equilibria involved, and the measurement of changes in concentrations and potential. Also, the various approaches to chemical bonding and the application of these methods to molecular structure. Energy levels of the structure will be included and then related to various types of spectroscopy.

**CHM 381, 382 Inorganic Chemistry**

**3, 1 Semester Hours\***

A brief review of atomic structure including introduction to Schrodinger equation; classification of solids into ionic, covalent and in between; their lattice study and energy calculations; modern theories of acids and bases reactions of inorganic and compounds in aqueous media; the M.O. theory, the crystal field theory, and the others; introduction to radioactivity and nuclear transformations.

**CHM 401 Individualized Studies in Chemistry**

**1-4 Semester Hours**

An advanced program for junior and senior students to gain experience in research in several areas; will also include some unlisted upper courses upon demand.

\*Upon instructor's permission, laboratory work may be made optional.

## Physics Sequence

PHY 101, 103, 106 and 107 are offered in even years.

PHY 101, 102, 104 and 105 are offered in odd years.

**PHY 101 Mathematics for Physical Science**

**2 Semester Hours**

NOTE: The following courses require MAT 113, its equivalent or the permission of the instructor.

Primarily a supporting course for the physical sciences, this module will include the concepts of measurements, scientific notation, collecting and treatment of data and represen-

tation of results. Emphasis will be placed on the hand calculator as a tool.

**PHY 102 Mechanics**

**2 Semester Hours**

A study of the description of motion and the analysis of forces in a system to produce motion. The contents are directed toward rectilinear motion but some types of rotational motion are included. Laboratory work includes analysis of concurrent forces, acceleration and velocity determinations, evaluation of frictional forces and conservation of energy.

**PHY 103 Electricity and Magnetism**

**2 Semester Hours**

Primarily a study of the fundamental concepts of electric charge and the properties of electrical systems, this module contains instruction in electrostatics, field strength and other basic electrical components in D.C. circuits.

**PHY 104 Optics**

**2 Semester Hours**

A study of the elements of optics from a geometrical standpoint is presented in this module. Basic concepts of electromagnetic radiation and its interaction with matter-producing reflection, refraction, dispersion and absorption will be examined and applied to simple optical systems. Laboratory work involves working with lenses, mirrors, prisms and studying simple optical systems. Colorimetry will also be included in the final portion of the module.

**PHY 105 Heat and Thermodynamics**

**2 Semester Hours**

This unit contains a study of the concept of heat, the measurement of heat energy and the effect of heat on physical systems. Discussion will include the development of the kinetic concept of matter and the association of this concept with heat energy. Basic principles of thermodynamics will be covered. Laboratory work is included.

**PHY 106 Modern Physics**

**2 Semester Hours**

A study of physics involved in the description of atomic structure and interactions of the atom with various levels of energy. Nuclear structure and reactions will also be included in this module.

**PHY 107 Harmonic Motion**

**2 Semester Hours**

A study of systems that have primarily rotational and/or vibrational motion is studied with particular emphasis on sound. Association of the physical attributes of sound to the psychological sensations is also studied, along with applications to human ear and musical instruments. Laboratory work involves study of principles of simple harmonic motion.

## **Physical Science Sequence**

**PHS 121, 122 Introduction to Physical Science**

**3, 1 Semester Hours\***

A survey introducing all of the physical sciences, including Physics, Chemistry, Astronomy, Geology, Environmental Science and Energy. This is intended to be the initial course in the Physical Sciences Series.

**PHS 301, 302 Astronomy**

**3, 1 Semester Hours\***

Prerequisite: PHS 121, 122 or instructor's permission

A survey of historical theories and discoveries, the tools and various instruments, evolution of planets, stars and various galaxies with a particular emphasis on our galaxy and our own solar system, and a brief introduction of cosmology. Substantial reading and report writing will be involved.

**PHS 311, 312 Geology and Oceanography**

**3, 1 Semester Hours\***

Prerequisite: PHS 121, 122 or instructor's permission

A study of the composition and structure of the crust, the core, the mantle and the atmosphere of the earth including the water mass. The course also examines the changes in the earth such as plate tectonics, volcanic activity, earthquakes and others. Also, a brief review of the geologic time scale and dating of rocks will be included.

**PHS 321, 322 Energy**

**3, 1 Semester Hours\***

Prerequisite: PHS 121, 122 or instructor's permission

A survey of all the possible forms of energy available today. In addition, this course will deal

with an in-depth study of the nuclear side of energy. Included in this would be topics such as nuclear fission vs. fusion, their employment in the reactors, problems of the nuclear industries and plans for the future.

\*Laboratory work is optional and is awarded one semester hour credit.

## Communication

### **COM 130 Fundamentals of Communication**

**3 Semester Hours**

Survey of personal and public communication principles for our contemporary society. Attention will be given to the purpose, organization, delivery and analysis of public addresses. Also, the dimensions of interpersonal and intrapersonal communication will be introduced. Actual practice through classroom involvement.

### **COM 230 Communication for Professionals**

**3 Semester Hours**

An introduction to the communication skills needed for the professionally-oriented student with emphasis placed on group discussions, persuasive speaking for proposals, audience analysis and motivation, and interviewing. Actual practice through classroom involvement.

## Computer Studies

The Computer Studies Department offers a B.S. degree in computer information systems which enables a student to relate the technological use of the computer to a concern for ethical behavior in the use of information.

### **Requirements for the B.S. degree:**

CSC 195, 203, 205, 206, 305, 306, 345 and 455; two courses chosen from CSC 371, 386, 401, 406, 411; ACC 203, 204, BUS 205, 206, 307; ENG 304; and MAT 250, 313.

### **Requirements for a minor in Computer Information Systems:**

CSC 195, 205, 206, 203, 305, 345, 406. (21 Semester Hours)

### **CSC 195 Introduction to Computers**

**3 Semester Hours**

This course is designed to provide an introduction to computers for general education and business students. The major topics of discussion will include the history of computing, computer applications, computer systems, algorithms and flowcharting, and an introduction of programming. This course is a prerequisite for all other CSC courses.

### **CSC 201 Introduction to Computer Programming—BASIC**

**3 Semester Hours**

A course to learn the fundamentals of computer hardware and programming through the use of BASIC language. Course work will concentrate on the writing and application of computer programs. A lab is required.

### **CSC 203 Programming: Pascal**

**3 Semester Hours**

A beginning computer programming course using Pascal as the vehicle language. Topics covered include control statements, problem solving, syntax diagrams, procedure parameters, nested loops and arrays.

### **CSC 205 Programming: COBOL**

**3 Semester Hours**

An introduction to computer programming in a business environment. Emphasis on the fundamentals of structured program design, development, testing, implementations and documentation of common business-oriented applications using COBOL.

### **CSC 206 Program Development**

**3 Semester Hours**

Prerequisite: CSC 205 or equivalent

This course is a continuation of CSC 205. Topics included are sequential and random access files and processing techniques, and development of programs and system of programs for batch and interactive environments.

### **CSC 305 Systems Analysis Methods**

**3 Semester Hours**

Prerequisite: CSC 205, or 203, or 201



An overview of the system development life cycle. Emphasis is on current system documentation through the use of both classical and structural tools/techniques for describing process flows, data structures, file designs, input and output design and program specifications.

**CSC 306 Structured Systems Analysis and Design 3 Semester Hours**

Prerequisite: CSC 305

This course is an advanced study of structured system development. Emphasis is on strategies and techniques of structured analysis and structured design for producing logical methodologies for dealing with complexity in the development of information systems.

**CSC 345 Database Program Development 3 Semester Hours**

Prerequisite: CSC 306

An introduction to application program development in a database environment with an emphasis on loading, modifying and querying the database using a host language (COBOL).

**CSC 371 Distributed Data Processing 3 Semester Hours**

Prerequisite: CSC 206

The features of centralized, decentralized and distributed systems will be examined. Technology implications of computer hardware, software and communications are discussed as they relate to design, development and implementing of distributed data processing systems.

**CSC 386 Information Resource Management 3 Semester Hours**

Prerequisite: CSC 345

A seminar in information systems management with emphasis on planning, organizing and controlling user services and managing the systems development process.

**CSC 401 Management Information Systems 3 Semester Hours**

A study of the assimilation, role and management of information systems within a modern organization. Management Information Systems (MIS) and Decision Support Systems (DSS) concepts are covered as they relate to decisions the organization must make regarding management functions.

**CSC 406 Software and Hardware Concepts 3 Semester Hours**

Prerequisite: CSC 206

A survey of technical topics related to computer systems with emphasis on the relationship between hardware architecture, system software and applications software. The architecture of processors and storage systems is explained and the implication for systems software design is covered along with the impact of hardware and system software design on the development of application programs.

**CSC 411 EDP Audit and Control 3 Semester Hours**

Prerequisite: CSC 345

An introduction to the fundamentals of EDP auditing. Emphasis on EDP controls, types of EDP audits, and concepts and techniques used in EDP audits. Exposure to risk assessment and professional standards in the field of EDP auditing.

**CSC 455 Applied Software Development Project 4 Semester Hours**

Prerequisite: CSC 306, 345

A capstone systems course integrating the knowledge and abilities gained through the other computer-related courses in the curriculum within a comprehensive system development project.

## **Criminal Justice Departmental Major**

The Department of Criminal Justice offers the Bachelor of Science degree in criminal justice, emphasizing the academic and theoretical principles of the field. The department offers

the student a broad, interdisciplinary, generalist degree that capitalizes on the various disciplines that directly relate to the criminal justice field (i.e. sociology, psychology, and politics).

The B.S. in criminal justice will thus qualify students for professional employment in a wide variety of specialization areas including (but not limited to) Counseling, Criminal Investigation and Law Enforcement, Correctional Administration, Correctional Programs and Treatment, Probation and Parole, Juvenile Justice, and Court Service work. Because of the academic nature of the program, which includes research methods and statistics, the student should be well prepared for traditional graduate education in criminal justice and other social sciences or law school upon completion of the degree.

### **Requirements for the B.S. degree:**

A minimum of 30 semester hours of Criminal Justice course work is required. Of the thirty (30) required hours, fifteen must come from the following courses: CJU 111, 112, 201, 211, 308. The remainder of the required hours must come from upper-level courses (courses numbered 300 and above, not including CJU 421). CJU 111, Introduction to Criminal Justice, is the prerequisite for all other Criminal Justice courses. It is also required that PSY 302 (Abnormal Psychology) and SOC 304 (Social Deviance), and MAT 113, 313 be taken by all Criminal Justice majors.

#### **CJU 111 Introduction to Criminal Justice**

**3 Semester Hours**

This introductory course is the prerequisite for all other criminal justice courses. It is designed to familiarize the student with the various, interrelated components of the American Criminal Justice system. Topics will include definition, origin, nature and cause of crime; the operation and administration of law enforcement agencies on local, state and federal levels; makeup and jurisdiction of our court and legal system; alternatives to incarceration; and the philosophy and use of the penitentiary.

#### **CJU 112 Penology**

**3 Semester Hours**

The study of the history, philosophy and administration of the various components available to deal effectively with convicted offenders. Included will be various components of the emergence of law and punishment, the beginning of the use of the penitentiary and the various correctional eras (reformatory, industrial, classification, treatment, etc.). The course will also cover correctional process, correctional systems on the local, state and federal levels, and correctional administration, including custody and treatment practices.

#### **CJU 201 Criminology**

**3 Semester Hours**

The study of criminal behavior as it relates to the definitions of crime, crime statistics, white-collar crime and crime typologies. Major emphasis will be placed on the evolution of criminological theories, including the classical and positivistic schools, sociological and psychological theories, and conflict criminology.

#### **CJU 202 Criminal Law**

**3 Semester Hours**

This course is an introduction to the subject of criminal law. It covers the legal definition of various crimes in American society, utilization of numerous defense strategies, the purpose and functions of substantive criminal law, historical foundations and development of English common law, and the limits of criminal law with focus upon the case study approach.

#### **CJU 204 Criminal Evidence and Procedure**

**3 Semester Hours**

Constitutional and procedural consideration affecting arrests, search and seizure, post-conviction treatment; origin, development, philosophy, constitutional basis of evidence; kinds of degrees of evidence and rules governing admissibility. Judicial decisions interpreting individual rights and case studies; focus upon the case study approach.

#### **CJU 211 Forensic Science**

**4 Semester Hours**

Prerequisites: CHM 111, 112 or PHS 121, 122 and one semester of Criminal Justice (either prerequisite will count as Divisional Credit, as well).

A broad-scoped course in forensic science, providing theory, principles and considerable hands-on experience in basic evidence collection and examination/analysis techniques of fingerprinting identification and latent fingerprints; blood and other body fluids; paints and inks; weapons and ballistics; paper, handwriting, type and graphology, soil, tracks and impression, fibers, fabrics and hairs; and other areas of criminalistics. (Identical to CHM 212)

#### **CJU 300 Victimology**

**3 Semester Hours**

Included in this course will be discussions of: the interaction between victims and agencies

of the justice system; patterns of victimization; problems with crime reporting and non-reporting; problems with adjustment to victimization; victim assistance programs; restitution programs; victim involvement in sentencing and parole decisions; and characteristics of victims and offenders in various crime categories.

### **CJU 301 The Judicial Process**

**3 Semester Hours**

This course covers the structure and functions of the courts, original and appellate jurisdiction, judicial selection and tenure, judicial discretion, sentence disparity, sentencing alternatives, and the interaction between the courts and police agencies. Field visits to selected courts for observation and analysis of proceedings may be required.

### **CJU 302 Police In Society**

**3 Semester Hours**

This course is designed to be an objective, academic analysis of formal social control in our society. Information on the various functions, philosophies, limitations and responsibilities of police will be presented and discussed. Such issues as occupational stress, civil liability, use of deadly force and relative effectiveness of various crime deterrent techniques will be considered. A constant theme throughout the course will be to focus on the "human dimension" of policing and the interactive relationships between the police and the public and the other agencies of the criminal justice system.

### **CJU 306 Juvenile Delinquency**

**3 Semester Hours**

An analysis of youthful deviant behavior in terms of its nature, extent, treatment and prevention, with particular attention to social forces contributing to delinquency and programs of juvenile correction.

### **CJU 308 Research Methods**

**3 Semester Hours**

Prerequisite: MAT 313

The purpose of this course is to introduce students to various methods of conducting empirical research. The following methodologies will be emphasized: interview surveys, mail and phone surveys, field experiments, observational methodology, social-psychological interviewing, use of official records and unobtrusive research. The applied nature of the subject will be stressed. Individual student research projects, or participation in a class project, will be required. (Identical to SOC 308)

### **CJU 314 Corporate Crime**

**3 Semester Hours**

This course is designed to have the student explore the variety and extent of crime committed by corporations. Some of the topics include: corporate marketing of unsafe and dangerous products, environmental damage by corporations, political bribery and foreign payoffs, price-fixing, anti-trust violations, false advertising and tax violations. In addition, the course will deal with various forms of "organized crime" and "white-collar" crime.

### **CJU 410 Constitutional Law**

**3 Semester Hours**

A chronological and topical study of American constitutional law, concentrating on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to POL 410)

### **CJU 413 Field Research in Crime Related Areas**

**3 Semester Hours**

A culminating course in criminal justice which requires a major research study of an on-the-job problem under the supervision of a faculty member and a criminal justice supervisor from the agency concerned. Students are expected to study the problem first-hand through interviews and observation, to read related material and to report the results in a research paper. (Enrollment limited to in-service students currently employed in a criminal justice agency.)

### **CJU 414 Fundamentals of Counseling and Interviewing**

**3 Semester Hours**

Prerequisite: CJU 112

Discussion and application of various therapeutic counseling models will be included along with the history of treatment and rehabilitation in correctional institutions and the community. Specific models discussed will include Client Centered, Reality Therapy, Transactional Analysis, Behavior Modification and Behavioral Therapy, Carkhuff's Communication Model, as well as other appropriate therapies.

**CJU 415 Selected Topics in Criminal Justice****3 Semester Hours**

A seminar for advanced students. Topics of current importance such as drugs, judicial reform, uniform sentencing, crime prevention, victimology, sex and victimless crimes are studied. Other topics will be added at the discretion of the instructor.

**CJU 417 Analysis of Correctional Operations****3 Semester Hours**

Prerequisite: CJU 112

This advanced correctional course is designed to build upon the student's basic knowledge of the field by providing additional study in the areas of the philosophy of punishment, inmate classification, the prison community and the responsibilities of administrators, correctional officers and treatment personnel. Special attention will be focused upon confinement in maximum security, treatment programs and other special issues in corrections such as women in prison, legal rights of offenders and community corrections.

**CJU 421 Internship in Criminal Justice****3-6 Semester Hours**

Placement on a part-time basis in a criminal justice agency under the supervision of a faculty member. Designed to give pre-service students practical job experience in an agency of primary interest. (Enrollment strictly limited to advanced criminal justice majors based upon availability of position openings within local and state criminal justice agencies. In-service students do not qualify.)

**CJU 422 Individualized Study in Criminal Justice****1-3 Semester Hours**

Permits advanced students to pursue topics of individual interest under faculty supervision. Must include research and analysis of a specific area of criminal justice. Permission to take this course must come from the instructor. The instructor may require certain prerequisites, such as previous course-work within the student's area of interest or evidence of academic commitment via a particular grade point average.

## **Economics Departmental Major**

The objectives of the economics program are to help prepare students for effective participation in the decision-making process of society, to develop analytical skills in solving economic problems, to promote a better understanding of alternative economic systems and to provide a balanced curriculum to prepare students for graduate study or positions in industry and government.

**Requirements for the B.S. degree:**

Required courses are ECO 211, 212, 301, 303, 304, 311, MAT 113 and MAT 313. Prerequisite for ECO 303 and ECO 304 is MAT 313. In addition, students must select 12 additional hours in economics from ECO 302, 406, 407, 408, and 412.

**Requirements for a minor in Economics:**

Required coursework: ECO 211 and 212, ECO 303 and 304. Minimum 6 hours from: ECO 301, 302, 311, 406, 407, or 408.

**ECO 211 Principles of Economics****3 Semester Hours**

Prerequisite to all other economics courses.

Introductory survey of the world of macroeconomics. Topics include a basic analysis of the market system in a democratic society, national income accounting, the interaction of households, firms and government, and the monetary sector of the economy.

**ECO 212 Principles of Economics****3 Semester Hours**

An introduction to microeconomics and current economic issues. Emphasis is given to the theories of consumer demand and market equilibrium along with costs and pricing within various market structures. Economic analysis of problems such as poverty, pollution, health care and mass transit will be presented.

**ECO 301 Money and Banking****3 Semester Hours**



Prerequisites: ECO 211, 212. Recommended for the junior year.

A survey of the theory of the American monetary and banking system and international monetary arrangements. An intermediate level treatment of monetary, fiscal and debt management theory and consideration of major problems in control of the business cycle.

**ECO 302 International Economics**

**3 Semester Hours**

Prerequisites: ECO 211, 212

A study of the theory of international trade from the mercantilists to the neoclassical school, of international monetary relations and of the relationships between international trade and economic development.

**ECO 303 Intermediate Microeconomics**

**3 Semester Hours**

Prerequisites: ECO 212, MAT 113. Recommended for the junior year.

An intermediate level treatment of the theory of consumer choice, production functions, cost functions of the firm, consequences of profit maximizing behavior and implications of imperfect competition in the marketplace.

**ECO 304 Intermediate Macroeconomics**

**3 Semester Hours**

Prerequisites: ECO 211, MAT 113

A study of economic aggregates including a study of factors determining the level of national income and economic activity. Also, a study of interrelationships among production, price levels, relative prices, employment and capital formation.

**ECO 311 History of Economic Thought**

**3 Semester Hours**

Prerequisites: ECO 211, 212

A study of the evolution of economic theory as it has accompanied the growth of the market economy. Included will be the ideas of the great economists as they relate to the institutions and ideologies of their times.

**ECO 406 American Growth and Development**

**3 Semester Hours**

Analysis of principles of American economic growth and their application to underdeveloped areas. A study of the ways in which the American growth experience may serve as a model for the less developed economic societies.

**ECO 407 Comparative Economic Systems**

**3 Semester Hours**

A study of market, command and traditional economic systems. Soviet and market socialist economies are examined in detail. Evaluation is made using the techniques of modern welfare economics and from a dissenting point of view.

**ECO 408 The Economics of Developing Countries**

**3 Semester Hours**

Prerequisites: ECO 211, 212

A study of economic theories and policies which are especially relevant to the problems of contemporary countries with low median income per capita.

**ECO 412 Public Finance**

**3 Semester Hours**

A theoretical and practical study of the role of all levels of government in reallocating resources, redistributing income, and stabilizing the level of economic activity through use of their taxation and expenditure powers.

**ECO 490 Directed Individual Study**

**1-3 Semester Hours**

Individual studies in various topics ranging from one to three semester hours. Requires a junior or senior standing and consent of department chairman.

## **EDUCATION**

North Carolina Wesleyan College has, from its beginning, accepted the responsibility for educating students who plan to enter the teaching profession. The college continues that emphasis and has formulated 10 goals for students majoring in one of the areas of teacher education: Early Childhood Education, Intermediate Education, Middle School Education,

Secondary Education and Special Education. The goals are as follows: The student is expected to develop:

1. Intellectual interest in the liberal arts.
2. Appropriate communication skills.
3. A broad and up-to-date base of professional knowledge.
4. Knowledge and purposeful use of a diversity of teaching approaches.
5. Human relations skills demonstrated by responsibility to both one's students and to the educational community.
6. Willingness to respond to change in the body of professional knowledge.
7. A view of oneself as a learner.
8. Conduct in accordance with ethical codes and responsibilities of the profession.
9. A commitment to search for better ways to educate others.
10. The ability to contribute to one's professional area.

## **Admission and Retention Policies**

### **Admission Policies**

A student must be admitted to the Teacher Education Program before enrolling in any upper-level education courses.

A student seeking admission to the Teacher Education Program at Wesleyan must apply upon completion of the sophomore year. Admission to the college is not admission to the Teacher Education Program.

**Entrance Criteria** At the time of application a student must be able to meet the following entrance criteria:

1. Have successfully completed the general Education and Communication Skills Tests (core Batteries I and II) of the National Teachers Examination.
2. Have achieved an overall grade point average of 2.5 on all previous college work.
3. Be interviewed by a subcommittee of the Teacher Education Council. This interview will deal with personal, social and professional motivations for teaching. A check list of desirable characteristics for teachers, which will be used by the subcommittee, will be supplied to students prior to the interview.

### **Retention Policies**

Once a student has been admitted to the Teacher Education Program, he or she will be expected throughout the program to maintain at least the entrance criteria. That is, adequate language skills must be apparent, grades must meet the entrance levels, and personal, professional and social characteristics must be demonstrated in classwork, extracurricular activity and personal life. A continuous monitoring of academic performance will be done by the Teacher Education Council. Those admitted on probation will be expected to overcome, within a specified time, the deficiencies that placed them on probation. The Education Department reserves the right at any time during the program, and for cause, to remove a student from the Teacher Education Program. Any student removed will have the right to appeal removal to the Teacher Education Council. All students will be expected to have maintained a 2.5 overall and a 3.0 in education and teaching areas courses.

## **The Professional Block Program**

The culminating experience of any student preparing to teach is the Professional Block Program at the level of certification being sought. Included in this program are appropriate methods courses, seminars in applied psychological principles and supervised teaching. Care should be taken to insure that all prerequisites for the block have been met prior to registration. Admissions policies are as follows:

1. Students teaching assignments in the block program must be made in cooperation with local schools. It is imperative that information concerning interns be received in adequate

time for these assignments to be completed. Students must apply for the block program no later than six months prior to the term in which they plan to enroll.

2. All teaching area courses and all methods courses must be completed or the student applying must have the permission of the Education Department. In no case may a student enter the block with more than 12 hours to complete for graduation after the block.
3. All applicants must demonstrate competence in educational media and in the use of audiovisual equipment and computers.
4. All applicants to the block must have maintained high standards of performance in their collegiate program. Students with less than 3.0 average in the subject teaching field or in education courses will be required to have a vote of confidence by the Teacher Education Council.
5. Because of the nature of the teacher education program and its relations with local schools, the college reserves the right to refuse to admit or retain any student in the block program.
6. Students who enroll for the block program must enroll for the full course load and may not participate in any other program, course of study or collegiate athletics. Part-time work is allowed only in cases of economic hardship.

## **Early Childhood and Intermediate Education**

### **Requirements for the B.S. degree:**

Students who choose to become certified in elementary school teaching will major in early childhood (K-4) education or intermediate education (4-6).

Since the requirements for these programs are extensive, those who may be interested should discuss the program with education advisers as early in the college career as possible.

## **Early Childhood Education**

### **HUMANITIES**

English 111, 112, 309, 400	12 Semester Hours
Communication 130	3 Semester Hours
Religion 101 and one other religion or philosophy course	6 Semester Hours
Art 101 and 302	6 Semester Hours
Music 103, 307, and 308	7 Semester Hours
One course from English, French, Humanities, Philosophy or Spanish	3 Semester Hours
Sub-total	37 Semester Hours

### **SOCIAL SCIENCES**

Psychology 111, 201	6 Semester Hours
Geography 101, History 344	6 Semester Hours
One course from History, Politics, Economics or Sociology	3 Semester Hours
Sub-total	15 Semester Hours

### **SCIENCES**

Biology 101, 102L	4 Semester Hours
Physical Science 121, 122	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-total	17 Semester Hours

### **EDUCATION**

P.E. Activities (including PHE 100)	2 Semester Hours
PHE 301, 314	6 Semester Hours
Education 201, 202, 205, 206, 313, 321, 416, and 418	30 Semester Hours
Special Education 101	3 Semester Hours
Sub-total	41 Semester Hours

### **GENERAL ELECTIVES**

14 Semester Hours

# Intermediate Education

## HUMANITIES

English 111, 112, 309, 400	12 Semester Hours
Communication 130	3 Semester Hours
Religion 101 and one other Religion or Philosophy course	6 Semester Hours
Art 101 and 302	6 Semester Hours
Music 103	3 Semester Hours
Music 307 and 308	4 Semester Hours
One course from English, French, Humanities, Philosophy or Spanish	3 Semester Hours
Sub-total	37 Semester Hours

## SCIENCES

Biology 101, 102L	4 Semester Hours
Physical Science 121, 122	4 Semester Hours
Science 307	3 Semester Hours
Mathematics 111, 302	6 Semester Hours
Sub-total	17 Semester Hours

## SOCIAL SCIENCES

Psychology 111, 201	6 Semester Hours
Geography 101, History 112, History 318 or 321, History 344	12 Semester Hours
Sub-total	18 Semester Hours

## EDUCATION

P.E. Activities (including PHE 100)	12 Semester Hours
PHE 301, 314	6 Semester Hours
Education 201, 202, 205, 206, 315, 424, 426, 428	30 Semester Hours
Special Education 101	3 Semester Hours
Sub-total	41 Semester Hours

## GENERAL ELECTIVES

(History 102, 407 or 408 are strongly recommended) up to 11 Semester Hours

TOTAL

124 Semester Hours

# Middle Grades Education Interdepartmental Major

## Requirements for the B.S. degree:

Students who wish to become certified in one or two subject areas in the area of middle grades teaching (6-9) will major in middle grades education.

The requirements for this program are extensive; interested students should discuss the program with advisers as early in their college career as possible.

## HUMANITIES

English 111, 112	6 Semester Hours
Communication 103	3 Semester Hours
Religion 101	3 Semester Hours
One other Religion or Philosophy course	3 Semester Hours
Art 101	3 Semester Hours
Music 103	3 Semester Hours
One course from the Humanities listing (one English literature course recommended for those concentrating in Language Arts)	3 Semester Hours

## SOCIAL SCIENCES

Psychology 111, 202	6 Semester Hours
One course from History 101, 111, Politics 112, Geography 101,	



Economics 111, or a Sociology elective (those anticipating a Social Studies concentration should choose from the first four electives)

6 Semester Hours

## SCIENCES

Mathematics 111

3 Semester Hours

Science 100 (may be a requirement if students do not make the appropriate scores on initial testing)

3 Semester Hours

Biology 101 (or 121, if a science concentration is anticipated)

3 Semester Hours

Physical Science 121, 122

4 Semester Hours

## EDUCATION

P.E. Activities (including PHE 100)

2 Semester Hours

PHE 301

3 Semester Hours

Special Education 101

3 Semester Hours

Education 201, 202, 205, 206, 315, 316, 331, 434, 436, 438

35 Semester Hours

**TOTAL 90 Semester Hours (Minimum)**

# Concentrations

## TERMINOLOGY

Major area:

Education

"Major" concentration:

A concentration in Language Arts, Math, Science or Social Studies, containing 24-30 semester hours with at least three at the upper level.

"Subsidiary" Concentration:

A concentration in Language Arts, Social Studies, Cultural Arts or Physical Education, which may be paired with a "major" one, and which contains fewer hours and fewer upper level hours.

## GUIDELINES FOR SELECTING CONCENTRATIONS

1. Students selecting a major concentration area in Language Arts, or Social Studies are required to take a second concentration area from the subsidiary concentrations listed. As subsidiary concentrations, Language Arts is recommended for Social Studies, and vice versa, as these are usually paired and taught in blocks in the schools, and both can be done within the minimum number of graduation hours specified by the college. However, either Language Arts or Social Studies major concentrations may be paired with another subsidiary concentration, such as Physical Education or Cultural Arts, but the student should be aware that such pairings may extend graduation hours by 2-3 hours.
2. Students desiring to concentrate in Science or Math are required to major in one concentration, but it is strongly recommended that a second or subsidiary concentration be earned. The second subsidiary concentration may be from the subsidiary course listings for Language Arts, Social Studies, Physical Education or Cultural Arts. A math or science subsidiary concentration may be worked out among the student, the math department and education department upon request. Again, the second concentration for Math and Science Middle Grades majors may require several hours beyond minimum graduation hours.
3. Under no circumstances can a student pair two subsidiary concentrations; in any double concentration, required or requested, a student must pair a major concentration and subsidiary concentration.

## Major Concentrations

### LANGUAGE ARTS

English 203, 204, 205, 206, (two courses)

6 Semester Hours

Education 315, 316

6 Semester Hours

English 309, 400, and one upper-level course

in advanced composition, creative writing or journalism, and one upper-level course in literature	12 Semester Hours
Sub-total	24 Semester Hours
With a subsidiary concentration, electives left	up to 4 Semester Hours

## **SOCIAL STUDIES**

Geography 101	3 Semester Hours
History 101, 111, 225, 321 or 318	12 Semester Hours
Economics 211	3 Semester Hours
Two upper-level courses from: Politics 301, 311, 403, 404, 410; or History 301, 306, 312, 313, 314, 316, 403, 404 405, 406 or 410.	6 Semester Hours
Sub-total	27 Semester Hours
With no subsidiary concentration, electives left	up to 4 Semester Hours

## **MATHEMATICS**

Mathematics 111, 113, 225, 250, 305, 308, 313	21 Semester Hours
Computer Studies 201	3 Semester Hours
Education 444	3 Semester Hours
Sub-total	27 Semester Hours
With no subsidiary concentration, electives left	up to 10 Semester Hours

## **SCIENCES**

Biology 121, 122, 123L	8-9 Semester Hours
Physical Science 121, 122, and one from Physical Science 301, 302, 311, 312, 321, 322	7-8 Semester Hours
Chemistry 111, 112	4 Semester Hours
Physics (1 module from 101-107)	2 Semester Hours
Two upper-level courses, one each from Biology 304, 312, 313, or 314	3 Semester Hours
Biology 350, 401 or other equivalent course	3 Semester Hours
Computer Science 201	3 Semester Hours
Education 444	3 Semester Hours
Sub-total	28-36 Semester Hours
With no subsidiary concentration electives left	up to 10 Semester Hours

# **Subsidiary Concentrations**

## **LANGUAGE ARTS** (recommended for Social Studies major concentrations)

English 203, 204, 205, 206 (two courses)	3 Semester Hours
Education 315, 316	6 Semester Hours
English 309, 400 and one upper-level course in advanced compositions, creative writing or journalism	9 Semester Hours
Sub-total	18 Semester Hours

## **SOCIAL STUDIES** (recommended for Language Arts major concentrations)

Geography 101	3 Semester Hours
Economics 111	3 Semester Hours
Politics 112 or History 101	3 Semester Hours
History 111, 225, 321 or 318	9 Semester Hours
One upper level course from Politics 301, 311 or History 301	3 Semester Hours
Sub-total	21 Semester Hours

## **CULTURAL ARTS**

Music 103, 307-308	7 Semester Hours
Art 101, 201 and 302	6 Semester Hours
Theatre 120, 200, 250	9 Semester Hours
Sub-total	22 Semester Hours

## PHYSICAL EDUCATION

Physical Education 100 and two activity courses	2 Semester Hours
Physical Education 226, 301, 400	9 Semester Hours
Physical Education 307 or 308	3 Semester Hours
Physical Education 310, 311 or 312 (any two)	4 Semester Hours
Physical Education 411, 412 or 413	2 Semester Hours
Sub-total	20 Semester Hours

## Secondary Education Interdepartmental Major

### Requirements for the B.S. degree:

A minimum of 33 semester hours in education courses including 201, 202, 205, 206, 316, 341, 444, 446 and 448; completion of the subject is a requirement: PSY 111, 202; and COM 130.

Students may be certified to teach in the following areas: biology, chemistry, English, history, mathematics, music (K-12) and social science. Subject area requirements may be obtained from appropriate departments.

## Education Courses

### EDU 201 Educational Foundations 3 Semester Hours

The philosophical, psychological and historical backgrounds in American education. This course is a prerequisite to all other education courses for those who plan to teach and co-requisite with EDU 205.

### EDU 202 Educational Theory and Practice 3 Semester Hours

A course which introduces basic models of curriculum, instruction, classroom management and evaluation in the classroom. Individual differences and exceptionality are also covered. Co-requisite to EDU 206.

### EDU 205-206 Introduction to Teaching 3,3 Semester Hours

Introduction to the experience of the classroom as encountered by teachers. Students will work in a classroom under the supervision of a teacher and will participate in regularly scheduled seminars. Co-requisite with EDU 201 and 202.

### EDU 300 Contemporary Issues in Education 3 Semester Hours

A problems-oriented course that analyzes contemporary issues in education, studies necessary background information concerning these problems and attempts to discover options to present-day educational policies and procedures. Not open to education majors. No prerequisite courses.

### EDU 313 Language Arts and Reading, K-4 3 Semester Hours

A study of basic oral and written communications forms. Methods and materials for teaching reading, writing, speaking and listening. Psycholinguistic and language experience approaches are discussed in detail.

### EDU 315 Language Arts and Reading 4-9 3 Semester Hours

A study of the basic oral and written communication forms both formal and informal modes. Other aspects include principles of teaching reading, writing, speaking and listening, the theoretical bases for various communication modes, and assessment for and individualization for language arts classrooms.

### EDU 316 Teaching Reading and Writing in Content Areas 3 Semester Hours

The areas of investigation will be specific ideas and techniques which show how instruction in reading and writing skills can be incorporated into any subject area. The ability to use the language of specific content areas; tools of diagnosis and methods of teaching communication skills will be examined.

### EDU 321 Curriculum in Early Childhood 3 Semester Hours

A study of the history and philosophy of early childhood education, including nursery

schools, day care centers, kindergarten and the primary grades; trends in organizational setting; teaching patterns; and study of curriculum areas.

**EDU 331 The Psychological Basis for a Curriculum for Early Adolescence 3 Semester Hours**

The view of contemporary adolescent psychology as it applies to classroom problems dealing with curriculum, organizational patterns, social and cultural influences that impact intermediate and middle grade classrooms.

**EDU 341 Curriculum in Secondary Education 3 Semester Hours**

A systematic study of assumptions and resulting orientations to curriculum design in secondary education with respect to purpose, method, organization and evaluation. Topics include profiles of secondary students, instruction, and current issues in secondary education.

**EDU 416 Classroom Management Early Childhood 3 Semester Hours**

Emphasis in the development of an effective learning environment for children through the use of a variety of methods, materials, media and community resources. Special interest given to literature for the young.

**EDU 418 Directed Teaching in Early Childhood 9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**EDU 424 Curriculum and Instruction in Intermediate Education 3 Semester Hours**

This course is part lecture, seminar and field practicum and is designed to promote the synthesis of subject matter methods through the development of instruction appropriate in grades 4-6. The course is a prerequisite for EDU 426 and EDU 428, the student-teaching semester.

**EDU 426 Classroom Management Intermediate Education 3 Semester Hours**

A study of the rationale and techniques for developing a classroom environment conducive to purposeful student participation in planning and completing units of study.

**EDU 428 Directed Teaching in Intermediate Education 9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**EDU 434 Methods and Materials for Teaching in the Middle Grades 2 Semester Hours**

A study of the various methods and materials for teaching (language arts, mathematics, sciences, social studies, cultural arts or physical education) in the middle grades.

**EDU 436 Classroom Management Middle Grades 3 Semester Hours**

A study of appropriate models of classroom management and how management can be positively affected by environmental and instructional design.

**EDU 438 Directed Teaching in Middle Grades Education 9 Semester Hours**

Designed to provide supervised teaching experience in cooperating public schools within the area. Conducted on a full-time basis for one term.

**EDU 444 Methods/Materials-Middle and Secondary Education 3 Semester Hours**

Methods and materials for teaching individual subject areas in middle and secondary education including English, mathematics, music (K-12), social studies, sciences and physical education (K-12). (3 semester hours each area)

**EDU 446 Classroom Management Secondary 3 Semester Hours**

A study of the techniques for organizing and planning effective management of learning in secondary school classrooms including unit and daily planning, teaching methods, teaching procedures, classroom control, discipline, evaluation principles, testing, interpretation and use of standard tests.



**EDU 448 Directed Teaching in Secondary Education 9 Semester Hours**

Designed to provide supervised teaching experiences in cooperating public schools. Conducted on a full-time basis for one term.

## **English Departmental Major**

**Requirements for the B.S. Degree:**

During the freshman and sophomore years, prospective English majors must complete either 203, 204; or 205, 206; or 204, 206.

During the junior and senior years, majors must complete a total of 24 semester hours in English courses numbered 300 and above. Among these should be ENG 307, 311 and one writing course from among 302, 304 and 305.

**Requirements for a minor in English:**

ENG 203 or 204 or 206 (may choose any two courses); ENG LL. ELEC (May be chosen from any lower level English course); ENG 302 or 304; ENG UL. LIT (may be chosen from any upper level literature course); ENG ELEC (may be chosen from any upper level courses.)

**Requirements for a minor in Journalism:**

ENG 207, 208, 209, 318 or 319, ENG UL, ENG UL. Writing (21 Semester Hours)

**Requirements for a teaching emphasis in English for the B.S. degree in Secondary Education:**

Twenty-four hours in English, not including 111, 112. These hours must include 6 hours from the sophomore surveys (ENG 203, 204, and ENG 205, 206) or 3 hours from the surveys and ENG 115; ENG 307, 309, 311; and a minimum of 9 additional hours in courses numbered above 300.

**ENG 089 Basic Reading****3 Semester Hours**

A course designed especially to help those students needing to improve reading and study skills. The course will be divided into three four-week sessions:

1. Vocabulary Development
2. Reading Comprehension
3. Study skills, test taking, note taking, time management, academic orientation

**ENG 090 Basic Writing****3 Semester Hours**

The course seeks to develop the student's writing skills as preparation for college work. Individualized instruction will be available and each student will do considerable work in those areas which are the most appropriate to his or her needs.

**ENG 100 Reading Improvement****3 Semester Hours**

This course will supply an individualized reading development program to improve rate and comprehension skills. Students will work for three hours per week in the Learning Center, using its programs and materials to develop their ability to read college level material quickly and accurately. The Learning Center Director will devise an appropriate program for each student and regular assessment of student progress will be made throughout the term. The course will be graded only on a P/NC basis and carries elective credit only.

**ENG 111 English Composition****3 Semester Hours**

The purpose is to develop in students the ability to write a well-ordered, accurate functional essay. There will be intense instruction in writing of paragraphs and in the elements of the essay, particularly description, narration and the major forms of exposition.

**ENG 112 English Composition****3 Semester Hours**

The particular aim of the course is to increase the student's ability to write cogent argument, to interpret and adduce evidence, to advance judgments and proposals in a reasoned and persuasive way.

**ENG 115 Introduction to Literature****3 Semester Hours**

An introduction to literary forms (fiction, poetry, drama) and terminology, designed to give the student a basis for the appreciation of literature as well as a foundation of further literary study.

**ENG 203, 204 The Literature of the United States**

**3,3 Semester Hours**

A two-term survey of the literature of the United States, beginning in the colonial period and continuing to the present day. Reading and writing skills are emphasized through frequent critical papers and essay examinations.

**ENG 205, 206 Survey of English**

**3,3 Semester Hours**

A two-term survey of English literature, intended to familiarize the student with the important authors, works and movements from a historical perspective. Emphasis will be placed upon developing an understanding of basic literary terminology and on learning to write about literature.

**ENG 207 News Writing I**

**3 Semester Hours**

Designed to introduce the student to the elementary principles and techniques of gathering facts and writing and evaluating news. Emphasis in writing news is on accuracy, clarity and objective journalistic style.

**ENG 208 News Writing II**

**3 Semester Hours**

Stressing further the nature of newspaper work and the responsibilities of a free press, this is a continuation of English 207. Expanded attention is given to recognizing and writing the general types of news stories.

**ENG 209 Editorial Techniques I**

**3 Semester Hours**

An introduction to the editing process. The course will focus on line editing and copy editing in order to eliminate stylistic faults that most often impede reading and obscure meaning. Students will edit the college newspaper, The DECREE.

**ENG 210 Editorial Techniques II**

**3 Semester Hours**

The course will emphasize editing practice in various forms of journalism: news, interpretation, features and opinion. Detailed criticism of writing will be conducted in class workshops.

**ENG 302 Advanced Composition**

**3 Semester Hours**

A course designed for students who want to extend their writing skills beyond the scope of ENG 112. Class activities and assignments will focus on developing a more advanced prose style and writing various types of expository essays. A major endeavor of the course will be to teach students to respond critically to their own writing and that of others.

**ENG 303 Technical Writing**

**3 Semester Hours**

Technical writing is a specialized field of communication whose purpose is to convey technical and scientific information and ideas accurately and efficiently. Students will study strategies for technical reporting and write proposals, case studies, and formal reports while conducting research and data analysis.

**ENG 304 Business English**

**3 Semester Hours**

Development of critical writing used in business, science, technology, and government. The course will include such topics as communication foundations, techniques of style, communicating through letters and memoranda, the resume-interview sequence and oral communications.

**ENG 305 Creative Writing**

**3 Semester Hours**

Extensive practice in writing poetry and short fiction under close supervision.

**ENG 307 History of the English Language**

**3 Semester Hours**

The development of the English language from its beginning to the present with practical experience in applying critical techniques to literary works.

**ENG 308 Special Studies in English**

**3 Semester Hours**

A study of selected topics of interest in English. Course content will change regularly and will be announced prior to registration. Students need not be English majors.

**ENG 309 Systems of Grammar**

**3 Semester Hours**

A study of traditional, structural and transformational-generative grammars and how these methods can be used to teach the language arts.

**ENG 310 The Age of Chaucer**

**3 Semester Hours**

Readings from the works of Chaucer and other medieval writers; attention given to the social and intellectual background of the Middle Ages.

**ENG 311 Shakespeare****3 Semester Hours**

Intensive reading of a dozen plays. Additional reading in Shakespearean criticism and Shakespeare's sources.

**ENG 313 The English Renaissance****3 Semester Hours**

Readings from the prose, poetry and drama of the 16th Century, but including lyric poetry from the early 17th Century.

**ENG 317 The Age of Milton****3 Semester Hours**

Prose and poetry of 17th Century England with the primary emphasis on Milton.

**ENG 318 Literature of the Press****3 Semester Hours**

Readings from the writings of journalists—about their lives, about their work. Ideas to be discussed: journalists in historical perspective; journalists as initiators or followers of political and social trends; journalists as propagandists; journalists as mediators of popular culture.

**ENG 319 Magazine Writing****3 Semester Hours**

(Offered alternate years)

Designed to examine the research methods and techniques of writing for periodicals. The classes will be organized around writing projects oriented towards the student's major, with special attention to the coverage of specialized phenomena arising from social, political, economic or technological issues.

**ENG 400 Children's Literature****3 Semester Hours**

A survey of changing concepts of the nature of childhood, the history of children's literature and methods of presenting literature to children.

**ENG 403 18th Century Prose and Poetry****3 Semester Hours**

A survey of English literature from Dryden to Burns. Though the emphasis falls on Swift, Pope and Johnson, there will be substantial reading in minor authors who provide essential background for the period.

**ENG 405 19th Century Prose and Poetry****3 Semester Hours**

A study of selected 19th Century English authors from the Romantic and/or Victorian Periods. The course is developed around major literary and cultural themes of the period as they are expressed in the works of major writers.

**410 Modern British Literature****3 Semester Hours**

An intensive seminar featuring works by such writers as Yeats, Woolf, Joyce, Eliot and later figures.

**ENG 411 Topics in 19th Century American Literature****3 Semester Hours**

An investigation of important topics in the literature of the period.

**ENG 412 Topics in 20th Century American Literature****3 Semester Hours**

- An investigation of important topics in the literature of the period.

## **Environmental Science Interdepartmental Major**

**Requirements for the B.A. degree:**

This degree program may be completed either by graduates of community colleges or technical institutes holding the associate degree in environmental science or by students who begin their college work at North Carolina Wesleyan College.

Required are: BIO 121, 122, 123L, 304, 316, 350, 401 and 412; CHM 111, 112, 121, 122, and 301, 302, 341, 342; MAT 313. Recommended are CHM 311, 312, 321, 322; MAT 211; and 201.

In addition to the course work, an internship must be completed. The internship must be designed so as to enable the student to gain practical experience in some aspect of environmental science. The internship may be accomplished in a business, industry or governmental agency dealing with environmental matters.

The internship must be equivalent to minimum of a 4 semester-hour course but may be more extensive.

The internship is normally completed during the summer or during the May Interim Term.

## **Finance**

The finance degree is offered through the Department of Business Administration. Refer to page 00 for descriptions of business courses.

### **Requirements for the B.S. degree:**

BUS 205, 206, 302, 307, 402, 480; ACC 203, 204, 310, 311; ECO 211, 212, 301, 412; MAT 113, 211, 313; BUS 406 and ENG 303 or 304 are strongly recommended. (51 Total Semester Hours)

## **Fish and Wildlife Management Interdepartmental Major**

### **Requirements for the B.S. degree:**

This is a major program for Associate of Applied Science graduates of two-year fish and wildlife management programs at community colleges and technical institutes. Each student entering the program will receive full credit for his or her two-year program to a maximum of 64 semester hours.

Required are: BIO 121, 122, 123L, 304, 401, 402L and 412, plus either 305 or 303, and either 316 or 406 and one upper division course in biology. Requirements also include CHM 111, 112, 121, 122 and MAT 313. CHM 301, 302 is strongly recommended.

## **Food Service and Hotel Management Interdepartmental Major**

The food service and hotel management program is offered through the Department of Business Administration.

### **Requirements for a Minor in Food Service and Hotel Management:**

FSH 101, 201, 302, 303, 304 and 306; ACC 203; BUS 205

### **Requirements for B.S. degree:**

Food Service and Hotel Management majors are required to take all FSH courses listed. In addition, the following courses are required: MAT 113, ECO 111, 112; CSC 195; ACC 203; BUS 206, 302 and 303. Recommended courses: ENG 304, COM 230, SCO 400, PSY 111, 317, ACC 204 and MAT 313.

The FSH major, as a part of his/her internship requirement, must serve as an assistant manager or manager each semester of the junior and senior years of college. A pass/fail grade is given for satisfactory completion of this requirement and the internship (See FSH 305).

A student must have a 2.0 ("C") G.P.A. overall at the completion of his/her sophomore year in order to be recognized as a FSH major and allowed to pursue a degree in this major.

### **FSH 101 Introduction to Food Service and Hotel Management**

**3 Semester Hours**

An exploration of career opportunities and the segments of the hospitality industry, and a study of the functions of management utilized in all industries. Includes field trips to major segments of the industry. Restricted to freshmen and sophomores or by instructor's permission.

### **FSH 201 Food and Beverage Principles**

**3 Semester Hours**

A study of food and beverage rudiments, including purchasing, production, sanitation, facilities design, cost control and menu development.

### **FSH 302 Food and Beverage Management I**

**3 Semester Hours**

Prerequisite: FSH 201 or instructor's permission



A "hands-on" laboratory study of how to order, recognize quality and perform basic preparation techniques.

**FSH 303 Hotel Front Office Administration 3 Semester Hours**

A study of hotel/motel room sales, reservations, coordination with other departments, guest relations and auditing.

**FSH 304 Hotel Sales 3 Semester Hours**

A familiarization with techniques to sell rooms, meetings and banquets space and other services profitably. The student will also learn how to make effective sales presentations by the use of video taping.

**FSH 305 Internship 3 Semester Hours**

A FSH major must work at least six months in the hospitality industry prior to graduating with a satisfactory evaluation received from each employer.

**FSH 306 Personnel Management I 3 Semester Hours**

A study of the human resource discipline within a corporation and an operation, as well as an examination of management styles and techniques.

**FSH 403 Financial Management 3 Semester Hours**

Prerequisite: ACC 203

Designed to familiarize students with the financial control system utilized within the Hospitality industry, including financial statement analysis, ratios, budgeting and other financial "tools."

**FSH 404 Facilities Design 3 Semester Hours**

A study of the planning, design and layout aspect of a restaurant and hotel.

**FSH 405 Food and Beverage Management II 3 Semester Hours**

Prerequisite: FSH 201 and 302

An advanced study of food production and beverage management and service principles.

**FSH 406 Personnel Management II 3 Semester Hours**

Prerequisite: FSH 306

An extension of the previous Personnel Management class to enable students to better understand the application of this subject matter, which is covered through case study and industry guest lecturers.

**FSH 407 Marketing of Hospitality Services 3 Semester Hours**

The course emphasis is on studying the principles of marketing in creating a point of difference for an operation and applying strategies to enhance the sales of the campus restaurant managed by FSH majors.

**FSH 410 Food and Beverage Administration 3 Semester Hours**

Prerequisite: FSH 201, 302 and 405

This class is designed to enable FSH majors to apply the knowledge gained in most FSH classes to the actual operation of a food service operation.

## **French**

**FRE 111, 112 Elementary French 3, 3 Semester Hours**

Fundamentals of oral and written French.

**FRE 211, 212 Intermediate French 3,3 Semester Hours**

A continuation of the basic language skills. Grammar review and selected literary texts.

## **Geography**

**GEO 101 World Geography 3 Semester Hours**

An introduction to the study of geography as a social science. A brief introduction to

physical geography, map projections and the use of maps. An analysis of world geography on a regional basis.

## German

**GER 111, 112 Elementary German**  
Fundamentals of oral and written German.

**3,3 Semester Hours**

## History Departmental Major

### Requirements for the B.A. degree:

A minimum of 30 semester hours in history courses including 101, 102, 427 and at least two courses or individualized studies each in three of the following areas: American history, European history, English history, Russian history, Asian history, African history, Latin American history.

A student who contemplates teaching history and/or pursuing graduate studies in history should gain a working knowledge of at least one and preferably two modern foreign languages.

Recommended electives: courses in economics, political science, sociology, philosophy, literature and church history.

The following courses are required for history concentration in Secondary Education: GEO 101; HIS 101, 102, 111, 112, 225, 313; one course or individualized study in each of the following: European history, English history, Latin American history.

The following courses are required for a social science concentration in Secondary Education: HIS 101, 102, 111, 112, 225; one course or individualized study in each of the following: European history, English history, POL 112, 211; SOC 303; GEO 101.

### Requirements for a minor in History:

HIS 102, 111, 225 or 306 or 405 or 406, HIS ELEC (may be chosen from any three upper level history courses) (18 Semester Hours)

### HIS 101, 102 Western Civilization

**3,3 Semester Hours**

An introduction to historical methods and study. Concentration will be on the great ideas, individuals and events which have shaped the Western world. The first term will deal with the period from the Middle Ages to the French Revolution; the second term, the period since then.

### HIS 111, 112 The United States in Historical Perspective

**3,3 Semester Hours**

(HIS 111 is recommended as preparation for 112)

HIS 111 examines the transformation of English settlements into a distinctively American culture and a global power. It emphasizes the idea of American uniqueness, the growth of a plural society, and the paradox of liberty and the persistence of racism.

HIS 112 concentrates on a selective theme, such as the American Dream, changing values or women in American life.

### HIS 225 Introduction to African Civilization

**3 Semester Hours**

A survey of African political and social developments, including the end of the slave trade, growth of 19th Century states, the establishment of European domination, and the struggles for political independence and economic development in the 20th Century.

### HIS 228 Technology and Society

**3 Semester Hours**

An examination of how machines have shaped man's civilizations in the past and how innovations such as television and the automobile influence our lives today.

### HIS 301 Colonial and Revolutionary and Napoleonic Europe

**3 Semester Hours**

A study of the exploration and settlement of America through the Revolution and drafting of the Constitution. Emphasis is on the founding of the English colonies and their institutional development, and the quarrel between them and Britain.

### HIS 303 Revolutionary and Napoleonic Europe

**3 Semester Hours**

A survey of the origins and issues of the French Revolution and Napoleonic era and their impact on western civilization from 1776-1830.

**HIS 306 United States in the 20th Century 3 Semester Hours**

(HIS 111 is recommended as preparation)

A study of the political, economic, social, cultural and intellectual forces that have shaped modern America, especially as the United States has emerged as a world power.

**HIS 309 Religion in United States Culture 3 Semester Hours**

A historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to REL 309)

**HIS 311 England to 1689 3 Semester Hours**

A survey of the forces and events which shaped English institutions and character. Emphasis will be placed on constitutional and legal development, the shaping of the English religious tradition and the background of literary expression.

**HIS 312 England and the Empire-Commonwealth Since 1689 3 Semester Hours**

A study of the development of modern British society with the emphasis on the growth of cabinet government and democracy.

**HIS 313 Ethnic Studies 3 Semester Hours**

(HIS 111 is recommended as preparation)

An introduction to and analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation and the contributions of minorities to national life. (Identical to SOC 313)

**HIS 314 Afro-American Studies 3 Semester Hours**

(HIS 111 is recommended as preparation)

An examination of events of United States history from the perspective of Afro-Americans. Special consideration is given to slavery and its historical interpretations and to writings by significant Afro-Americans.

**HIS 315, 316 Latin America 3,3 Semester Hours**

A survey of the Latin American political, economic, social and cultural experience. HIS 315 covers pre-Columbian times to the wars for independence. HIS 316 explores Latin American's attempts to overcome poverty without provoking social revolution. Topics covered include the wars of independence, imperialism, and revolutions from Castro's Cuba to Sandinista Nicaragua.

**HIS 318 History of the South 3 Semester Hours**

A brief survey of the life and thought of the southern United States, with particular attention to the South's distinctiveness.

**HIS 321 North Carolina History 3 Semester Hours**

A survey of events and developments in North Carolina from the age of discovery to the present day, with attention to the place of North Carolina in national and world events.

**HIS 344 Elementary Methods and Materials in the Social Studies 3 Semester Hours**

(Prerequisites: 6 hours of social science)

Designed to prepare elementary and intermediate education majors to incorporate social studies in the K-6 curriculum. It concentrates on practical teaching issues and important theoretical issues. Special attention is paid to helping the prospective elementary teachers to learn to integrate social studies into other components of the curriculum: e.g. language arts.

**HIS 400 The Ancient World 3 Semester Hours**

A survey of ancient civilization, concentrating on the ancient Near East, Greece and Rome.

**HIS 403, 404 Europe in The Twentieth Century 3,3 Semester Hours**

(HIS 102 is recommended as preparation)

HIS 403 involves the origins and impact of World War I, the Russian Revolution, rise of Nazism and origins of World War II. HIS 404 focuses on World War II, the Cold War to 1968, the present situation and the future prospects for European civilization.

**HIS 405 The Middle East**

**3 Semester Hours**

(HIS 102 is recommended as preparation)

The history of Southwest Asia and Arab North Africa to the present day. Major emphasis will be on the rise and spread of Islam, the Ottoman Empire, European Imperialism and its decline, and the crises of the late 20th Century.

**HIS 406 The Far East**

**3 Semester Hours**

(HIS 201 is recommended as preparation)

A survey of the East Asian cultures, concentrating on the impact of European Imperialism in the 19th and 20th Centuries and on the subsequent period of independence.

**HIS 407, 408 Russia**

**3 Semester Hours**

The first term will deal with Kievan and Tsarist Russia; the second term will deal with the Soviet Union.

**HIS 410 The United States since 1945**

**3 Semester Hours**

(HIS 111 is recommended as preparation)

An examination of post-World War II United States society, culture and politics, emphasizing foreign policy and the nuclear dilemma.

**HIS 414 Topics in African History**

**3 Semester Hours**

(HIS 225 is recommended as preparation)

The detailed examination of the history of a region, e.g. Southern Africa, or of a selected issue, usually involving a research project.

**HIS 421 Individualized Studies**

**1-3 Semester Hours**

Critical analysis of selected topics including the completion of a research project.

**HIS 427 History Seminar**

**3 Semester Hours**

Critical analysis of selected topics including the completion of a research project.

## **Humanities**

**HUM 101 Introduction to the Humanities**

**3 Semester Hours**

An introduction to the nature of the fine arts, examining their basic similarities, purposes and techniques.

**HUM 102 American Humanities**

**3 Semester Hours**

An introduction to American culture through the study of selected experiences. The student will study materials from literature, philosophy, religion, the fine arts, the popular arts, politics and economics as they relate to topics such as individualism, religion, nationalism, the city, technology, minority groups and war.

**HUM 201 World Literature**

**3 Semester Hours**

An introduction to Greek, Latin and other literatures in translation. Selected epic poems and plays.

**HUM 202 World Literature**

**3 Semester Hours**

International novel and drama in translation. Selected works from different centuries and countries.

**HUM 203 Mythology**

**3 Semester Hours**

Greek and Roman myths and their survival in modern literature, art and music.

## **Industrial Management**

**Requirements for the B.S. degree:**



Six semester hours in computer science; ACC 203, 204, 310; BUS 206, BUS 304, BUS 405, BUS 409; ENG 304, MAT 313; PSY 317 and SOC 400.

### **Recommended courses:**

One course in history from among: HIS 228, HIS 306, HIS 313, HIS 404, HIS 405, HIS 406, HIS 408 or HIS 410; one course in economics from ECO 406 or ECO 407; one course in politics from among: POL 301, POL 311, POL 403 or POL 404.

## **Marketing**

The marketing degree is offered through the department of Business Administration. See page 00 for descriptions of courses.

### **Requirements for the B.S. degree:**

BUS 205, 206, 302, 307, 317, 404, 440, and six semester hours BUS electives, (UL); MAT 113, 313; ACC 203, 204; and ECO 211, 212. ENG 304 and COM 130 are also required. (48 Semester Hours)

### **Recommended ECO 302**

## **Mathematics Departmental Major**

### **Requirements for the B.A. degree:**

MAT 250, at least one computer science course, and a minimum of six mathematics courses numbered above 300, not including MAT 302 and 308 and including MAT 404. A maximum of three individualized studies, approved by the Mathematics Department, may be substituted for three of the six courses above.

### **Requirements for the B.S. degree:**

MAT 250, at least one computer course, and a minimum of six mathematics courses numbered above 300 not including MAT 302 and 308 and not including MAT 404 and a minimum of four courses in the natural sciences. A maximum of three individualized studies, approved by the Mathematics Department, may be substituted for three of the six courses above. A foreign language is recommended.

### **Requirements for a minor in Mathematics:**

MAT 211, 212, 250, 313, 403, any computer science course, MATELEC. (may be chosen from MAT 305, 311, 312, 404, 415, or a MAT individualized course approved by the department). Strongly recommended: MAT 225. (21 Semester Hours)

### **MAT 090 Basic Mathematics**

**3 Semester Hours**

An intensive study of fundamental mathematics operations with particular attention to applications.

The course includes lab sessions with individualized tutoring opportunities. Students are placed in this course on the basis of test results.

MAT 090 carries elective course credit and may not be used to satisfy any college requirements.

### **MAT 111 Elementary Mathematics with Applications**

**3 Semester Hours**

A survey of basic mathematics skills with strong emphasis on problem solving techniques and consumer mathematics. Not a remedial course. Successful completion of this course satisfies the college's proficiency requirement.

### **MAT 112 Introductory Algebra**

**3 Semester Hours**

A study of the fundamental operations and concepts of algebra including solutions of equations, inequalities, linear systems, factoring, rational expressions, exponents and roots, and quadratic equations. Emphasis will be placed on developing skills and mastering concepts to prepare students for further work in algebra.

### **MAT 113 College Algebra and Trigonometry**

**3 Semester Hours**

Prerequisite: MAT 112 or satisfactory score on placement test.

A one-semester course for students having a moderate foundation in high school algebra. Topics include the algebraic functions and relations, trigonometric and exponential functions.

**MAT 211 Calculus and Analytic Geometry I 3 Semester Hours**

Prerequisite: MAT 113 or satisfactory score on placement test.

Topics include analysis of a straight line and circle, functions, introductions to limits, differentiation of functions, curve plotting, differentials and related rates.

**MAT 212 Calculus and Analytic Geometry II 3 Semester Hours**

Prerequisite: 211

Topics include integration of functions, vectors in the plane, analysis of conic sections, geometric approach to limits, differentiation and integration of trigonometric, transcendental and hyperbole functions.

**MAT 225 Geometry 3 Semester Hours**

Euclidean geometry from a modern axiomatic viewpoint and the consequences of the parallel postulate. Topics included are space, plane and line as sets of points; separation properties; consequences; concepts of measurement and transformations.

**MAT 250 Linear Algebra 3 Semester Hours**

Prerequisite: MAT 113

Topics include systems of linear equations, vectors and matrices, determinants, vector spaces and linear transformations.

**MAT 302 Structure of Mathematics 3 Semester Hours**

Prerequisite: MAT 111

This course is designed for the elementary school teacher. The emphasis is on the mathematical concept rather than the process of mathematics. Topics include program development for the elementary mathematics classes and strategies for teaching in the content areas of numeration and notation, operations on collections of objects, operations on numbers using numerals, geometry and measurement.

**MAT 305 History of Mathematics 3 Semester Hours**

A study of the evolution of mathematical thought from primitive counting through the developments of the 20th Century. Biographies and contributions of noted mathematicians will be included.

**MAT 308 Finite Mathematics 3 Semester Hours**

Prerequisites: MAT 113 or permission from instructor

This course is designed for the non-mathematics major. Topics include symbolic logic, truth, tables, sets, vectors and matrices, probability theory, linear programming and the theory of games. An elective course for mathematics majors.

**MAT 311 Calculus and Analytic Geometry 111 3 Semester Hours**

Prerequisite: MAT 212

Topics include parametric equations, polar coordinates, methods of integration with applications to areas, volumes, centers of mass, centroids, limits and indeterminate forms.

**MAT 312 Applied Calculus 3 Semester Hours**

Topics include infinite series, solid analytic geometry, partial derivatives, multiple, line and surface integrals.

**MAT 313 Probability and Statistics 3 Semester Hours**

Prerequisites: MAT 113 or equivalent: junior standing

Simple and compound probability, discrete and continuous distributions, confidence limits, tests of hypotheses, correlation and linear regression, analysis of variance, and non-parametric methods.

**MAT 403, 404 Abstract Algebra****3,3 Semester Hours**

An introduction to the methods and results of abstract algebra. Topics include rings, integral domains, fields and groups. Investigation and proof of many theorems.

**MAT 415 Elementary Differential Equations****3,3 Semester Hours**

Prerequisite: MAT 312

Solution of differential equations of first order by separation of variables, integrating factors, as exact, homogeneous and linear equations. Solutions of linear differential equations of higher order with constant coefficients, by variations of parameters, undetermined coefficients and operators. Solution of elementary equations by series method and Laplace Transform. Physical and geometric applications.

**Individualized Studies**

The Mathematics Department is prepared to offer individualized studies in the following areas: matrices, analysis, topology, number theory, complex variables, differential equations, probability, non-Euclidean geometry and theory of equations.

Individualized studies other than those listed above or interdisciplinary studies will be considered at the student's request.

## **Medical Technology Major**

The program would be conducted in affiliation with Atlantic Christian College (ACC), with students completing the first three years at N.C. Wesleyan and the final year at ACC. Students would be required to complete a minimum of 86 semester hours at Wesleyan, maintain a minimum G.P.A. of 2.2 in both Biology and Chemistry, and compete with ACC students for the limited positions available in the Professional Program or fourth year. Upon completion of the Professional Program at ACC, Wesleyan would confer the baccalaureate degree.

**BIOLOGY**

**BIO 121, 122, 123, 303, 302, 316, 308  
and 308L or 406 and 406L**

**20 Semester Hours****CHEMISTRY**

**CHM 111, 112, 121, 122, 301, 302,  
321, 322, 341, 342**

**20 Semester Hours****MATH****MAT 313****Recommended**

CHM 311, 312, MAT 211, 212

**Other courses strongly recommended**

- PHY 102, 103, 104, PHE 226, ACC 203, BUS 306, PSY 204, 316

Courses to be taken in conjunction with Atlantic Christian (ACC), during 4th year.

ACC 450	Medical Technology Chemistry	3 Semester Hours
ACC 451	Medical Technology Bacteriology	3 Semester Hours
ACC 452	Medical Technology Immunohematology	2 Semester Hours
ACC 453	Medical Technology Chemistry	3 Semester Hours
ACC 454	Bacteriology Student Laboratory	1 Semester Hour
ACC 455	Medical Technology Hematology	4 Semester Hours
ACC 456	Hematology Student Laboratory	1 Semester Hour
ACC 457	Medical Technology Immunology Serology	1 Semester Hour
ACC 458	Medical Technology Seminar I	1 Semester Hour
ACC 459	Chemistry Student Laboratory	2 Semester Hours
ACC 460	Medical Technology Mycology	1 Semester Hour
ACC 461	Clinical Chemistry	4 Semester Hours

ACC 462	Clinical Microbiology	4 Semester Hours
ACC 463	Clinical Immunohematology	4 Semester Hours
ACC 464	Clinical Hematology	4 Semester Hours
ACC 465	Medical Technology Seminar II	1 Semester Hour
ACC 466	Medical Technology Parasitology	1 Semester Hour
ACC 467	Immunohematology Student Laboratory	1 Semester Hour
		43 Semester Hours
		18 Graduation Requirements
		25 Division Requirements
		43 Major Requirements
		127 Total Hours for Degree

## **Military Science**

# **U.S. Army Reserve Officers' Training Corps (ROTC)**

The Army Reserve Officers' Training Program (ROTC) will be implemented in phases beginning the 1987-1988 school year. Students interested in the ROTC should contact the Office of Admissions at Wesleyan on the status of implementation.

**General** The Military Science curriculum is General Military Science with emphasis on fundamentals common to all branches of the Army. The primary objective of the Military Science Program is to produce commissioned officers for all branches of the U.S. Army. Vital secondary objectives are to impart citizenship, education, develop leadership potential, and stimulate and motivate students for future useful service in behalf of the nation, in whatever profession they choose.

**Desired Learning Outcomes** The Military Science Program is structured to develop within students:

1. A strong sense of personal integrity, honor and sense of duty.
2. A strong sense of individual responsibility and collective obligation to the Nation.
3. An understanding of the principles of military leadership, management and organization.
4. The ability to communicate effectively both orally and in writing.
5. A general knowledge of the historical development of the U.S. Army and its role in support of national objectives.
6. An understanding of military life as a commissioned officer to include opportunities and obligations.
7. The ability to apply principles of leadership, management and tactics.

**Textbooks, Uniforms and Equipment** All textbooks, uniforms, and instructional materials and equipment are provided free of charge.

**Cadet Activity Fee** (\$15 per semester). Funds are used to defray the cost of the Annual Military Ball and other ROTC activities.

**Course Tuition** ROTC semester hours are considered part of a student's course load for determining tuition charges. However, if ROTC creates a situation where the student is placed in an overload status, then no overload fee will be assessed for the credit hours earned through Military Science instruction.

**Financial Assistance** ROTC Scholarship. At North Carolina Wesleyan College, the award of an Army ROTC scholarship may be the means to a college education for qualified students. Up to 10 North Carolina Wesleyan students who are awarded a competitive two-, three-, or four-year Army ROTC scholarship will also receive a grant or scholarship to pay for room and board. Students eligible to receive the institutional award to cover room and board cost will be required to apply for all federal, state and local grants and scholarships.

Army ROTC scholarships are offered for four, three and two years and are awarded on a competitive basis. Four-year scholarships are awarded to students who will be entering college



as freshmen. Three- and two-year scholarships are available to students who are enrolled in ROTC and meet required qualifications. These scholarships are awarded based upon outstanding performance at Basic Camp. All scholarship winners are eligible to compete for the room and board grant from North Carolina Wesleyan.

Each scholarship pays for tuition and required educational fees, and provides a specified amount for books, supplies, and equipment. Each scholarship also includes a subsistence amount of up to \$1,000 (\$100 per month) for every year the scholarship is in effect.

Special consideration for any Army ROTC scholarship is given to students pursuing degrees in physical sciences and other technical skills currently in demand by the Army. Students who receive a scholarship will be required to attain an undergraduate degree in the field in which the scholarship is awarded.

**Other Scholarships** Each academic year various veterans organizations and other military related activities make scholarship funds available to students enrolled in Army ROTC. (Organizations making these awards: USAA, AUSA, VFW, etc.).

**Subsistence Allowance** All cadets in the Advanced Course (juniors and seniors) receive an subsistence of up to \$1,000 for each of the two years (this is not in addition to the subsistence allowance provided to scholarship winners), as well as pay for attending the six-week Basic Camp. Students attending the Basic Camp of the two-year program are also paid.

**Simultaneous Membership Program (SMP)** This program provides an opportunity for students who belong to a Reserve or National Guard Unit, as an enlisted soldier, to also be a member of the Army ROTC Program.

As a reservist or guardsman, these students, as a freshman or sophomore, can make \$1,146.91 for one summer by attending enlisted basic training. This is in addition to money carved for weekend drill with their unit.

A student who has applied for SMP and becomes contracted into the Army ROTC Advanced Course retains affiliation with the Reserve or Guard Unit as an officer trainee and is paid for drills and assemblies plus up to \$1,000 a year subsistence allowance for Army ROTC.

SMP members are also eligible for certain veterans educational benefits as well as the benefits as a reservist or guardsman.

**Veterans Benefits** Veterans may be eligible to compete for ROTC scholarships and may also receive any VA benefits to which they would be normally entitled. In addition, veterans who return to active duty as officers may count their prior ACTIVE DUTY enlisted time towards longevity pay and retirement.

**Military Science Program** The program is divided into two parts; the Basic Course and the Advanced Course.

**Basic Course** The Basic Course consists of education and training at the freshman and sophomore levels and may be completed by:

- a. Satisfactory participation in Military Science courses for four classes with leadership labs as follows:

(1) MSC 100, Basic Leadership lab	0 Semester hours
(2) MSC 101, Basic Military Science	2 Semester Hours
(3) MSC 102, Applied Leadership and Management	2 Semester Hours*
(4) MSC 200, Intermediate Leadership lab	0 Semester Hours
(5) MSC 201, Intermediate Military Science	2 Semester Hours
(6) MSC 202, Intermediate Military Science	2 Semester Hours

(\*) MSC Courses with an asterick count as 1 semester hour for ROTC but are not accepted as academic credit for graduation.
- b. Satisfactory completion of a six-week summer camp, MSC 236, conducted at a military installation (Fort Knox, KY). Six semester hours will be awarded for MSC 236.
- c. Basic Course requirements, if approved by the Professor of Military Science, may be waived for veterans or other persons with prior military experience and/or training provided they demonstrate the accepted level of performance for the Basic Course.
- d. There are no military service obligations incurred by participation in the Basic Course.

## Enrollment Requirements:

**General** The requirements must be met by all students in order to be enrolled in ROTC and to maintain enrollment:

1. Be of good moral character.
2. Be a U.S. citizen; limited exceptions.
3. Be at least 17 years old to begin ROTC and under 30 years of age at the time of commissioning.
4. Be enrolled in and attending full time a school participating in the Senior ROTC Program, pursuing a course of instruction leading to an approved baccalaureate or advanced degree.
5. Have at least a 2.0 cumulative grade point average based on a 4.0 scale.
6. Execute a loyalty oath or affirmation.
7. Not be a conscientious objector.
8. Be selected by the PMS.

**Advanced Course** The Advanced Course consists of training directed toward the junior and senior levels.

- a. Prerequisite: Completion of the Basic Course or its equivalent.
- b. Requirements for completion:
  - (1) Satisfactory completion of MS 300, 301, 302, 400, 401, 402 and 403.
  - (2) Attendance at a six-week summer camp held at Fort Bragg, NC.
  - (3) Recommendation by the Professor of Military Science.
- c. Stipend: Payment of \$100 per month for 20 months is authorized to each student while enrolled and under contract in the Advanced Course.
- d. Advanced Course Requirements. In order for students to be enrolled in the Advanced Course, these additional requirements must be met:
  - (1) Demonstrate leadership and officer potential.
  - (2) Have at least two full academic years remaining in college.
  - (3) Have Basic Course completion credit.
  - (4) Successfully complete the current aptitude or screening tests and any other prescribed surveys or evaluations.
  - (5) Be medically qualified.
  - (6) Execute a contract with the U.S. Army.

## Description of Courses

**MSC 100 Basic Leadership Lab** A required course for students enrolled in MSC 101 and MSC 102. The course provides practical exercise and expertise in basic leadership skills. (0) Fall and Spring.

**MSC 101 Basic Military Science** A performance-based program designed to provide a student with the opportunity to develop these skills which are important for platoon leadership. This objective is accomplished by presenting students with a realistic overview of the total force Army and providing training and practice in soldiering skills essential for effective unit leadership. OPEN TO ALL STUDENTS. (2) Fall.

**MSC 102 Applied Leadership and Management** A performance-based program designed to provide a student with the opportunity to develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with a realistic overview of the platoon leader's job and providing training and practice in leadership and management principles and skills. OPEN TO ALL STUDENTS. (2) Spring.

**MSC 200 Intermediate Leadership Lab** A required course for students enrolled in MSC 201 and 202. The course provides practical exercise and experience in mid-level leadership skills. (0) Fall and Spring.

**MSC 201 Intermediate Military Science** A performance-based program designed to provide a student with the opportunity to develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with skills and information essential to effective unit leadership. OPEN TO ALL STUDENTS. (2) Fall.

**MSC 202 Intermediate Military Science** A performance-based program designed to provide a student with the opportunity to further develop those skills which are important for platoon leadership. This objective is accomplished by presenting students with tactical doctrine and by providing training and practice in soldier skills essential for effective unit leadership in a tactical environment. OPEN TO ALL STUDENTS. (2) Spring.

**MSC 236 Basic Camp** A six-week course conducted at Fort Knox, KY. This provides training equivalent to the Basic Course and is designed to qualify students for ROTC Advanced Course. Emphasis is placed on training in the basic military skills of leadership, weapons, communications, tactics, map reading and physical training. Basic Camp applicants must be made through the Professor of Military Science. (6) Summer.

**MSC 300 Advanced Leadership Lab** A required course for students enrolled in MSC 301 and 302. The course provides practical exercise and experience in leadership and management skills. (0) Fall and Spring.

**MSC 301 Advanced Military Science** Prerequisite: Successful completion of Basic Course requirements. A performance-based program designed to develop leadership skills. This objective is accomplished by presenting students with practical exercises in tactical doctrine and essential junior officer tasks. (2) Fall.

**MSC 302 Advanced Military Science** Prerequisite: Successful completion of MSC 301. A continuation of the performance-based program designed to develop leadership skills. This objective is accomplished through exercising tactical and management skills in simulated leadership positions. (2) Spring.

**MSC 401 Advanced Military Science** Prerequisite: Completion of MSC 301 and 302. A performance-based program designed to develop officership skills. This objective is accomplished by presenting students with practical exercises in the tasks and duties of commissioned officers. (3) Fall.

**MSC 402 Advanced Military Science** A performance program designed to complete the pre-commissioning phase of an Army Lieutenant. Students accomplish this objective by performing tasks routinely expected of junior officers. Students are also instructed in the ethics of military profession. (3) Spring.

**MSC 403 Survey of Military History** A performance-based information program designed to examine the lessons of history and apply those lessons to the treatment of contemporary military problems. This objective is accomplished by presenting students with an historic survey of warfare and the relationship between the soldier and the state. REQUIRED FOR COMMISSIONING. (3) Fall.

## **Music**

### **Departmental Major**

#### **Requirements for the B.A. degree:**

In Music Education: A minimum of 48 semester hours in music courses including MUS 114, 115, 116, 117, 214, 215, 216, 217, 303, 314, 405, 409, 413 and 414. Also MUS 106, 108, 109, 110 are included. (Students whose major performing medium is voice will take MUS 105 in place of MUS 110), 14 semester hours in applied major instrument or voice, and 7 semester hours in ensemble courses.

Music Education majors may not include credit earned in ensemble courses toward the major requirements. Ensemble credit is required as an integral part of applied training but will be credited beyond the major requirements listed above.

In Music: A minimum of 41 semester hours in music courses including MUS 114, 115, 116, 117, 214, 215, 216, 217, 413, 414; four additional semester hours of electives in music chosen from MUS 303, 314, 402, 404, 405 or 409; 12 semester hours in applied major instrument or voice; and 6 semester hours in ensemble courses.

#### **Additional requirements for the degree:**

1. PIANO PROFICIENCY: If the music major's primary performing medium is not piano, a proficiency exam in piano must be passed. This is normally accomplished by the end of the sophomore year. Until the required level of proficiency is reached, the music major must study

preparatory piano in every term for no credit. Once the proficiency level is reached, the music major may choose to continue piano study for credit, but this is not required.

2. **PRACTICE:** To receive full credit for applied music study, a music major is expected to practice a minimum of two hours daily on his or her primary instrument. Loss of practice time or irresponsible absences from lessons may curtail credit awarded.

3. **PERFORMANCE:** Music majors are required to perform on their primary instrument in a student recital at least once each term during the junior and senior years. This requirement is waived for music education majors during the term in which they enroll for the teaching block. Non-music majors receiving elective credit for applied study must perform in a workshop and recital once each term. The music major is encouraged to give a partial recital during the junior year and is required to give a full recital during the senior year.

4. **RECITAL ATTENDANCE:** Music majors are required to attend all concerts and recitals sponsored by the College and other musical events as recommended by the instructor involved. Workshops and student recitals are scheduled frequently. Attendance is required.

5. **ACCOMPANYING:** Piano majors will provide accompanimental service for instrumental and voice students as recommended by their instructor.

### **Requirements for a minor in Music:**

MUS 114, 115, 116, 117L, 413, 414 MUS (applied music, lower level: 211-212 or 221-222 or 231-232 or 241-242 or 251-252 or 261-262), MUS (applied music, upper level; 311-312 or 331-332 or 341-342 or 351-352 or 361-362), MUS (ensemble, lower level, select two: 171, 172, 271, 272, 181, 182, 281, 282, MUS (ensemble, upper level, select two: 371, 372, 381, 382). (21 Semester Hours)

### **MUS 103 Music Appreciation**

**3 Semester Hours**

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors.

### **MUS 104 Topics in Music**

**3 Semester Hours**

An intensive study of selected musical works representative of the principal currents found in the history of music. The course is designed for the general college student. Not open to music majors.

### **MUS 114, 116 Basic Musicianship I and II**

**2,2 Semester Hours**

A comprehensive study of elementary theory, basic music fundamentals and musical form including an introduction to musical literature in a variety of forms and for various media; melodic, rhythmic and harmonic dictation, sight-singing and keyboard harmony. The first term is divided into two parts: 114 deals with theory. Three meetings weekly.

### **MUS 115 Survey of Music Literature**

**2 Semester Hours**

A study of music literature from antiquity through the 20th Century. Designed for the music major. Three class meetings weekly.

### **MUS 117, 215, 217 Basic Musicianship Ear Training Lab**

**1,1,1 Semester Hour**

Ear training lab dealing with rhythmic, melodic and harmonic dictation, sight-singing and other facets of aural music theory.

### **MUS 214, 216 Basic Musicianship III and IV**

**2,2 Semester Hours**

Continuation of comprehensive studies begun in MUS 114, 115, 116, 117. Music theory studies in chromatic harmony and 20th-Century music, including modal, atonal and serial music. Three class meetings weekly.

### **MUS 303 Form and Analysis**

**2 Semester Hours**

The study of structural forms and their functions as illustrated in representative works from the history of Western music.

### **MUS 307-308 Music Fundamentals for Classroom Teachers**

**2, 2 Semester Hours**

The study of problems, materials and techniques of teaching music in the elementary schools, including sight-singing, ear training, keyboard practice, melody and rhythm instruments, and autoharp. Basic music fundamentals, scales, chords, rhythms and principles of



notation. Proficiency in this course is required for the major in elementary education.

**MUS 314 Instrumental and Choral Arranging 2 Semester Hours**

The study of instrumental and vocal resources and the techniques of scoring, editing, transcribing and arranging for orchestra, band, chamber ensembles and choral groups.

**MUS 403 Keyboard Pedagogy and Literature 2 Semester Hours**

A survey of the major works of keyboard literature, their style, form and technical resources; materials and methods of keyboard teaching.

**MUS 404 Vocal Pedagogy and Literature 2 Semester Hours**

A survey of the solo song, with emphasis on the standard repertory; materials and methods of vocal teaching.

**MUS 405 Conducting 3 Semester Hours**

Conducting techniques, rehearsal procedures, experience in conducting college ensembles.

**MUS 409 Counterpoint 2 Semester Hours**

The study and analysis of the principles of contrapuntal technique in the 16th through the 20th Centuries.

**MUS 413-414 History of Music 3,3 Semester Hours**

A survey of the historical development of music from its origins to the present.

**MUS 415 Fine Arts Management in Music 3 Semester Hours**

The course is designed to define the business facets of the music industry and to acquaint the student with management procedures in the areas of music industry and retail merchandising, orchestral personnel management and artist promotion. The course will also survey arts centers, both state and local, and will cover the topics of managing a community arts center, grant writing and fund raising.

## **Music Management**

### **Requirements for the B.A. degree:**

The major is designed to prepare the music student for a career in the music industry (publishing, retail merchandising, orchestral personnel management, concert artist promotion, etc.) or in arts management. The curriculum consists of a core of music and business courses with a course covering aspects of arts management in music and practical field experience. (51 Semester Hours)

MUS 114, 115, 116, 117L, 214, 215L, 216, 217L, 413, 414, 415; COE 393; BUS 305, 306, and a BUS ELEC.; ACC 203, 204; ENG 303 or 304.

## **Applied Music**

Private instruction in applied music is available to all students of the college. Applied music study at precollegiate level is considered preparatory and conveys no credit. At collegiate level, a maximum of 8 semester hours may count as free electives in the liberal arts curriculum of the non-music major. Credit is awarded on the following basis:

One hour of weekly instruction and a minimum of two hours daily practice	2 Semester Hours
One-half hour of weekly instruction and a minimum of one hour of daily practice	1 Semester Hour

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each term. All students receiving credit for applied music are required to attend student recitals, appropriate workshops and repertory classes.

# Piano

The level of proficiency at which a student may begin to receive credit for applied music study in piano is outlined in a departmental brochure. Upon admission as a freshman, the piano major will be given an audition to demonstrate ability to satisfy this level of proficiency. Voice and wind instrument majors should reach this level of proficiency in piano by the end of their sophomore year.

## **MUS 010A Preparatory Piano**

**No credit**

Lessons for the beginning student.

## **MUS 111A, 111B, 112A, 112B Piano**

**1 or 2 Semester Hours each**

All major and minor scales and arpeggios; technical studies; Bach Two-Part Inventions; easier sonatas of Mozart, Haydn, Beethoven; shorter pieces of representative romantic and modern composers.

## **MUS 211A, 211B, 212A, 212B Piano**

**1 or 2 Semester Hours each**

All major and minor scales in contrary motion; technical studies; Bach French Suites and Three-Part Inventions; Beethoven sonatas; Chopin preludes, waltzes, also pieces such as the Schumann Arabesque and the easier Debussy Preludes.

## **MUS 311A, 311B, 312A, 312B Piano**

**1 or 2 Semester Hours each**

All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's Well-Tempered Clavier; Beethoven sonatas; Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some emphasis in work in accompanying.

## **MUS 411A, 411B, 412A, 412B Piano**

**1 or 2 Semester Hours each**

Advanced sonatas of Beethoven; Bach Partitas; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

# Organ

**Entrance requirements are the same as those for piano.**

## **MUS 202A Preparatory Organ**

**No Credit**

Lessons for the beginning student.

## **MUS 121A, 121B, 122A, 122B Organ**

**1 or 2 Semester Hours each**

Manual exercises, pedal studies. Easier chorale-preludes from Orgelbuchlein. Studies of literature in such collections as Biggs' Treasury of Early Organ Music. Hymn playing.

## **MUS 221A, 221B, 222A, 222B Organ**

**1 or 2 Semester Hours each**

Further manual and pedal studies. Representative works of the difficulty of Bach's Preludes and Fugues in E Minor (BWV533) and G Minor (BWV578) and Mendelssohn's Second Sonata.

## **MUS 321A, 321B, 322A, 322B Organ**

**1 or 2 Semester Hours each**

Bach chorale-preludes and Preludes and Fugues in F Minor (BWV534) and A Major (BWV536) and Franck's Prelude, Fugue and Variation. Accompaniments.

## **MUS 421A, 421B, 422A, 422B Organ**

**1 or 2 Semester Hours each**

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.

# Voice

A music major with voice as the primary performing medium will, upon admission as a freshman, be given an audition to demonstrate ability to sing on pitch, tonal memory, rhythmic and musical aptitudes. Proficiency in these areas will determine acceptance as a voice major. The voice major should also have or develop a practical knowledge of the piano and will be required to memorize at least eight songs each term.

## **MUS 030 Preparatory Voice**

**No credit**

Fundamental vocal techniques.

## **MUS 131A, 131B, 132A, 132B Voice**

**1 or 2 Semester Hours each**

The fundamentals of vocal techniques, including posture, breathing, attack, agility, articulation, shading and control of amplitude. Vocal literature in Italian and English.

**MUS 231A, 231B, 232A, 232B Voice** **1 or 2 Semester Hours each**

Further knowledge of breath control, voice production and correct diction. Recitative and aria styles, as found in the works of principal oratorio and operatic composers. Vocal literature in French and German.

**MUS 331A, 331B, 332A, 332B Voice** **1 or 2 Semester Hours each**

Emphasis on repertoire study and development of interpretive skill. Repertoire from the standard oratorio, operatic and art song categories.

**MUS 431A, 431B, 432A, 432B Voice** **1 or 2 Semester Hours each**

More difficult songs and arias from all schools in the original language. Special emphasis on preparing the student for performances. Senior recital.

## Woodwinds

Instrumental instruction is offered in the following areas: flute, oboe, clarinet, bassoon and allied instruments. Study covers techniques of proper intonation and breath, control fingering and the development of good tone. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

**MUS 040 Preparatory Woodwinds** **No credit**

**MUS 141A, 141B, 142A, 142B Woodwinds** **1 or 2 Semester Hours each**

**MUS 241A, 241B, 242A, 242B Woodwinds** **1 or 2 Semester Hours each**

**MUS 341A, 341B, 342A, 342B Woodwinds** **1 or 2 Semester Hours each**

**MUS 441A, 441B, 442A, 442B Woodwinds** **1 or 2 Semester Hours each**

## Brasses

Instrumental instruction is offered in the following areas: trumpet, French horn, trombone, euphonium and tuba. Studies of progressive difficulty in the areas of proper embouchure and position, tone production and intonation, and breath control. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

**MUS 050 Preparatory Brasses** **No Credit**

**MUS 151A, 151B, 152A, 152B Brasses** **1 or 2 Semester Hours each**

**MUS 251A, 251B, 252A, 252B Brasses** **1 or 2 Semester Hours each**

**MUS 351A, 351B, 352A, 352B Brasses** **1 or 2 Semester Hours each**

**MUS 451A, 451B, 452A, 452B Brasses** **1 or 2 Semester Hours each**

## Percussion

Instrumental instruction is offered in three major areas of percussion performance: non-tonal percussion (i.e. snare drum and related membranophones), melodic percussion (i.e., xylophone, bells) and timpani. Percussion majors will work in all three areas of study. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire, jazz ensemble, accompanying and excerpts from orchestral literature.

**MUS 060 Preparatory Percussion** **No Credit**

**MUS 161A, 161B, 162A, 162B Percussion** **1 or 2 Semester Hours each**

**MUS 261A, 261B, 262A, 262B Percussion** **1 or 2 Semester Hours each**

**MUS 361A, 361B, 362A, 362B Percussion** **1 or 2 Semester Hours each**

**MUS 461A, 461B, 462A, 462B Percussion** **1 or 2 Semester Hours each**

## Class Instrumental and Vocal Instruction

This program of instruction is designed to satisfy the requirements of the public school music teacher certification program as outlined by the North Carolina State Department of

Public Instruction, which states that the teacher should be able to demonstrate the basic technique and characteristic tone quality of one woodwind, one brass and one string instrument, and show adequate knowledge of vocal techniques. Preparation for instrumental teaching should further enable the student to demonstrate the basic technique and characteristic tone quality of each woodwind, brass and string instrument, and those percussion instruments commonly used in school bands and orchestras. Applied music fee does not apply to these courses.

<b>MUS 105A Class Diction</b>	<b>1 Semester Hour</b>
<b>MUS 106A, 107A Class Strings</b>	<b>1,1 Semester Hour</b>
<b>MUS 108A Class Woodwinds</b>	<b>1 Semester Hour</b>
<b>MUS 109A Class Brasses and Percussion</b>	<b>1 Semester Hour</b>
<b>MUS 110A Class Voice</b>	<b>1 Semester Hour</b>

Class sessions for students planning to teach music in public schools. Two weekly meetings and a minimum of 4 hours weekly practice.

## Performing Ensembles

Any student may earn 8 hours credit in ensemble courses toward the 124 hours required for graduation.

<b>MUS 171X, 172X, 371X, 372X</b>	
<b>Wesleyan Singers</b>	<b>1-8 Semester Hours</b>
Three hours of rehearsals per week.	

<b>MUS 181Y, 182Y, 381Y, 382Y</b>	
<b>Wind Ensemble</b>	<b>1-8 Semester Hours</b>
Three hours of rehearsals per week.	

<b>MUS 191Z, 192Z, 391Z, 392Z</b>	
<b>Jazz Ensemble</b>	<b>1/2-4 Semester Hours</b>
One and one-half hours of rehearsals per week. Admission by instructor's permission only.	

<b>MUS 101P, 102P, 301P, 302P</b>	
<b>Pro Arte</b>	<b>1/2-4 Semester Hours</b>
One and one-half hours of rehearsals per week. Admission by instructor's permission only.	

## Personnel Management

The personnel management degree is offered through the Department of Business Administration. See page 00 for descriptions of courses.

### Requirements for the B.S. degree:

BUS 111, 302, 304, 305, 306, 307, 405, 415, and one BUS Elective (UL); MAT 113, 313; PSY 317; ACC 203, 204; ECO 111, 112. ENG 303 and 304 are strongly recommended. (48 Semester Hours)

## Philosophy

### Requirements for a minor in Philosophy:

PHI 201, 202, 205\*, 301\*, 302\*, 413\* (\*Other Philosophy courses may be substituted.) (18 Semester Hours)

<b>PHI 201 Introduction to Philosophy</b>	<b>3 Semester Hours</b>
An introduction to philosophical inquiry, including discussion of problems concerning the nature of reality, the grounds of knowledge and faith, ethical conduct and political theory.	

<b>PHI 202 Ethics</b>	<b>3 Semester Hours</b>
An introductory study of some of the most important philosophical theories of moral obligation and value, with reference to selected contemporary moral issues.	

<b>PHI 205 Philosophy of the Arts</b>	<b>3 Semester Hours</b>
An introductory philosophical study of what it means to practice and enjoy the arts, with	



attention to such issues as the nature of beauty, whether there is truth in art and how the value of art can be judged.

**PHI 301 History of Philosophy**

**3 Semester Hours**

A study of the achievements of selected ancient and medieval philosophers.

**PHI 302 History of Philosophy**

**3 Semester Hours**

A study of the achievements of selected modern and contemporary philosophers.

**PHI 342 Professional and Business Ethics**

**3 Semester Hours**

A study of the relationship of ethics to the world of work utilizing a case-study approach in order to consider how ethical reflection can help meet the rapidly changing circumstances and new moral dilemmas arising today in business and the professions.

**PHI 413 Philosophy of Religion**

**3 Semester Hours**

A philosophical study of the nature and meaning of religious issues and phenomena, with special reference to Christianity. (Identical to REL 413).

**Special Studies:**

Work may be structured as group studies or individual studies on topics to be determined by teacher and student interests. Recent group studies have been offered on the topics of violence, work and play, and love. Majors will project their programs in consultation with the department faculty.

## **Philosophy-Religion Departmental Major**

**Requirements for a minor in Philosophy-Religion:**

REL 101; PHI 201; REL ELEC. (6 Semester Hours), PHI ELEC (6 Semester Hours), (a minimum of 9 of these 12 elective hours must be upper level). (18 Semester Hours)

**Requirements for the B.A. degree:**

A minimum of 30 semester hours.

Students take PHI 201 and REL 101. Twelve semester hours above PHI 201 must be taken in Philosophy and 12 semester hours in Religion above REL 101.

## **Physical Education**

**General Education Requirements:**

**Departmental Major**

**Requirements for a minor in Physical Education:**

PHE 226, 235, 307, or 308, 310 or 311 or 312 (select two of these three, 2 semester hours each), PHE 400, PHE 411 or 412 or 413 (select one of these, 2 semester hours) (18 Semester Hours)

**Requirements for the B.S. degree:**

BIO 101, 114; a minimum of 30 semester hours in Physical Education above the activity requirements including PHE 221, 226, 235, 307 or 308, 311 or 312, 400 or 402, 405, and 411, 412, or 413.

**Requirements for a B.S. degree—Physical Education major with teaching certificate:**

BIO 101, 114 and a minimum of 38 semester hours in Physical Education above the activity requirement including PHE 221, 226, 235, 301, 307, 308, 310, 311, 312, 318, 400, 402, 405 and two of the following: 411, 412, 413. A minimum of 33 semester hours in education courses including EDU 201, 202, 205-206, 316, 341, 444, 446 and 448; completion of the subject area requirements; PSY 111, 201; COM 130.

Two semester hours of activity offerings including PHE 100 are required for graduation; however, a student may elect up to 4 semester hours of activity to count toward graduation. No more than 1 semester hour may be taken for required credit in any one activity area and no activity may be taken more than once for credit.

A student participating in a varsity sport cannot take that same activity for credit. Physical education credit will not be given for varsity participation.

Each activity will carry one-half semester hour credit. History, rules and theory of each activity will be covered.

Military veterans may receive 2 semester hours of credit for their service activities if they have served a minimum of six months active duty.

Other exemptions may be allowed for medical reasons.

### Activity Offerings:

#### **PHE 100 Fundamentals. Required of all students to fulfill P.E. requirements.**

<b>PHE 102</b>	<b>Volleyball</b>	<b>PHE 123</b>	<b>Dance: Square, social for couples</b>
<b>PHE 103</b>	<b>Bowling*</b>	<b>PHE 124</b>	<b>Beginning Horsemastership*</b>
<b>PHE 104</b>	<b>Softball</b>	<b>PHE 125</b>	<b>Roller Skating*</b>
<b>PHE 106</b>	<b>Tag Football</b>	<b>PHE 131</b>	<b>Racquet ball*</b>
<b>PHE 107</b>	<b>Soccer</b>	<b>PHE 163</b>	<b>Intermediate Tennis</b>
<b>PHE 108</b>	<b>Track and Field</b>	<b>PHE 166</b>	<b>Intermediate Golf*</b>
<b>PHE 109</b>	<b>Fencing</b>	<b>PHE 169</b>	<b>Intermediate Skeet*</b>
<b>PHE 110</b>	<b>Backpacking*</b>	<b>PHE 170</b>	<b>Intermediate Swimming*</b>
<b>PHE 111</b>	<b>Basketball</b>	<b>PHE 171</b>	<b>Intermediate Gymnastics*</b>
<b>PHE 112</b>	<b>Archery</b>	<b>PHE 174</b>	<b>Intermediate Horsemastership*</b>
<b>PHE 113</b>	<b>Beginning Tennis</b>	<b>PHE 183</b>	<b>Advanced Tennis</b>
<b>PHE 115</b>	<b>Badminton</b>	<b>PHE 186</b>	<b>Advanced Golf</b>
<b>PHE 116</b>	<b>Beginning Golf</b>	<b>PHE 190</b>	<b>Advanced Swimming*</b>
<b>PHE 117</b>	<b>Angling</b>	<b>PHE 194</b>	<b>Advanced Horsemastership*</b>
<b>PHE 118</b>	<b>Physical Fitness</b>		
<b>PHE 119</b>	<b>Beginning Skeet</b>		
<b>PHE 120</b>	<b>Beginning Swimming*</b>		
<b>PHE 121</b>	<b>Beginning Gymnastics*</b>		
<b>PHE 122</b>	<b>Dance: Modern, creative for individuals</b>		

#### **\*Additional Cost**

<b>PHE 221</b>	<b>Principles of Health and Physical Education</b>	<b>3 Semester Hours</b>
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An introduction to the field of health and physical education, including its historical and sociological foundations.

<b>PHE 226</b>	<b>Human Anatomy and Physiology</b>	<b>3 Semester Hours</b>
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A lecture course which studies the structure and functions of the human body and its systems in relation to health and physical education.

<b>PHE 235</b>	<b>Organization and Administration of Health and Physical Education</b>	<b>3 Semester Hours</b>
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An analysis of policies, problems and procedures dealing with organizing and administering health and physical education programs in the public schools.

<b>PHE 301</b>	<b>Personal and Community Health</b>	<b>3 Semester Hours</b>
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Knowledge and understanding of personal and community health from grades 1-12.

<b>PHE 307</b>	<b>Theory of Teaching Team Sports—Tag Football, Speedball, Volleyball</b>	<b>3 Semester Hours</b>
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A study of fundamentals, techniques and strategies.

<b>PHE 308</b>	<b>Theory of Teaching Individual Sports—Archery, Badminton, Golf and Tennis</b>	<b>3 Semester Hours</b>
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A study of fundamentals, techniques and strategies.

<b>PHE 310</b>	<b>Methods of Teaching Rhythms</b>	<b>2 Semester Hours</b>
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A study of the fundamentals and techniques of various types of dance: modern, folk, square, etc.

<b>PHE 311</b>	<b>Methods of Teaching Gymnastics</b>	<b>2 Semester Hours</b>
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An introduction to gymnastics with emphasis on methods and materials of teaching safety and the basic techniques of gymnastic competition (performance).

<b>PHE 312</b>	<b>Methods of Teaching Swimming</b>	<b>2 Semester Hours</b>
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A study of the basic strokes with emphasis in methods and materials of teaching.

**PHE 314 Physical Education in the Elementary School 3 Semester Hours**

Prerequisite: EDU 201 or 205

A study of program planning and methods of teaching physical education in the elementary school with emphasis on materials and skill techniques.

**PHE 318 Kinesiology 3 Semester Hours**

An introduction to the body's mechanism for weight support, balance and movements; deals primarily with the function of individual muscles.

**PHE 400 First Aid and Athletic Injuries 3 Semester Hours**

Prerequisite: EDU 201 or 205

An investigation of the procedures and practical application of first aid and treatment of minor athletic injuries.

**PHE 402 Adaptive Physical Education 3 Semester Hours**

Prerequisite: EDU 201 or 205

A study of the organization and administration of a physical education program for those with physical handicaps.

**PHE 405 Tests and Measurements in Physical Education 3 Semester Hours**

A study of elementary statistical techniques as applied to the survey of tests and application of measurement in physical education. Practical application of tests of knowledge, physical fitness, general motor skills and sports areas.

**PHE 411 Theory of Coaching Competitive Sports: Basketball 2 Semester Hours**

A study of fundamentals, techniques and strategies.

**PHE 412 Theory of Coaching Competitive Sports: Baseball 2 Semester Hours**

A study of fundamentals, techniques and strategies.

**PHE 413 Theory of Coaching Competitive Sports: Soccer and Volleyball 2 Semester Hours**

A study of fundamentals, techniques and strategies,

**Physical Science**  
**See Chemistry**

**Physics**  
**See Chemistry**

**Politics**  
**Interdepartmental Major**

**Requirements for a minor in Politics:**

POL 111, or 211, 112, 301, POL ELEC - 9 hours (may be chosen from any three upper level politics courses or from any two upper level politics courses and one course listed as "Allied Disciplinary"). (18 Semester Hours)

**Requirements for the B.A. degree:**

POL 112 plus 15 additional hours of politics and 12 semester hours from the courses listed as "allied disciplinary material."

**POL 111 Introduction to Politics 3 Semester Hours**

A survey of the major areas of political science to include the major political institutions of

any polity; an introduction to political theory and the "isms" of modern politics; and an introduction to political behavior and values.

**POL 112 The American Political System 3 Semester Hours**

An introduction to the theory and practice of American national government and politics.

**POL 211 American State and Local Government 3 Semester Hours**

A study of the problems in state, county and city government, including the administration of public services such as education, public welfare and law enforcement; consideration of intergovernmental relationships.

**POL 301 Comparative Government 3 Semester Hours**

A study of the government and politics of England, West Germany, France and the Soviet Union. Particular emphasis on the evolution of respective social structures and its impact on the governmental system.

**POL 311 Political Parties, Public Opinion and Propaganda 3 Semester Hours**

An analysis of the political history of the United States to include the role of political parties, both major and minor; a discussion of pressure groups and lobbies; an investigation into propaganda techniques; and a study of opinion polling as a political vehicle.

**POL 403 International Relations 3 Semester Hours**

An introductory course dealing with the essentials of world politics; the basis and role of power in the relations of nations; problems of security; the balance of power as demonstrated in a polycentric state system.

**POL 404 Foreign Policy of the U.S. 3 Semester Hours**

The historical and political development of American foreign policy with emphasis on current crises in the contemporary posture of the United States abroad.

**POL 410 Constitutional Law 3 Semester Hours**

This course is planned as a unit in the study of American Constitutional law. The organization will be partly chronological and partly topical. It will not attempt to cover every field of our constitutional law, nor even every important field, but will concentrate on those issues which best indicate the importance of the Supreme Court in the development of American politics. (Identical to CJU 410).

**Allied Disciplinary Material**

It is recommended that no more than 6 semester hours be taken in any one block.

**Block I: Economics**

**ECO 302 International Economics**

**ECO 304 Intermediate Macroeconomics**

**ECO 407 Comparative Economic Systems**

**ECO 412 Public Finance**

**Block II: History**

**HIS 306 The United States in the 20th Century**

**HIS 404 Europe in the 20th Century**

**HIS 406 The Far East**

**HIS 408 Russia**

**Block III: Interdisciplinary**

**BIO 401, Ecology**

**SOC 308, Methods of Social Research**

**Philosophy-Political Theory, or, with the approval of the Politics department, one of the "historical figures" in PHI 302.**



# Psychology

## Departmental Major

The B.A. in psychology provides the student with exposure to the basic areas of study in psychology. This fundamental curriculum prepares the student for further training in either an applied setting such as social service or in graduate school. The major coursework directs the student into six basic areas: research design, personality theory, individual development, biological variables that influence behavior, personal variables that influence behavior (e.g. cognition, learning and perception) and social variables that influence behavior. In the senior year students are encouraged to engage in advanced activities, either research or an internship placement. To complement these activities there is a special senior seminar for advanced topics.

### Requirements for a minor in psychology:

PSY 111, 226, PSY 319 or 320 or 321 or 322; PSY 316 or 317 or 329; PSY ELEC. (3 Semester Hours of any upper level psychology course), PSY ELEC. (any psychology course). (19 Semester Hours)

**Requirements:** PSY 111, 201 or 202, 204 or 302, 226, 316, 319, 320 or 321 or 322 (two of these three) and 410. Non-psychology courses required: BIO 121 and MAT 113, 313.

### PSY 111 Introduction to Psychology

**3 Semester Hours**

Introductory review of the field of psychology. The topic areas include the philosophical and scientific origin of psychology and specific treatment of areas of inquiry and application. These areas include learning, memory, perception, physiology of the nervous system, social and personality theory, psychopathology and psychotherapy.

### PSY 201 Psychological Development in Childhood

**3 Semester Hours**

Prerequisite: PSY 111

An examination of the developmental processes of childhood. The topics include the maturation of perceptual and motor process, the development of social attachments and the emergence of cognitive functions such as memory and language.

### PSY 202 Psychological Development in Adolescence

**3 Semester Hours**

Prerequisite: PSY 111

An examination of the development processes of adolescence. The topics include the maturational changes of puberty, the shift in social attachment to peers and the emergence of the adult personality.

### PSY 204 Theories of Personality

**3 Semester Hours**

Prerequisite: PSY 111

- A critical survey of various theoretical approaches to the study of human personality, including psychoanalytic, dispositional, cognitive, phenomenological and social learning perspectives.

### PSY 206 Human Sexuality

**3 Semester Hours**

Overview of the biological, psychological, cultural and personality variables affecting the development and expression of human sexuality. The course will include clinical information on variations in sexual preferences and sexual dysfunction.

### PSY 208 Sports Psychology

**3 Semester Hours**

A survey of the critical variables affecting sport and competition. Topics will include factors that affect training and performance for both recreational and competitive activities.

### PSY 226 Research Methods and Design

**4 Semester Hours**

Prerequisite: PSY 111

The study of psychological research methods. Topics include experimental validity, reliability, statistical description and inferential decision making, quasi-experimental and experimental

designs and ethical issues. As part of the course the student will complete several research papers and participate in laboratory exercises.

**PSY 302 Abnormal Psychology**

**3 Semester Hours**

Prerequisite: PSY 111

A detailed survey of the various types of emotional/behavioral disorders dealt with by mental health professionals. This includes descriptive information, etiological theories and current treatment approaches.

**PSY 316 Social Psychology**

**3 Semester Hours**

Prerequisite: PSY 111 and 226

A systematic examination of the major theories and research traditions in social psychology. Topics include the development, change and measurement of attitudes, person perception and interpersonal attraction, group dynamics, conformity, aggression and prosocial behavior.

**PSY 317 Industrial and Organizational Psychology**

**3 Semester Hours**

Prerequisite: PSY 111

The course focuses on the psychological theory underlying the development and implementation of methods for selection, classification and training personnel in organizational setting. Specific topics include test development, performance evaluation, attitude and satisfaction assessment and job training methods.

**PSY 319 Neurophysiology**

**3 Semester Hours**

Prerequisite: PSY 111 and BIO 121

A detailed review of the neural structures and physiological processes underlying human behavior. Topics include the structure and function of the nervous system, and the physiological basis of perception, motivation, memory and selected psychopathological disorders.

**PSY 320 Sensation and Perception**

**3 Semester Hours**

Prerequisite: PSY 111 and 226

A detailed review of the human sensory systems and the processes of perception. Topics include basic sensory physiology and psychophysical functions for all of the sensory systems.

**PSY 321 Information Processing, Cognition and Memory**

**3 Semester Hours**

Prerequisite: PSY 111 and 226

A detailed review of the research methods, findings and theories describing human cognitive function. The topics include memorial processes, such as encoding, rehearsal and retrieval, language processes and structural models of memory.

**PSY 322 Conditioning and Learning**

**3 Semester Hours**

Prerequisite: PSY 111 and 226

A detailed review of procedures and data related to the experimental analysis of behavior. The focus of the course is on identifying the variables that explain the origins and changes of behavior. Topics include classical and operant conditioning, constraints on learning, stimulus control and verbal behavior as language.

**PSY 323 Drugs and Behavior**

**3 Semester Hours**

Prerequisite: PSY 322

An overview of drug-behavior interactions. Topics include the physiology of drug effects, drug classification and drug modification of processes such as perception and memory.

**PSY 325 Group Dynamics**

**3 Semester Hours**

Prerequisite: PSY 316

The study of behavior in groups. Topics include social facilitation, peer influences, group

cohesion and problem solving in groups. There will be discussion of the application of these findings in corporate and therapeutic settings.

**PSY 329 Principles of Psychological Testing 3 Semester Hours**

Prerequisite: PSY 226 or PSY 111 and MAT 313

An overview of the concepts, methods and problems in the development and use of tests in psychology, education and industry. Topics include intelligence, aptitude and achievement testing and the ethical and legal issues involved in testing.

**PSY 405 Supervised Internship in Psychology 3 Semester Hours**

Prerequisite: Departmental permission

A supervised work experience (7-8 hours per week) in an approved setting. The setting must allow the student to acquire knowledge and practice skills in the application of psychology. The student will meet with his/her faculty sponsor to discuss the experiences of working in an applied setting.

**PSY 410 Senior Seminar in Psychology 3 Semester Hours**

Prerequisite: Permission of the instructor for non-Psychology majors

This seminar is an advanced study of issues in contemporary psychology. The emphasis will be on active participation in discussion of original readings from notable psychologists such as James, Freud, Skinner and other current writers.

**PSY 418 Principles of Behavior Therapy 3 Semester Hours**

Prerequisite: PSY 302 and 322

This course examines the theory and technique of behavior therapy. Behavioral intervention involves the application of learning theory to human problems such as psychiatric disorders, substance abuse and social/organizational problems.

**PSY 421 Senior Honors Thesis 3 Semester Hours**

Prerequisite: Psychology majors only

The student will spend the semester developing a detailed research proposal or review paper. All proposals will include a literature review and proposed method for a research project. Research proposals must be defended before the psychology department faculty. A review paper must be presented to the college community.

## **Religion Departmental Major**

**Requirements for a minor in Religion:**

REL 101, 201 or 202, 112, Religion electives, 9 Semester Hours (may be chosen from any three upper-level Religion courses).

**Requirements for the B.A. degree:**

A minimum of 24 semester hours in religion courses above Religion 101 including 3 semester hours each in Biblical (201, 202, 320); Historical (112, 301, 302, 309); Systematic (401, 402, 413, 427); Ethical-Cultural (340, 360, 405). Appropriate group and individualized studies may be substituted for courses in each area.

**REL 101 Introduction to the Religious Experience of Man 3 Semester Hours**

An analytical and historical examination of religious beliefs, feelings and actions, to provide the student with the tools to understand the religious dimension of life, with particular concern for the Judeo-Christian tradition.

**REL 112 Religions of the World 3 Semester Hours**

A survey of the world's major religious traditions (Judaism, Christianity, Islam, Hinduism, Buddhism and the religions of ancient China), together with consideration of native African and American religions and the so-called new religions of today.

**REL 201 The Old Testament****3 Semester Hours**

A historical, literary and theological study of the books of the Old Testament. Tools and techniques of Biblical interpretation will be emphasized.

**REL 202 New Testament****3 Semester Hours**

A historical, literary and theological study of the books of the New Testament. The technique of Biblical exegesis will be introduced.

**REL 301, 302 Church History****3 Semester Hours**

A study of the Christian movement, its organization, leadership, literature and theological development. From the beginnings of Christianity up to the Protestant Reformation (301); from the Protestant Reformation to the present (302).

**REL 309 Religion in United States Culture****3 Semester Hours**

A historical approach to religion in American life which demonstrates religion's active role in forming and shaping American culture. (Identical to HIS 309)

**REL 320 Studies in Biblical Life and Thought****3 Semester Hours**

An investigation of rotating topics in the Old and New Testaments, such as law, prophecy, wisdom, literature, the synoptic gospels, the writings of Paul and John.

**REL 340 Contemporary Moral Issues****3 Semester Hours**

Current issues in applied ethics, ranging from personal to international concerns, in the light of Christian perspectives.

**REL 360 Aging, Death and Dying****3 Semester Hours**

A study of the various beliefs and practices in our society which surround aging and death, as well as religious perspectives and church programs for helping meet the events that lead to the end of life.

**REL 401 Christian Ethics****3 Semester Hours**

The basic principles and assumptions of the Christian concept of the good life and applications to contemporary life.

**REL 402 Contemporary Christian Thought****3 Semester Hours**

An examination of modern Christian faith; selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.

**REL 405 Religion and Society****3 Semester Hours**

Prerequisite: SOC 101 or 210

An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Identical to SOC 405)

**REL 413 The Philosophy of Religion****3 Semester Hours**

A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity. (Identical to PHI 413)

**REL 421 Individualized Studies****3 Semester Hours**

Prerequisite: Permission of the instructor

Work may be structured as group studies or individual studies on topics to be determined by teacher and student interests. Recent group studies offered included Women and Religion, and Dimensions of Evil. Majors will project their programs in consultation with the departmental faculty.

**REL 427 Seminar in Religion and Philosophy****3 Semester Hours**

A joint seminar in religion and philosophy intended for majors and open to other interested students. Readings, student reports and completion of research project.



# **Sociology and Anthropology**

## **Interdepartmental Major**

### **Requirements for a minor in Sociology and Anthropology:**

SOC 101, SOC 210 or 215 (3 Semester Hours), SOC 410, SOC ELEC (9 Semester Hours - any SOC course, though a minimum of 6 hours must be upper level). (18 Semester Hours)

### **Requirements for the B.A. Degree:**

Either SOC 101, 210 is prerequisite to all upper-level sociology courses.

A minimum of 27 semester hours in Sociology and Anthropology to include SOC 101, 215, 308, 410, and MAT 113, 313 which should be taken before SOC 308.

#### **SOC 101 Introduction to Sociology**

**3 Semester Hours**

An introduction to the systematic study of the social sources and social consequences of human behavior through a survey of the fundamental concepts, theories and procedures of sociology.

#### **SOC 210 Cultural Anthropology**

**3 Semester Hours**

A study of origin and development of man's cultures with special emphasis in preliterate societies, prehistoric and contemporary; the impact of advanced societies; and the future of man in anthropological perspective.

#### **SOC 215 Sociology in the Field**

**3 Semester Hours**

To provide the student with fundamental qualitative and quantitative research skills in a social science laboratory setting whereby qualitative methodology is learned by ethnographic fieldwork and quantitative methodology by survey fieldwork.

#### **SOC 222 Social Problems**

**3 Semester Hours**

A sociological inquiry into the problems of contemporary American society of which it is said, "Why isn't something being done?" Problems addressed include those in categories of individual deviance, social system, institutional and societal dysfunction. Each problem is addressed historically and causally.

#### **SOC 275 Sport and Leisure**

**3 Semester Hours**

A study of the social and cultural problems faced by leisure in urban-industrial society. The student becomes familiar with (1) the history of leisure as a modern problem, (2) current dominant recreation behavior in our society and (3) the philosophical issues involved which point to likely forms of imminent social change.

#### **SOC 303 Community and Society**

**3 Semester Hours**

A study of the concept of community as utopia and reality in relation to the social structure, ecology and ideology of contemporary communities. Particular concern for the development of urbanism as a way of life and of communal alternatives.

#### **SOC 304 Social Deviance**

**3 Semester Hours**

An analysis of deviant social behavior—criminal and delinquent, mental and sexual—in terms of the social definition of deviance, precipitating social factors, patterns and goals, remedy and control.

#### **SOC 308 Methods of Social Research**

**3 Semester Hours**

An introduction to logic and methods of sociological research and its application, including project design and the measurement, collection, analysis and interpretation of data. Consideration of ethical and policy implications of social research. (Identical to CJD 308).

#### **SOC 313 Ethnic Studies**

**3 Semester Hours**

An introduction to an analysis of issues relating to ethnic minorities in the United States. Among the topics covered will be discrimination, immigration, problems of assimilation and the contributions of minorities to national life. (Identical to HIS 313).

#### **SOC 320 Sex, Marriage and Family**

**3 Semester Hours**

A study of sexual behavior and the social institution of marriage and the family emphasizing sociological understanding and research, yet also including insights from psychology, biology, anthropology, history and economics.

#### **SOC 350 Social Movements**

**3 Semester Hours**

This course familiarizes the student with the sociological literature on social movements,

including theories and means of research, and explains the epistemology of social movements while seeing them as a part of social life and its organizations.

**SOC 400 Sociology of the Workplace 3 Semester Hours**

Sociological analysis of the formal organizations which compose the workplace in contemporary society; specifically, how to recognize structural characteristics, dynamic interactions and organizational change.

**SOC 405 Religion and Society 3 Semester Hours**

An analysis of group beliefs and practices—both traditionally religious and secular, including primitive and contemporary—through which fundamental life experiences are given coherence and meaning. (Identical to REL 405).

**SOC 410 Social Theory 3 Semester Hours**

A study of the development of sociological thought and the process of developing theory through a consideration of the social and intellectual backgrounds of social science and work of selected social theorists, founding and contemporary.

**SOC 421 Individualized Studies in Sociology and Anthropology 3 Semester Hours**

Prerequisite: Instructor's permission

A rotating selection of subfields of sociology including such areas as complex organizations, social stratification, social change, personality and culture, folklore, utopian communities.

**Recommended related studies:**

**American Humanities (HUM 102)**

**American State and Local**

**Government (POL 211)**

**Social Psychology (PSY 316)**

**Technology and Society (HIS 228)**

**Introduction to African**

**Civilization (HIS 225)**

**Modern Latin America (HIS 316)**

**Juvenile Delinquency (CJU 306)**

**Corporate Crime (CJU 314)**

## Science

**Requirements for a teaching emphasis in General Science for the B.S. degree in Secondary Education:**

Two courses in physical science, two courses in biological science, two courses in chemistry and an additional two courses in one of the above disciplines with a total minimum of 30 semester hours.

**SCN 100 Natural Science 3 Semester Hours**

The primary objectives of this course are to increase awareness in science and to improve logical skills in relation to the biological and physical realms. Topics will include the following levels of structural organization: atom—cell—organism—population—ecosystem—earth—solar system—universe. Films, wizardry demonstrations and discussion will be emphasized.

**SCN 307 Laboratory Methods in Science for the Elementary School Teacher 3 Semester Hours**

Prerequisite: BIO 101, 102, and PHS 121, 122

A laboratory course designed to acquaint students with techniques and materials useful in the teaching of science. The course will involve the student in the design and interpretation of experiments and demonstrations helpful in explaining scientific principles. Animal and plant study will emphasize the role played by living organisms in our lives and will assist in the development of a healthy interest in the world of living things by children.

## Spanish

**SPN 111, 112 Elementary Spanish 3,3 Semester Hours**

Fundamentals of oral and written Spanish.

**SPN 211, 212 Intermediate Spanish I, II 3,3 Semester Hours**

Expansion of grammar study, reading listening comprehension, writing and conversation.

# Special Education

## **SPE 101 Introduction to Special Education and Exceptional Children**

**3 Semester Hours**

Prerequisite to all other special education courses.

Introduces special services for exceptional children and surveys the various forms of exceptionality. Included specifically are emotional behavior disorders, learning disabilities, mental retardation/develop mental delays, language/speech/hearing problems, physical handicaps, and the gifted and talented.

## Theatre

### **Requirements for a minor in Theatre:**

THR 120, 170, 220, 250, 350, 360, 420, 470

### **THR 120 Theatre Appreciation**

**3 Semester Hours**

The fundamentals of understanding and enjoying theatrical performances—through an examination of dramatic forms, theatre development and the artistic elements, from the audience's perspective.

### **THR 170, 171 Applied Production I, II**

**1,1 Semester Hours**

Practical experience to assist students in developing skills, commitment and self-discipline in the various areas of theatre.

### **THR 220 Acting Fundamentals**

**3 Semester Hours**

An introduction to understanding the actor, developing an awareness of vocal, physical and improvisational skills, and basic approach to scene and character study through exercises and creative play.

### **THR 250 Technical Theatre**

**3 Semester Hours**

An introduction to the elements of design, drafting, period styles, perspective drawing and rendering techniques as they are applied to art and theatre. Purchase of drafting supplies is required. (Offered alternate years)

### **THR 350 Theatrical Designing**

**3 Semester Hours**

Prerequisite: THR 120 or 250

(offered alternative years)

The theory and practice of designing scenery, costumes and lighting for various types of theatre spaces. The elements of design, period styles, and drafting are introduced and practiced. Emphasis is placed on interpretation of scripts, development of visual ideas and symbolic communication.

### **THR 360 Origins of Modern Theatre**

**3 Semester Hours**

(Offered yearly)

A survey of the historical influences on present-day theatre. Major historical periods, including non-Western culture, will be investigated to understand production methods, dramatic forms and social philosophies. Representative plays will be read, watched (when possible) and discussed.

### **THR 420 Theatrical Directing**

Prerequisites: THR 220, and 250

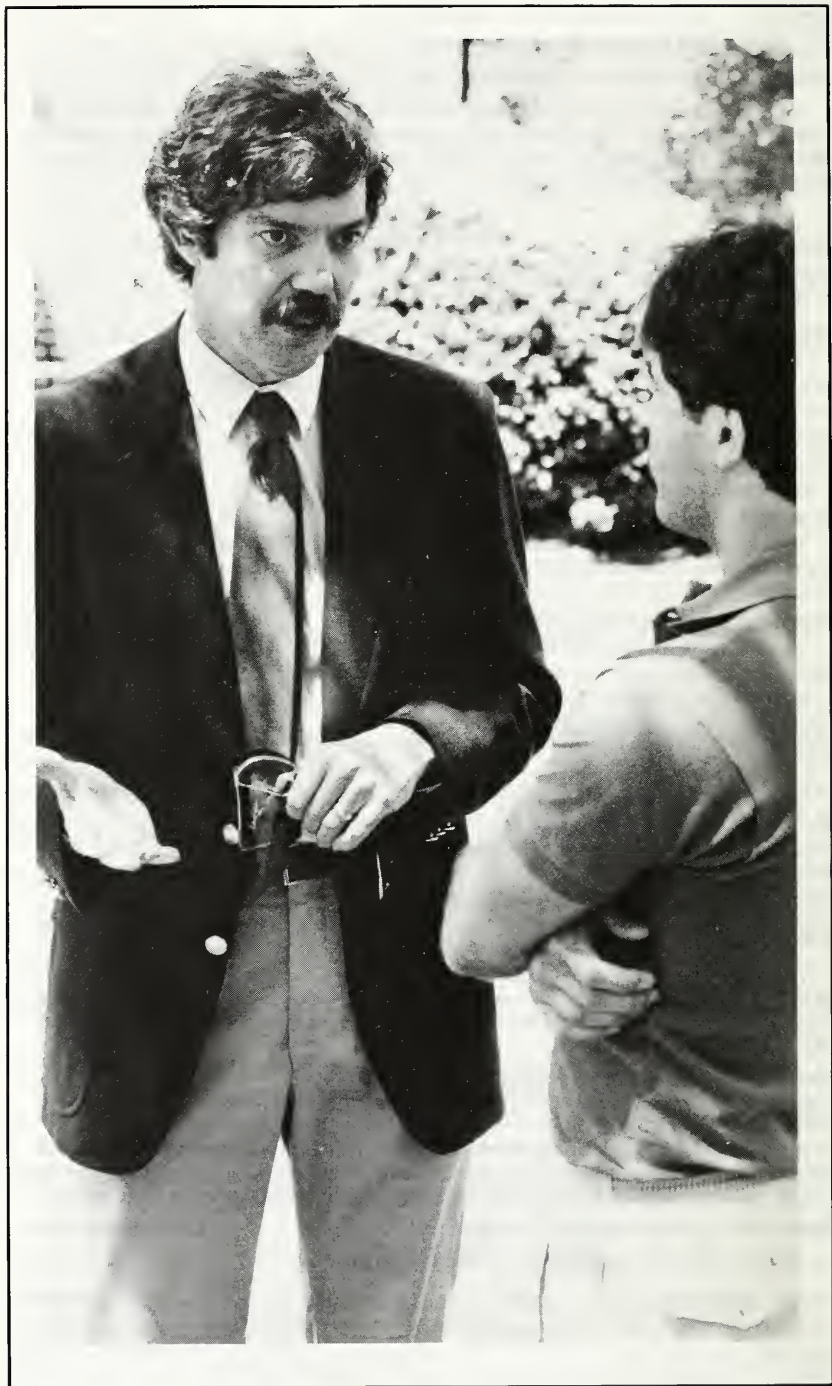
An introduction to the fundamentals of directing for the stage including: selection and interpretation of scripts, casting, blocking and composition, rehearsal and performance techniques, and the administration of productions. (Offered alternate years)

### **THR 470 Creative Theatre Project**

**2 Semester Hours**

Prerequisite: THR 350, 360 and 420 or consent of instructor.

Directed intensive study or special project for juniors or seniors minoring in theatre. The study will either be a major research paper or the organization, completion and summation of an assignment for a specific area of theatre in cooperation with a departmental production. The proposal for this study must be submitted to the department chairperson for approval the semester prior to the actual study.





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# **Administration and Staff**

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## **Office of Academics**

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## **Office of the Registrar**

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## **Evening and Extension Programs**

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Angie D. Bennett .....	Administrative Assistant

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Vivian P. Crickmore .....	Catalog Librarian
Edna C. Farmer .....	Acquisitions and Technical Services Librarian
Dianne H. Taylor .....	Circulation and Inter-Library Loan Librarian
James R. Cockrell .....	Evening Librarian

## **Faculty Secretarial Staff**

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Carol L. Lucas .....	Administrative Assistant

## Office of Public Information

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Michael E. Brown .....	Staff Writer
Hilda J. Hawkins .....	Secretary

## Office of Finance

Ray Kirkland .....	Vice President
Belinda G. Faulkner .....	Assistant to the Vice President and Manager of Student Accounts
Betty D. Smith .....	Controller
Catherine N. Johnson .....	Accountant
Eleanor E. Barnes .....	Switchboard Receptionist
Patricia D. McKenzie .....	Cashier
Virgie R. Morehart .....	Accounting Assistant

## Data Processing

Lionel L. Bishop .....	Director
Jane T. Batts .....	Data Processing Assistant

## College Store

Rachel T. Dormagen .....	Manager
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## Office Services

Dorothy D. Grant .....	Supervisor/Purchasing Clerk
Ronald L. Edwards .....	Printer

## Buildings and Grounds

Curtis O. Bachelor .....	Superintendent
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## Maintenance

Willis Silver .....	Master Maintenance Mechanic
William Roy Wadsworth .....	Master Maintenance Mechanic
Richard Avent .....	General Maintenance
William O. Barrett .....	General Maintenance
Curtis Avent .....	General Maintenance

# Office of Student Life

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Denise F. Flood .....	Secretary
T. Mark Ledbetter .....	Campus Minister

## Athletics

C. Michael Fox .....	Athletic Director and Baseball Coach
William B. Chambers .....	Head Basketball Coach
Laura B. Ferrell .....	Women's Basketball and Women's Athletic Coordinator
T. Anthony Ferrell .....	Men's Soccer Coach and Athletic Trainer
Roland Paiva .....	Women's Soccer Coach
Randy Wheelless .....	Sports Information Director and Tennis Coach
Diane Scherzer .....	Women's Volleyball and Softball Coach

## Health Services

Janice W. Stump, R.N. ....	Director of Health Services and College Nurse
Kenneth D. Weeks, M.D. ....	Consulting Physician
Needham B. Carter, M.D. ....	Consulting Physician
Raymond T. Doyle, M.D. ....	Consulting Physician
Timothy C. Smith, M.D. ....	Consulting Physician
John S. Derbyshire, M.D. ....	Consulting Physician
Donald W. Bales, M.D. ....	Consulting Physician
Margaret Sowerwine, M.D. ....	Consulting Physician

## Residence Halls

Pamela W. Derrick .....	Director of Housing
Dorothy A. Phifer .....	Resident Director, North Hall and Director of Student Activities
David Jackson .....	Resident Director, Nash Hall
James Bennington .....	Resident Director, South Hall
Cindy Bovee .....	Resident Director, Edgcombe Hall

## Security

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# Faculty

Raymond E. Bauer

Professor of Physical Education

Chairman, Department of Physical Education

B.S., Wake Forest University; M.Ed., Ph.D., University of North Carolina

Dr. Bauer serves as adviser to the Sigma Phi Delta Sorority. He supervises Wesleyan Skeet Shooting, a club activity, as well as coaches the Rocky Mount Post 58 American Legion Baseball Team.

Erwin Berry

Director, Food Service and Hotel Management Program

B.S., Fairmont State College; Graduate Study, Georgia Washington University

Berry has significant experience as vice president, personnel, with two major hospitality industry corporations. He is president of his own personnel and labor relations consulting practice, a partner in a food and beverage consulting practice, and owns a retail business.

Lionel L. Bishop

Associate Professor of Mathematics and Computer Studies

Chairman, Department of Computer Studies

Director, Data Processing

B.S., M.A., East Carolina University; M.S., Louisiana State University; Graduate Study, University of Michigan

Bishop is a member of the Task Force on Improvement of Mathematics Instruction. He has served as a consultant in mathematics and computer applications for the Nash, Halifax, Edgecombe and Hertford counties and the Rocky Mount City Schools systems. He has served in various capacities with the Rocky Mount Human Relations Council.

Marshall A. Brooks

Associate Professor of Education

Chairman, Department of Education

B.S., University of Missouri; M.A.T., Ph.D., University of North Carolina

Dr. Brooks is a specialist in Secondary and Science Education. He currently serves as a member of the State Evaluation Committee on Teacher Education. He is past president of the North Carolina Association for the Education of Young Children. Currently he is adviser to the NCAA Volunteers for Youth Programs.

Karen R. Carney

Assistant Professor of Music

B.M., Baldwin-Wallace College; M.A., Ph.D., The Ohio State University

Dr. Carney is a pianist. She performs in classical, jazz and popular idioms as soloist and in ensembles, gives private instruction and is a class-piano specialist. Also a performer on organ and harpsichord, she teaches a variety of music courses on campus and has taught at Wesleyan's Raleigh extension. A national and local clinician, she demonstrated keyboard improvisation for the Rocky Mount Piano Teachers Association, one of several professional organizations of which she is a member.

Christian Carstens

B.A., University of Georgia; M.A., Ph.D., University of NC-Greensboro

Dr. Carstens is a social psychologist. His research interests include attitude change, human motivation and factors involved in academic success/failure.

Paul J. deGategno

Associate Professor of English

Chairman, Department of English

B.A., Norwich University; M.A., University of Rhode Island; Ph.D., The Pennsylvania State University

Dr. deGategno has published articles on 18th-Century British literary figures as Rochester, Defoe, Smollett, and Radcliffe. He held a National Endowment for the Humanities fellowship at the University of Minnesota and was a Lilly Scholar in the Humanities at Duke University. He is currently completing a critical study of the 18th-Century Scottish poet and translator James Macpherson.

Jean B. Edge

Assistant Professor of Physical Education

B.S., East Carolina University; M.Ed., University of North Carolina at Chapel Hill

Edge has a private swimming business which she has managed for 21 years during the summer. She also serves as a church school teacher and elder in her church.



R. Steven Ferebee  
Assistant Professor of English  
Director of Honors Program  
Aspects Adviser  
B.A., University of Florida; M.A., and Ph.D., University of New Mexico

Dr. Ferebee is a specialist in 20th-Century British and American literature. He is specially interested in the writings of Virginia Woolf, contemporary literary theory and contemporary literature. He writes on Woolf and whatever else his fancy finds.

Kenneth Finney  
Associate Professor of History  
Chairman, Department of History  
B.S., Eastern Montana College; M.A., Ph.D., Tulane University

Dr. Finney's special research interest is the process of modernization. He has published articles on this process as it has unfolded in Honduras and Central America in the *Hispanic American Historical Review*, and other similar journals.

Linda Flowers  
Associate Professor of English  
B.A., University of North Carolina at Greensboro; M.A., The Ohio State University; M.A., Ph.D., The University of Rochester

Dr. Flowers teaches Medieval and Renaissance literature, history of the English language and writing. Her particular interest is the English drama, especially that of Shakespeare and his contemporaries. She has held fellowships from the Folger Shakespeare Library and the Ford Foundation. Dr. Flowers serves on a number of college committees and serves as president of the faculty council.

Donald Francis  
Instructor, Food and Beverage

Francis has 22 years experience as V.P., Food and Beverage, with Marriott Corp. During his career he was responsible for every division of food service from fast food to hotel food and beverage.

Stephen E. Fritz

Executive Vice President and Dean of the College

B.S., Murray State University; M.A., Southern Illinois University; Ph.D., University of Kentucky

Dr. Fritz's research interests are the life and career of David Lloyd George and the Paris Peace Conference, 1919. He has completed postdoctoral study and research at Oxford University. He is active in community affairs, Boy Scouts and the United Methodist Church.

Murrell M. Gillan

Assistant Professor of Computer Studies

B.S., University of Tampa, M.S., Clarkson University

Gillan specializes in Management of Computer Information Systems, and has extensive management experience in both general business and computer management. His special student interests are an Outdoor Club and Toastmasters.

Frances R. Harrison

Assistant Professor of Mathematics

Chairman, Department of Mathematics

B.A., LaGrange College; M.A., East Carolina University

Harrison is actively involved with the local public schools, serving as chairman of the Rocky Mount City Board of Education. She was the recipient of one of the first of Wesleyan's Distinguished Teaching Awards and has been chosen "Professor of the Year."

Allen S. Johnson

Professor of History and Geography

B.A., Wake Forest University; M.A., Ph.D., Duke University

Dr. Johnson is a specialist in the history of Great Britain during the era of the American Revolution. He has published articles in leading historical journals on the origins of the Revolution. He also speaks widely to civic and study groups on international affairs as well as historical subjects.

David A. Jones

Professor of History

B.A., Oberlin College; B.D., Union Theological Seminar; M.A., Ph.D.,  
Northwestern University

Dr. Jones is a specialist in American history with a particular interest in religion and American culture. He also teaches in the religion department. He has published a number of articles, some with colleague Leverett Smith.

Chris LaLonde

Assistant Professor of English

B.S.S., Cornell College; M.A., Ph.D. State University of New York, Buffalo,  
N.Y.

Dr. LaLonde's specialty is the 19th and 20th Century American literature. His interest is in the writings of William Faulkner, American modernism and contemporary literary theory.

Elaine Lytton

Assistant Professor of Mathematics

B.S., M.A., East Carolina University

Lytton teaches in the Developmental Studies Program. She is coordinator of the LSS program, 1987-88, serves on Developmental Studies Committee and Orientation Committee. She has also served on the Faculty Council.

Emily L. Meredith

Associate Professor of English

Director, Developmental Studies Program

B.A., Valparaiso University; M.A., Ph.D., University of Rhode Island

Dr. Meredith specializes in 19th-Century British and American Literature, and has presented and published on British poet William Morris and Caribbean poet/playwright Derek Walcott. She has attended the School of Criticism and Theory at Northwestern University, has held NEH and postdoctoral fellowships from Yale University, and has been Fulbright Lecturer in American Literature at the University of Iceland, Reykjavik. She came to Wesleyan with teaching experience in Jamaica and the Virgin Islands, as well as in the United States.

Hernan Murno

Director of Choirs and Assistant Professor of Music

B.A., National Conservatory of Music, Argentina

Murno has studied conducting in Argentina, England and America, and has conducted orchestras in Paraguay, Uruguay and Brazil. As a harpsichordist, he has offered recitals as a soloist, with orchestras and as a member of chamber ensembles. He is presently working towards master's and doctorate degrees at Ball State University in Indiana. He has been appointed the first director of the Tar River Choral and Orchestral Society, Inc., in Rocky Mount.

FC:

Himanshoo V. Navangul

Professor of Chemistry and Physical Science

Chairman, Department of Chemistry and Physical Science

B.S.c., M.S.c., Ph.D., University of Poona, India

Dr. Navangul has published several papers in various international journals in the field of carbonium ions study in relation to visual pigments. He attended a summer camp for educators held by the DOE at the Oak Ridge National Laboratory facilities in Tennessee and was also awarded summer fellowships by NASA to work at CALTECH and JPL during 1985 and 1986.

Kim W. Nordquest

Assistant Professor of Chemistry

B.A., Wittenberg University; M.A., Bowling Green State University; Ph.D., University of North Carolina-Chapel Hill

Dr. Nordquest has industrial research experience as well as undergraduate teaching experience. His professional interests include the chemistry of drugs, organometallic compounds and catalysts. He has conducted post-doctoral research at Duke University. He is active in the North Carolina Wesleyan College Science Round Table and other local organizations.

Melvin Oliver Jr.

Assistant Professor of Economics

B.B.A., Wake Forest University; M.B.A., University of Pennsylvania

Oliver is a member of the North Carolina World Trade Association and has served two terms as secretary and member of the board of directors of the Triangle Chapter of the organization. He is interested in international economics and is involved in private business ventures in addition to coordinating the economics curriculum for the college.



Jacob Owensby  
Assistant Professor of Philosophy  
B.A., Ph.D., Emory University

Dr. Owensby has had articles and reviews published in **Man and World** and **The Journal of the History of Philosophy**, and translated articles for the Princeton University Press. Owensby is presently editing a book and writing a book on Wilhelm Dilthey, a philosopher whose concern was with the problems involved in historical understanding.

Jay R. Quinan  
Assistant Professor of Psychology  
B.A., Siena College; M.S., Rensselaer Polytechnic Institute; Ph.D., University of Georgia

Dr. Quinan's research interests are in the areas of cognitive development and human memory. He has served as an organist in churches of various denominations and has taught swimming in summer camp and Red Cross programs.

Ronald W. Rodman  
Instructor of Music  
B.M.E., Indiana University; M.M., Georgia State University; Graduate Study, Indiana University

As a former professional performer, Rodman has been active as a clinician and adjudicator for bands and brass ensembles throughout the Southeast. He has also transcribed numerous compositions for band, brass ensemble and chorus, many of which are currently submitted for publication. In addition, he serves as choir director at St. Andrew's Episcopal Church in Rocky Mount.

Corbitt B. Rushing  
Associate Professor of Politics  
Chairman, Department of Politics  
B.A., Oklahoma Baptist University; M.A., University of Chicago

Rushing is retired as a Colonel in the United States Army Reserve. He speaks to at least two civic clubs, study groups, and social and fraternal organizations each month. He authored Wesleyan's Faculty Constitution in 1976 and, in 1981, the draft statement on academic freedom and tenure. Rushing has twice been selected as the college's "Best Professor."

Donald L. Scalf

Assistant Professor of Physical Education

B.S., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill

Scalf has served in several coaching positions and as athletic director in addition to his teaching of physical education while at Wesleyan. He has been D.I.A.C. secretary-treasurer since 1970. He also serves in several leadership capacities at the Lakeside Baptist Church.

Arch W. Sharer

Professor of Biology

Chairman, Department of Biology

B.S., Ohio State University; M.S., Ph.D., University of Michigan

Dr. Sharer has served on a number of local civic organizations including Rocky Mount Children's Museum, Arts Center, Energy Advisory Committee, Bikeways Committee and now is currently a member of the Keep America Beautiful Committee.

His professional interests are in animal natural history and behavior. He is currently researching a population of spiders in the Chiricahua mountains of Arizona.

Barbara L. Perry-Sheldon

Assistant Professor of Education

B.S., M.A., Ed.S., Appalachian State University; Ed.D., The University of Georgia

Dr. Perry-Sheldon is a specialist in middle and intermediate teacher education and language arts. She has a varied background in public school teaching. She is active in several state and national organizations and serves on NCATE teams that evaluate teacher education programs across the country.

William K. Silber

Assistant Professor of Business

A.B., Lenoir Rhyne College, M.B.A., Wharton School, University of Pennsylvania

Mr. Silber's background includes over 25 years in General Administrative and Human Resources Management. He has served as a practitioner, manager, educator and consultant in the public and private sectors.

Lisa Singletary  
Instructor of English  
B.A., M.A., University of North Carolina-Chapel Hill

Singletary teaches in the Developmental Studies Program and is the Director of the Learning Resource Center. The Learning Resource Center provides individual tutoring for all students. Singletary is also Wesleyan's Testing Director.

Leverett T. Smith Jr.  
Professor of English  
B.A., Middlebury College; M.A., Ph.D., University of Minnesota

Dr. Smith is curator of the Black Mountain Collection housed in the Wesleyan library. He has been a Danforth Fellow since 1979 and was the Jefferson-Pilot Professor for 1982-83. His primary research interests are modern American literature and culture.

Mary Lou Steed  
Assistant Professor of Sociology  
B.A., Atlantic Christian College; M.A., North Carolina Central University;  
Ph.D., Duke University

Dr. Steed teaches on both the day campus and the Raleigh evening campus. Her current research involves an investigation of folklore as it emerges to support changing cultural images.

John W. Stevens  
Assistant Professor of Criminal Justice  
Chairman, Department of Criminal Justice  
B.S., (School of Commerce) and Juris Doctor, University of Wisconsin (Madison)

Dr. Stevens is an attorney and civil trial advocate. Before joining the faculty, he served as a circuit court judge. He is a member of the North Carolina Bar, the Governor's appointee on the Board at Fountain Correction, adviser to Alpha Phi Sigma and a member of the campus Judicial Board.

Daisy A. Thorp  
Instructor of Art

B.A., University of North Carolina-Chapel Hill; Graduate study, Wake  
Forest University

Thorp founded the Rocky Mount Arts Center in 1957 and for 10 years  
served as director of the Arts Center Gallery.

Rexford F. Tucker

Professor of Religion and Sociology

Chairman, Department of Religion

Acting Chairman, Department of Sociology

B.A., Oberlin College; B.D., Yale University; Ph.D. Drew University

Dr. Tucker did post-graduate work in sociology at the University of North  
Carolina-Chapel Hill in 1973. He is the college representative to the Commit-  
tee on Continuing Education of the North Carolina Annual Conference of  
The United Methodist Church. His primary research interests are in world  
religions, and in ethics and society.

Robert R. Walton

Assistant Professor of Biology

B.A., University of North Carolina at Wilmington; M.S., North Carolina  
State University

Walton is a member of the American Association for the Advancement of  
Science and the Colonial Waterbird Research Group. He is currently the  
academic adviser to the national social fraternity, Sigma Pi, and the honor-  
ary science fraternity, Chi Beta Phi. He is also involved in studies in zoologi-  
cal biology at North Carolina State University.

Terry J. Ward, C.P.A.

Assistant Professor of Accounting

Chairman, Department of Business

B.B.A., M.B.A., Morehead State University

Ward is a member of the North Carolina Association of Certified Public  
Accountants and is adviser to the school's business club. Ward's current  
interests lie in curriculum development and research in cost accounting.



Richard L. Watson III  
Associate Professor of History  
B.A., Duke University; M.A., Ph.D., Boston University

Dr. Watson, a specialist in African history, has published articles on South Africa and Afro-American culture. He is also the organizer of the NEW Arts Film Series at Wesleyan. He is the 1987-88 Jefferson-Pilot Professor.

Anne B. Wilgus  
Reference Librarian; Director of the Library  
B.A., Mary Baldwin College, Staunton, Virginia M.L.S., East Carolina University

Mrs. Wilgus has served on the boards of the Rocky Mount Children's Museum and Nash General Hospital Volunteers. She is a member of the Rocky Mount Energy Advisory Board, coordinator of Friends of library, and an elder in the Presbyterian Church. She serves on Wesleyan's Curriculum and Long Range Planning Committees.

Edward J. Wiltrakis  
Assistant Professor of Mathematics  
B.S., Illinois Institute of Technology; Graduate Study, Catholic University, N.C. State University; M.A.T., Duke University

Colonel Wiltrakis was an officer in the U.S. Army Corps of Engineers, Regular Army. He is a Eucharistic minister and member of the parish board of his church.

Dolores Wood  
Assistant Professor of Education  
B.A., B.S., University of Tennessee at Chattanooga; M.Ed., Ph.D., Georgia State University

A specialist in early childhood education, Dr. Wood has classroom teaching experience in kindergarten and second grade. She has presented various papers at national conferences based on graduate research. Her professional affiliations include memberships in the American Education Research Association and the National Association for the Education of Young Children.

# For Your Information

Written questions about various aspects of student life at Wesleyan should be addressed to the attention of those listed below.

## NATURE OF CONCERN:

## ADDRESS TO:

Academic Affairs . . . . .	The Dean of the College
Administrative Affairs and General Information . . . . .	The President
General Information for Prospective Students,	
Catalogs and Course Offerings . . . . .	The Dean of Admissions
Adult Degree Program . . . . .	The Director of Adult Degree
	Program
Financial Matters . . . . .	The Vice President of Finance
Gifts, Bequests, Endowments . . . . .	The Vice President
	for Development
Housing . . . . .	The Office of Student Life
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	Education
Publicity, News . . . . .	The Director of Public Information
Scholarships, Loans, Grants,	
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Student Affairs . . . . .	The Dean of Student Life
Transcripts, Grades, Schedules,	
Registration . . . . .	The Registrar

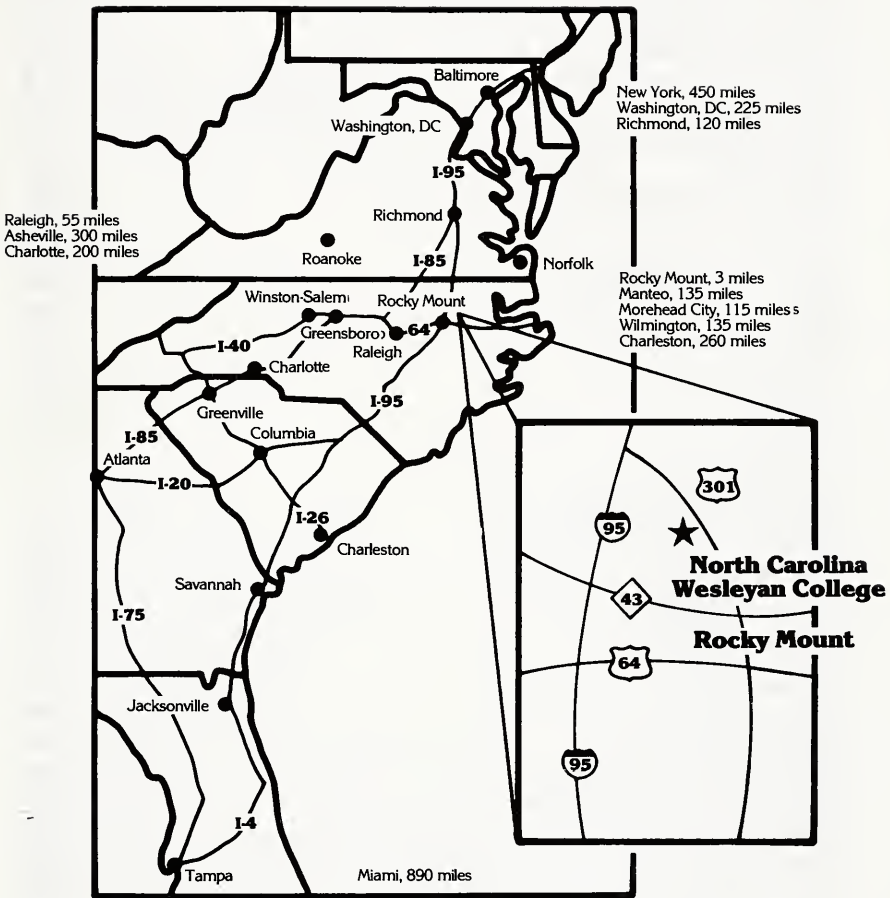
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Rocky Mount, North Carolina  
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Monday - Friday

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This Catalog is the official handbook of North Carolina Wesleyan College for the 1987-88 academic year and contains the policies, regulations and programs which will guide and govern your program. The information contained herein is both true and correct in content and policy; however, the college reserves the right to make changes in regulations, courses, fees, and matters of policy included in this publication as circumstances may dictate.

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